

Term	Week	Focus	Summary	Learning Outcomes	Learning skills
Term 1.1	1	Unit- 3: East Asia L-1 Geography of East Asia	The Physical geography of East Asia	Analyse the significance of the Great Wall of China to people in Ancient China. Identify and describe the key physical features of China. Locate China and its neighbouring countries on the map of East Asia.	Meta-thinking (self-regulation), Analysing (critical or logical thinking), Creating, Communication, and Research skills.
	2	Unit 1: Making Better Decisions L:1 Staying Safe at Home and Outside	The concepts of danger and risk and how they can protect themselves.	Understand what is meant by risk and consequence. Understand dangers that might occur in the home and local environment. Identify and apply ways to respond to danger (e.g., by contacting emergency services)	Meta-thinking (self-regulation), Analysing- Critical thinking, Collaboration, Communication
	3	Unit 3: L2: Engineering and Civilization in Ancient China	The development of human and moral values in civilisation in Ancient China	Identifies new technologies and innovations that changed the East Asia economy and society; explains how they influenced political and regional development	Analysing- Critical thinking, Collaboration, Communication, Research skills, Mapping, Creativity
	4	Unit-1: L-2 Responding to Harmful Situations	The meaning of risk and consequence. To know the risks in their homes and their local environment and how to keep themselves and others safe.	Understand what is meant by risk and consequence. Understand dangers that might occur in the home and local environment. Identify and apply ways to respond to danger (e.g., contacting emergency services).	Analysing- Critical thinking, Collaboration, Communication, Research skills, Linking- Connection Finding, Problem-solving, Communication
	5	Unit-3 L- 3 Chinese Technology, Science and Medicines	The innovations and technologies in classical Chinese and early modern Chinese history	Look into the life and work of Joseph Needham. Investigate ancient Chinese inventions. Contextualise these inventions in the modern era.	Creativity, Collaboration, Critical Thinking, Communication, and Research skills.

	6	Unit- 2 L2 Individual Responsibilities, Duties and Moral Obligation	The concepts of duty and responsibility and the similarities and differences between them. How moral rules, laws and traditions compel a person to fulfil his duties and shoulder responsibility, especially at school and among classmates	Demonstrate the ability to speak to others about their responsibilities and duties towards their classmates, family, and community.	Analysing- Critical thinking, Collaboration, Communication, Creativity
Term 1.2	1	Unit-3 L4: Spreading Cultures in China and Southeast Asia	The development and contribution of Islamic civilisation in China and Central Asia.	Gathers and analyses geographic information from various print and electronic sources to investigate places or answer specific geographic questions.	Research skills, Creativity, Collaboration, Critical Thinking, Communication
	2	Unit-3 L5: Culture through Art in China in 1770	The life in 18th century China by examining a series of historical paintings about an 18th century Qing dynasty.	Analyses various cases, situations, and issues on social studies topics showing contradicting viewpoints. Participates in debates and discussions on social studies issues listening to others' ideas and expressing his own clearly and effectively	Creativity, Analysing- Critical Thinking, Agile-Risk Taking, Collaboration, Problem-solving, Communication, Research skills.
	3	Unit-3 L6: Korea's Renaissance (1392-1910 CE)	Korea during the Joseon Period (1392 CE1910- CE); Donggwoldo painting of the main palace complex; and a newspaper editorial about the establishment of public water supply in late 19th century Korea	Research social studies topics gathering information from multiple sources, including printed and digital sources (e.g., texts, visuals, charts, graphs, maps, etc.)	Creativity, Analysing- Critical Thinking, Agile-Risk Taking, Collaboration, Problem-solving, Communication, Research skills.
	4	Project Work- All About East Asia	Allows students to explore the physical geography, new art forms, language, cuisines, music, dance, and clothing of East Asia	Demonstrate understanding of the lesson about East Asia.	Research skills, Creativity, Critical Thinking, Self-regulation, Communication,