

Year: 8

Subject: Mathematics



Term	Week	Focus	Summary	Learning Outcomes	Learning skills
Term 1.1	1		Baseline Assessments and orientation	Introduction lessons and baseline assessments.	AutomaticityMeta-cognitionResilience
	2	Number	Prime Numbers and Prime Factorisation	Product of prime factores using Factor tree, Finding LCM, HCF using Venn diagram/factor tree	Critical and logical thinkingPrecisionIntellectual playfulness
	3	Number	HCF and LCM	LCM, HCF reverse problems, worded problems	Speed and accuracyAutomaticityFlexible thinking
	4	Number	Multiplying and dividing by powers of 10	To identify the correct place value, to multiply, divide using powers of 10, multiply and divide by 0.1 and 0.01 and to use inverse and related calculations.	Problem solvingStrategy planningMeta-cognition
	5	Number	Estimation and rounding	Rounding to 1/2/3 dp, 1/2/3 sf, effects of rounding on estimation	Problem solvingFluent thinkingGeneralisation
	6	Ratio and proportion	Fractions: 4 operations	Add, subtract, multiply and divide mixed and improper fractions including worded problems.	 Critical and logical thinking Precision Intellectual playfulness



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Term 1.2	1	Ratio and proportion	Ratio	Writing ratio's as n: 1/1:n-comparing ratio's by using this method, Writing ratio as fractions and equations,	OriginalityFluent thinkingGeneralisation		
	2	Ratio and proportion	Ratio	Combining ratio's a:b and b:c, find the ratio a:b:c, worded problems	Speed and accuracyAutomaticityFlexible thinking		
	3	Ratio and proportion	Length in Similar Shapes	Recognise similar shapes; compare lengths (lengths of lines and lengths of sides of 2D shapes); calculate the scale factor of similar shapes, find missing sides of similar shapes.	Strategy planningConnection findingSelf regulation		
	4	Ratio and proportion	Pie Charts	Draw pie charts given a frequency table and vice versa; read and interpret Pie chart using key information.	OriginalityFluent thinkingGeneralisation		
	5	Shape, Space and Measure	2D Pythagoras' Theorem	To state Pythagoras' Theorem and apply this by labelling right-angled triangles. To find a missing hypotenuse length. To find a missing shorter side length.	Big picture thinkingHard workingSelf regulation		
	6	Shape, Space and Measure	Circles	Calculate the area and circumference of a full circle when given the radius/diameter, calculate the area and circumference of semi or quarter circles, calculate the radius or diameter given the area or circumference, area of a shaded region by finding multiple areas.	 Problem solving Strategy planning Meta-cognition 		