

Term	Week	Focus	Summary	Learning Outcomes	Learning skills
Term 1.1	1	How significant was the power of women in the Ottoman Empire?	Students will create a creative written piece through a travel brochure or as time traveller to the Ottoman Empire detailing its history and its characteristics.	To explore the features, characteristics and history of the Ottoman Empire.	Linking Creating Critical Thinking Collaboration
	2	How significant was the power of women in the Ottoman Empire?	Students will make a judgement about the significance of Hurrem Sultana using the 5 R's of significance.	To judge the significance of Hurrem Sultana.	Linking Analysis Collaborative Learning Critical Thinking
	3	How significant was the power of women in the Ottoman Empire?	Students will make a judgement about the significance of Nurbana Sultana using the 5 R's of significance.	To judge the significance of Nurbana Sultana.	Linking Analysis Agile Example Metacognition Self Assessment Collaboration Critical Thinking
	4	How significant was the power of women in the Ottoman Empire?	Students will make a judgement about the significance of Safiye Sultana using the 5 R's of significance.	To judge the significance of Safiye Sultan's power in the Ottoman Empire.	Linking Analysis Collaborative Learning Critical Thinking
	5	How significant was the power of women in the Ottoman Empire?	Students will use evidence in order to make a judgement as to whether Turnham Sultana was a 'Ruthless Killer' or a 'Protective Mother'.	To evaluate evidence in order to make a judgment as to whether Turnham Sultana was a 'Ruthless Killer' or a 'Protective Mother'.	Linking Analysis Critical Thinking Collaboration
	6	Mastery	Students will be given the opportunity to demonstrate that they have mastered the historical concept of significance.	To demonstrate that I have mastered the historical concept of explaining significance.	Hard working Analytical Linking Critical Thinking Collaboration

Term 1.2

	1	How have interpretations of the British Empire changed?	Students will explore, using four case studies, why people have different experiences of the British Empire and compare themes of racism, compliance, resources and geographical context.	To explain why there are different experiences of the British Empire.	Hard working Analytical Linking Critical Thinking Self Reflection Collaboration
	2	How have interpretations of the British Empire changed?	Students will compare how interpretations and views towards the British Empire have changed over time and make a judgement on contemporary views.	To explain and make a judgement on contemporary views towards the British Empire.	Analytical Linking Critical Thinking Collaboration
	3	How have interpretations of the British Empire changed?	Students will compare how interpretations and views towards the British Empire have changed over time	To explain how perceptions of the British Empire have changed over time.	Analytical Linking Critical Thinking Self Reflection. Collaboration
	4	How have interpretations of the British Empire changed?	Students will explore a range of evidence through historical sources in order to make a judgement as to why the British Empire could be viewed as controversial.	Explain why the British Empire could be viewed as controversial.	Analytical Linking Critical Thinking Creating Agile Collaboration
	5	How have interpretations of the British Empire changed?	Students will investigate current debates about the British Empire before considering how the British Empire should be remembered.	To explore current debates about the British Empire and explore how the British Empire should be remembered.	Analytical Linking Critical Thinking Collaboration
	6	Mastery	Students will be given the opportunity to demonstrate that they have mastered the historical concept of interpretation.	To demonstrate that I have mastered the historical concept of interpretation.	Hard working Analytical Linking Critical Thinking Collaboration