

Year: 7 Subject: Moral, Social and Cultural Studies



| Term | Week | Focus | Summary | Learning Outcomes | Learning skills |
|----------|------|------------------|--|---|---|
| Term 1.1 | 1 | Class routines | Class Expectations; Research Workshop | Demonstrate an understanding of Europe's past. | Analysing, Hardworking, Linking, Metathinking, Creating, Evaluating, Realising, Agile |
| | 2 | Baseline/ Europe | Fall of the Roman Empire- Social | Fall of the Roman Empire- Analyse Causes and effects; fair distribution of resources | Meta-thinking (self-regulation), Analysing (critical or logical thinking), Problem-solving, Communication, Research skills |
| | 3 | Equality | Equality- Moral | Aspects of Equality Among People; How is Fair Distribution Accomplished- Difference between equal opportunities and equal outcomes | Analysing- Critical thinking, Collaboration, Communication |
| | 4 | High Middle Ages | High Middle Ages- Social | The High Middle Ages of Europe- Exploring Byzantine Empire | Analysing- Critical thinking, Collaboration, Communication, Research skills |
| | 5 | Venice | The Republic of Venice- Social | Fact file of Venice- Explore the city of Venice and its importance | Linking- Connection Finding, Collaboration, Problem-solving, Communication |
| | 6 | Retrieval | Retrieval Practice | | Creativity, Collaboration, Critical Thinking, Communication, Research skills |
| | 7 | Health and Diet | Physical Health and Diet- Cultural | Assign topics and discuss roles and responsibilities- Importance of healthy lifestyle | Analysing- Critical thinking, Collaboration, Communication |



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| | 1 Health and Diet Project Wrap up and Presenting their creativity to the class- Creativity, Collaboration, Critica | | | | | | |
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| | | | presentations- Moral | Importance of healthy lifestyle | Thinking, Communication | | |
| | 2 | Justice | Distributive Justice; Standards of Distributive Justice- Moral | Importance of fairness- Demonstrate personal commitment to fostering fair distributions. | Creativity, Collaboration, Problem- solving, Communication | | |
| Term 1.2 | 3 | The Late Middle Ages | The Late Middle Ages- Social | First Hundred Years War- Causes of the war and accomplishments of the kings | Creativity, Analysing- Critical Thinking, Agile-Risk Taking, Collaboration, Problem-solving, Communication, Research skills | | |
| | 4 | Crises | After Crises of the Late Middle Ages- Social | Black Death and Great Famine- Causes and effects of the Crises on the society | Creativity, Critical Thinking, Self- regulation, Communication, Research skills | | |
| | 5 | Fair Distribution | How is Fair Distribution Accomplished? - Moral | Distribution of limited resources- Demonstrate personal commitment to ensure fair and equitable distribution of limited resources. | Meta-thinking (self-regulation), Analysing (critical or logical thinking), Problem-solving, Communication, Research skills | | |
| | 6 | Retrieval | Revision Retrieval Practice | | | | |
| | 7 | Retrieval | Revision Retrieval Practice | | | | |