| Term | Week | Focus | Summary | Learning Outcomes | Learning skills |
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|  | 1 |  | Baseline Assessments and orientation | Introduction lessons and baseline assessments. | - Automaticity <br> - Meta-cognition <br> - Resilience |
|  | 2 | Number | Multiplication and Division of Integers | Use the area model to multiply integers, use long division for division. | - Critical and logical thinking <br> - Precision <br> - Intellectual playfulness |
|  | 3 | Number | Negative Numbers | Add and subtract negative numbers, multiply and divide negative numbers. | - Speed and accuracy <br> - Automaticity <br> - Flexible thinking |
|  | 4 | Number | Appreciation of Number Systems | Explore Roman Numerals and and Binary. | - Originality <br> - Fluent thinking <br> - Generalisation |
|  | 5 | Number | Fractions, Decimals and Percentages | Convert between fractions, decimals and percentages using a variety of methods. | - Strategy planning <br> - Connection finding <br> - Self regulation |
|  | 6 | Ratio and proportion | Percentages of Amounts | Find the percentage of amounts with and without a calculator (multipliers) | - Critical and logical thinking <br> - Precision <br> - Intellectual playfulness |

Year: 7
Subject: Mathematics

|  | 1 | Ratio and proportion | Ratio | Share amounts in different ratios, use ratio to solve recipe questions. |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2 | Ratio and proportion | Conversion | Converting between different units of measure | - Strategy planning <br> - Connection finding <br> - Self regulation |
|  | 3 | Shape, Space and Measure | Properties of 2D Shapes | Explore properties of triangles, quadrilaterals and other common 2D shapes. | - Big picture thinking <br> - Hard working <br> - Self regulation |
|  | 4 | Shape, Space and Measure | Area and perimeter of quadrilaterals and triangles | Area of rectangles, parallograms and trapeziums. Area of a tringle using $\frac{1}{2}$ * $b * h$ | - Problem solving <br> - Strategy planning <br> - Meta-cognition |
|  | 5 | Shape, Space and Measure | Area \& Perimeter of Compound shapes | Partition shapes into seperate 2D shapes to find the total area or perimeter | - Abstraction <br> - Problem solving <br> - Generalisation |
|  | 6 | Shape, Space and Measure | Volume and surface area of prisms | Using formula and nets to calulate volume and surface of prisms. | - Speed and accuracy <br> - Automaticity <br> - Flexible thinking |

