

**Subject: Geography** 



Term	Week	Focus	Summary	Learning Outcomes	Learning skills
g Places	1	The Grand Canyon	Students will examine the Grand Canyon's geographical location, analyze its diverse physical and human features, and explore the factors that contribute to its remarkable significance and uniqueness as a natural wonder.	Learning Objective:  "Understand key features of the Grand Canyon and its formation."  Success Criteria:  "Explain why the Grand Canyon is considered amazing and plan a trip there."	Collaborative classroom, analyzing
l.1 – Amazing	2	The Great Barrier Reef	To identify the location of the Great Barrier Reef, and to describe the physical and human features of it.	Learning Objective:  "Understand the physical and human features of the Great Barrier Reef."  Success Criteria:  "Describe human impact on the reef and ask further questions about it."	Critically think, connection to find a new learning
Term 1.1	3	Indonesian Volcanoes	To understand the advantages and disadvantages of volcanoes in Indonesia.	Learning Objective:  "Understand the advantages and disadvantages of volcanoes in Indonesia."  Success Criteria:  "Locate Indonesia and explain the impact of volcanoes on its population."	Agile, realizing, linking



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To investigate a



4	Iguazu Falls	To investigate what makes people want to visit Iguazu falls.	Learning Objective:  "Understand the physical and human features attracting tourists to Iguazu Falls."  Success Criteria:  "Plan a trip to Iguazu Falls and identify its key geographical features."	Collaborative classroom, creative time
5	Antarctica	Students to identify the key physical and human features of Antarctica.	Learning Objective:  "Understand the physical and human features of Antarctica."  Success Criteria:  "Describe key ice features in Antarctica and what equipment would be needed for a trip there."	Critical thinking
6	Review and Assessment	Complete Mastery	To review amazing places and complete their mastery.	Hardworking time



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		1	What is development?	Exploring different aspects and theories of	Learning Objective:	Meta-thinking
_				development.	"Understand different theories and aspects of development."	
a L					Success Criteria:	
nt ir					"Discuss and explain various aspects of development and assess effectiveness of theories."	
Development	nequal World	2	How do we measure development?	Understanding and interpreting development indicators like HDI.	Learning Objective:  "Understand how to measure	Linking
elop	<b>Š</b>				development through various indicators."	
ev(	h				Success Criteria:  "Interpret HDI data and describe	
	ec				patterns of development globally."	
2		3	Are some countries more developed	Comparing development stages among different	Learning Objective:	Analysing, critical thinking
m 1.			than others?	countries.	"Understand factors influencing uneven development and stages of development."	
Term					Success Criteria:	
F					"Interpret development data and explain the development gap using country examples."	
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4	Benefits and costs of development	Delving into economic development issues in Indonesia through a case study.	Learning Objective:  "Understand costs and benefits of economic development."  Success Criteria:  "Create a flow diagram of palm oil's impact and write a diary entry from Frans' perspective."	Empathy
5	How can development be sustainable?	Investigating the concept of sustainable development and the UN's 17 SDGs.	Learning Objective:  "Understand sustainable development and the UN's 17 SDGs."  Success Criteria:  "Classify the UN's SDGs, relate them to development dimensions, and evaluate development projects."	Planning
6	Review and assessment	Reviewing Development in an Unequal World	Complete mastery.	Hardworking time