2023/2024 **Year 4** Curriculum Map Traders and Raiders Term 12



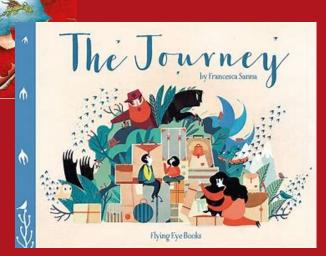
Our Vision Grow, Flourish Succeed.

Our Mission

Together we inspire creative, mindful learners who value diversity, support one another and strive for success. Who were the Vikings and Anglo Saxons? What part did they play in history?

Come on a learning adventure as we find out all about the Anglo Saxons and Vikings in Britain!

Let's all be excellent historians as we delve into the past to uncover the mysteries of the raiders of Europe!



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As writers, we will:

- Develop our understanding of fantasy narratives as we look at the story 'The Journey'.
- Develop our understanding imagery and using adjectives to create description.
- Develop our creativity ACP using intellectual playfulness to create our own fantasy narratives based around the Vikings
- Evaluate our own work, enabling us to make the needed edits to improve.



In computing we will:

 Study the internet recognising the internet as a network of networks including the WWW and why we should evaluate online content

As readers, we will:

- Explore the main ideas in a text.
- Analyse themes to develop a deeper understanding of the text.
- Analyse and discuss deeper meanings of a text confidently.
- Share opinions based on evidence.
- Continue developing reading skills of: vocabulary, inferencing, predicting. evidence seeking, retrieving and summarising through varied reading opportunities
- Infer how characters in a story are feeling.



As geographers and historians, we will:

- Understand life in Britain at the end of the 4th century.
- Understand how life changed in Britain after the fall of the Roman empire
- Understand why the Anglo-Saxons settled in Britain.
- Understand who the Vikings were and why they raided Britain.
- Analyse how settlements changed throughout Anglo-Saxon and Viking times.

As mathematicians, we will:

- Understand how to measure the perimeter of rectilinear shapes and compound shapes.
- Begin to look at multiplication and division of numbers using formal written methods.
- Develop further our knowledge of addition and subtraction.

As artists we will:

• Study landscape patterns using chromatic values in our art lessons.



As musicians we will:

 Create news program in this unit, complete with theme music and school news headlines.

As scientists we will :

- Describe the simple functions of the basic parts of the digestive system in humans.
- Identify the different types of teeth in humans and their simple functions.
- Construct and interpret a variety of food chains, identifying producers, predators and prey.

As citizens' of the UAE we will:

- Know my place in the world
- Explain what I know about where I live
- Understand how I can take care of my world
- Explore risks threatening our world
- Study an environmental Protection Project