

**2023/2024  
Year 3  
Curriculum  
Map**

**Scrummdiddlyumptious**

**Term  
1.1**



## **Our Vision**

**Grow, Flourish Succeed.**

## **Our Mission**

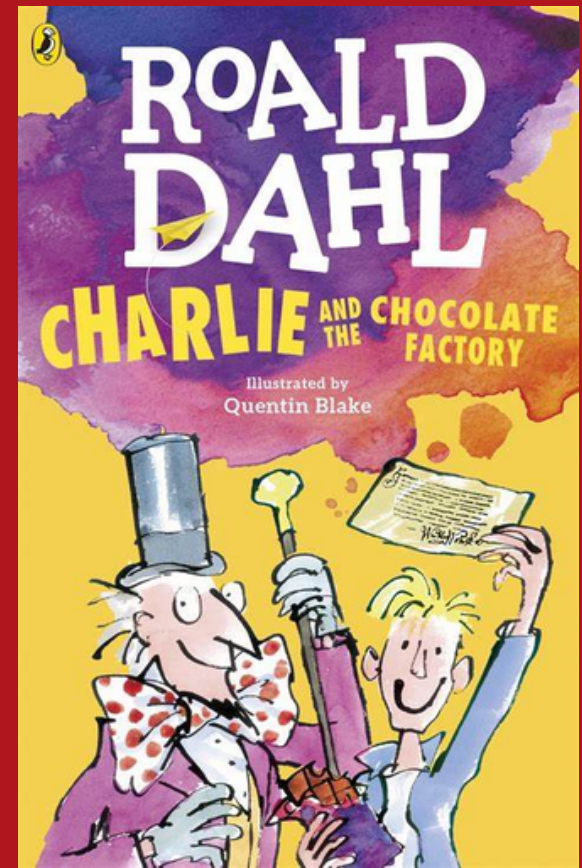
**Together we inspire creative,  
mindful learners who value  
diversity , support one another  
and strive for success.**

**What would you do if you were offered to be the heir to a chocolate factory?**

**Would you eat all the chocolates or follow a balanced diet? How would you get innovative with chocolate?**

**Come on a learning adventure as we find out all about a healthy and nutritious diet to keep ourselves fit and strong.**

**Let's all be mindful of our health and begin our Year 3 learning journey together.**





### **As writers, we will:**

- Begin with fiction writing and engage in reading a humorous narrative text 'Henry the book eating boy'.
- Explore how we can use our imagination in combination with exaggeration to instill laughter into our readers.
- Develop intellectual playfulness (HPL) to bend previous understanding of grammatical rules by using prefixes and suffixes to coin new words.
- Create our own humorous narrative and evaluate our writing.



### **As readers, we will:**

- Explore the main ideas in a text and consider senses to understand a text further.
- Analyse setting, characters and themes to develop a deeper understanding of the text.
- Analyse and discuss deeper meanings of a text confidently.
- Infer feelings of characters.
- Share opinions based on evidence.
- Continue developing reading skills of: vocabulary, inferencing, predicting, evidence seeking, retrieving and summarising through varied reading opportunities.



### **As mathematicians, we will:**

- Recognise the place value of each digit to compare and order 3-digit numbers.
- Count from 0 in multiples of 4, 8, 50 and 100.
- Find 10 or 100 more or less than a given number.
- Add and subtract: 100s; 3-digit number and a 2-digit number; two 3-digit numbers.
- Estimate answers to additions and subtractions.
- Use different strategies to solve problems involving place value addition and subtraction.



### **As scientists we will:**

- Identify that animals and humans require the right kind of nutrition to keep our bodies working.
- Understand that we cannot produce our own food like plants and we need to choose the right foods.
- Explore what foods make a healthy diet through the eat well plate.
- Record and classify data using drawings and diagrams.
- Set up simple practical investigations to help us answer scientific questions.



### **In computing we will:**

- Learn how to use the school's learning platforms so that we are confident for the rest of the year.
- Learn digital citizenship schools so that we can use the internet safely at home or in school.



### **As geographers we will:**

- Understand Fair Trade and its impact on farming communities.
- Follow the journey of chocolate from bean to bar, mapping out its journey.
- Use a range of sources to gather information and plot routes on a world map.
- Look at different and unique foods from around the world and our home countries.
- Explore the meaning of food waste and the problems this causes around the world.



### **As designers we will:**

- Research the artist Giuseppe Arcimboldo and his artwork.
- Create our own artwork of fruits and vegetables, based on this style.
- Design our own labels for our creations.
- Prepare and make our own healthy smoothie by selecting the correct tools and equipment for the task.
- Evaluate our ideas and consider improvements we could make next time.



### **As citizens' of the UAE we will:**

- Look at how the UAE and other countries are tackling the problem of food waste.
- Find out about farming in the UAE and what local produce is able to grow in this desert climate.