

**2023/2024  
Year 3  
Curriculum  
Map**

**Predators**

**Term  
1.2**



**Our Vision**

**Grow, Flourish Succeed.**

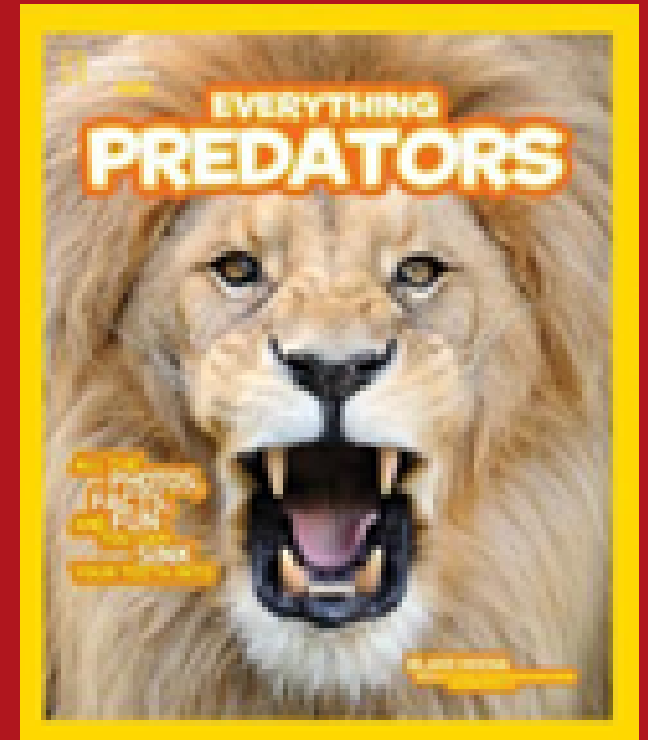
**Our Mission**

**Together we inspire creative,  
mindful learners who value  
diversity , support one another  
and strive for success.**

**Do you know what predators are?  
Where are different predators found  
around the world? What is a habitat?  
How can we help preserve habitats?**

**This term we are going on a wild  
adventure to find out all about  
predators, their diet, their habitats,  
their skeletal systems and growth as  
compared to the humans.**

**Let's all get on this thrilling ride and  
become true adventurers exploring the  
wild life around the world.**





### **As writers, we will:**

- Embark on a fantastic writing journey and engage in reading a traditional narrative text 'Shen and the magic paintbrush.'
- Apply the 'Fantastic' lens from the writing rainbow to include time adverbials and prepositions in our writing.
- Write effective dialogues accurately punctuated with inverted commas indicating speech between characters.
- Create our own traditional narrative and evaluate our writing.



### **As readers, we will:**

- Understand a non-fiction text.
- Consider specific details and structure of a non-fiction text.
- Demonstrate confidence in analysing and discussing a non-fiction text.
- Share opinions and differentiate them from facts based on evidence from the text.
- Continue developing our reading skills of vocabulary, inferencing, predicting, evidence seeking, retrieving information and summarising through varied reading opportunities.



### **As mathematicians, we will:**

- Find patterns when adding and subtracting numbers.
- Add and subtract two 3-digit numbers.
- Use effective strategies when solving problems related to adding and subtracting 2 3-digit numbers.
- Multiply by using equal grouping.
- Multiply and divide by 3, 4 and 8.
- Solve multiplication and division word problems.
- Complete divisions using remainders.
- Find related facts using multiplication and division.



### **As scientists we will :**

- Identify and group animals with or without skeletons.
- Explore how the skeleton support and protects the body
- Explore how the skeleton protects and enables movement.
- Name and describe the functions of some of the main parts of the skeleton.



### **In computing we will:**

- Identify that digital devices have inputs, processes and outputs.
- Understand how devices can be connected to make networks



### **As geographers we will: .**

- Compare and describe two countries – South Africa and UAE.
- Research about the different National Parks in South Africa and the importance of National Parks
- Locate countries where specific predators live using different types of maps and mapping skills.



### **As designers we will:**

- Focus on our sketching skills by exploring different faces of predators by using shading and blending to enhance our work.
- Create our very own ultimate predator by deciding their features and use our creativity skills to bring it to life.
- Create a habitat for our predator, linking our knowledge of the geography of different habitats.



### **As citizens' of the UAE we will:**

- Explore the history of predators within UAE history and culture such as falcons and salukis and understand why they are so important to the people of the UAE.