

**2023/2024  
Year 2  
Curriculum  
Map**

**Around  
the  
World**

**Term  
1.1**



**Our Vision**

**Grow, Flourish Succeed.**

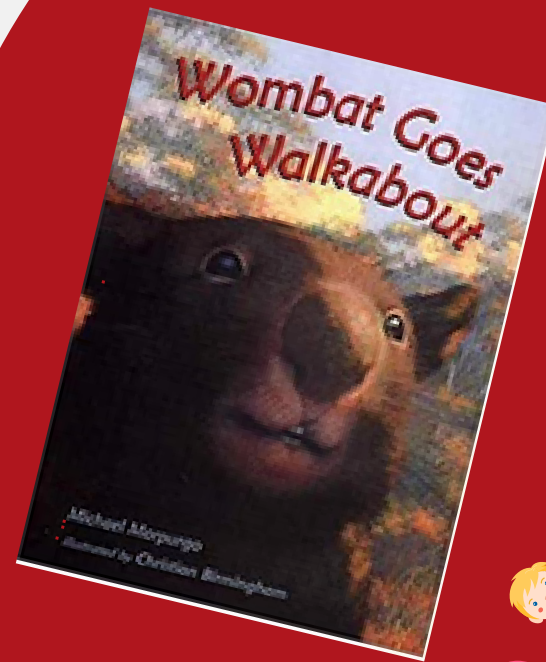
**Our Mission**

**Together we inspire creative,  
mindful learners who value  
diversity , support one another  
and strive for success.**

**Come and take a trip. Who knows  
where we are going, who knows what  
we will see.**

**All I know is that you are going to have  
fun with me.**

**Have you packed your suitcase?  
Have you got your passport?  
Buckle up and get ready for a  
courageous adventure, where anything  
is possible.**





### **As writers, we will:**

- Develop our understanding of fiction texts as we explore 'Wombat goes Walkabouts.'
- Ensure to use punctuation effectively and will explore the use of speech.
- Use a range of conjunctions to extend sentences.
- Include interesting vocabulary within our writing.
- Explore the use of onomatopoeia.
- Evaluate our own work, enabling us to make the needed edits to improve.



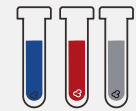
### **As readers, we will:**

- Be introduced to a range of fiction texts.
- Draw upon our prior knowledge, in order to make inferences on how characters might be feeling.
- Apply the key skill of sequencing, in order to identify the beginning, middle and end of a text.
- Answer simple comprehension questions by deducting and inferring information from a text.



### **As mathematicians, we will:**

- Compare numbers and order numbers up to 100.
- Count in 2s, 3s, 5s and 10s
- Find related number facts up to 20.
- Develop our understanding of tens and ones.
- Be able to find 10 more and 10 less than a given number.



### **As scientists we will :**

- Identify living, non-living and dead things.
- Explore a range of habitats and describe how a habitat provides the basic needs for the things living there.
- Describe how plants and animals are suited to their habitat.
- Explore a variety of micro-habitats.



### **In computing we will:**

- Explore internet safety.
- Understand what information needs to be kept private.
- Understand the need to use age appropriate websites.



### **As geographers we will:**

- Identify, name and locate the seven continents of the world and the oceans of the world.
- Make comparisons between the weather, animals and plants between the UK and Dubai.



### **As designers we will:**

- Be exposed to a range of materials as we design and create a wombat picture.
- Use our knowledge from Science and create a habitat fit for a given animal.



### **As citizens' of the UAE we will:**

- Understand how to take care of the environment around us, focusing on tolerance and support.