

**Fireworks!**

**2023/2024  
Year 1  
Curriculum  
Map**

**Term  
1.2**



## **Our Vision**

**Grow, Flourish Succeed.**

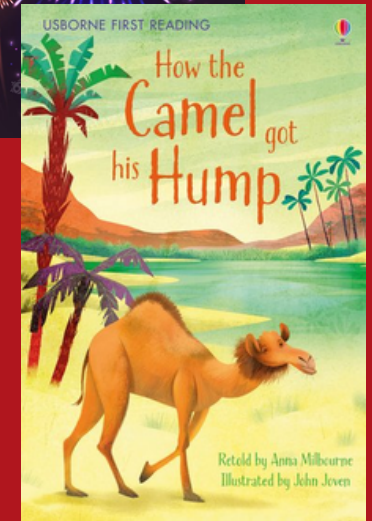
## **Our Mission**

**Together we inspire creative,  
mindful learners who value  
diversity , support one another  
and strive for success.**

**Crash! Bang! Whoosh!**

**Have you heard the BOOM rumble all around? Have you watched the bright, beautiful colours POP across the sky? Fireworks bursting way up high!**

**During this term, we will be exploring poetry and creating beautiful artwork whilst learning about Fireworks.**





### **As writers, we will:**

- Develop our understanding of poetry by focusing on the poem 'Firework Night'.
- Include interesting writing techniques such as: similes, onomatopoeia and adjectives.
- Include interesting vocabulary within our poem.
- Evaluate our own work, enabling us to make the needed edits to improve.



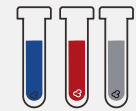
### **As readers, we will:**

- Segment and blend sounds together to be able to read words.
- Be introduced to a range of fiction texts.
- Apply the key skill of sequencing, in order to identify the beginning, middle and end of a text.
- Answer simple comprehension questions by deducting and inferring information from a text.



### **As mathematicians, we will:**

- Find and make number bonds.
- Use addition to find the whole number.
- Use subtraction to find part of a number.
- Solve word problems (addition and subtraction).
- Count backwards.
- Compare numbers.
- Name 2D and 3D shapes.



### **As scientists we will :**

- Identify and name various materials.
- Describe the properties of materials.
- Compare and group materials.



### **In computing we will:**

- Explore ways of staying safe whilst using our device.
- Learn how to access a number of key apps - Numbots, Education City & SeeSaw.



### **As designers we will:**

- Be exposed to a range of materials and patterns as we design and create a bonfire collage and Firework art.
- Create beautiful UAE art to celebrate Flag Day and UAE National Day.