

## Wellbeing:

This half term we will reflect and discuss our thoughts and feelings about how we have grown and changed this year. We will look at photos throughout the year, thinking about our achievements and learning over our year in FS2 as we developed our confidence. We will be looking at transitioning to Year 1, and engage in meaningful discussions about what to expect next year when they return to school!

## Communication and Language:

We will learn to talk about our personal school experiences from our journey in FS2 using past, present and future forms accurately. We will continue to focus on our listening and attention skills to ensure we are confident and capable at listening, recalling facts and asking relevant questions. We will practice new vocabulary we have learned by using them in stories, role-play and conversation, and learn how to develop our own narrative by connecting ideas or events.

## Physical Development:

In this final half term we will continue to practice and develop our gross and fine motor skills through our outdoor learning, PE sessions and classroom activities. We will practice writing simple sentences on lines and learn how to control the size of our letters. We will increase the development of good balancing skills, agility and co-ordination. We will participate in team games during our PE sessions!

As citizens of the UAE, we will:

Show respect to those in different roles within our community and world around us.



GFS High Performance Learning



It was great to learn about how to be Linking Leopards! This half term, we will learn about one of the Advanced Cognitive Performance Characteristics (ACPs) in High Performance Learning: Creating. We will learn how to be Creating Camels by generating ideas, develop our skills and abilities to create new ideas through building on existing ideas as well as creating multiple solutions to a problem.



## Growing and Changing

Our focus for this half term will be Growing and Changing. In this topic, we will look at the different life cycles of plants and animals such as cress seeds, bean seeds, flowers and even how we change and grow from a baby into a young person. We will discuss the changes in our environment outside as we have moved through the different season and make comparisons to our home countries. We will discuss the things we are looking forward to in the changes we are preparing to face in the coming weeks. We will be discussing fears we have regarding these changes and thinking of ways we can the overcome these fears together.

## Reading:

We will revise all taught sounds from our Floppy's Phonics program. We will continue to practice the skills of blending and segmenting unknown words and reading and understanding simple sentences. We will revise the common exception words we have learned throughout the year, in preparation for Year 1.

## Writing:

We will focus on the story 'How to Make a Chocolate Mug Cake' and begin to write our own instructions. We will continue to focus on and practice using capital letters, finger spaces and full stops when writing sentences, as well as using common exception words in sentences we write.

## Mathematics:

We will be practicing and developing our mathematical skills in doubling, halving and sharing, applying our reasoning skills that we have learned throughout the year to problem solve. We will be preparing ourselves ahead of Year 1 by practicing applying all that we have learnt over the year into solving problems and justifying our findings.

## Understanding the World:

We will be building our understanding of the world by looking at life cycles of different plants and animals. We will be discussing growing up and our aspirations of what we want to be when we grow up. We will talk about the changes to expect such as moving to Year 1. We will also look at celebrating Emirati heritage and culture.

## Expressive Arts and Design:

We will continue to develop our creative skills by exploring how to make collages, water paintings, and look at art from artists such as Van Gogh, learning skills such as shading.

## Opportunities for Enrichment

School

Home

We will be continue to promote independence and confidence with the children and their ability to apply their learning independently to tasks.

Prepare your child for their transition to Year 1 by speaking positively about the transition with your child. Share positive stories about other children in your family that have made the transition already and how much they loved moving to Year 1

## GFS Curriculum Drivers linked to the National Agenda



### Enterprise and Innovation

In FS2, we will be learning how to be **enterprising children** over the course of the year taking risks and thinking of our own ideas.

### Eco and Environment

We are looking at how to be an **agent of change** and develop essential **sustainability skills**. We will continue to deepen our understanding of the importance of protecting our planet.

### Inclusive Communities

**As members of a community**, we will be mindful of our treatment of each other. We will talk about how to treat the community and environment with love and respect.