

Wellbeing:

This half term we will begin to introduce the concept of emotion behaviours, discussing what I feel and how we show it. We will begin to learn what behaviours are acceptable and which are not. We will begin to learn that our behaviours can come from our face, hands, gestures, actions, movements, noises and spoken words.

Communication and Language:

We are working on following 4 part instructions, eg "Can you stand, hop, clap your hands then sit down?" We are also trying to follow instructions that follow a set sequence, using words like, "first, next, after that". We are working on recognising when friends don't understand us and trying to explain ourselves in a different way.

Physical Development:

This term we are further developing our fine motor skills by practicing purposefully cutting around shapes, not just in straight lines. Our gross motor skills are being strengthened through a range of different movements which we can fully control and we are working on developing our ball skills.

As citizens of the UAE, we will:

Show respect to those in different roles within our community and world around us.



GFS High Performance Learning



We have really loved learning how to be an Agile Alligator. We know if we are faced with a problem we can use our learning from across the curriculum to help us come up with the best solution. We understand how important it is to think of different solutions to a problem and to think outside the box. We will continue our High Performance Learning and will focus next on the Linking VAA. We will learn how to be an Linking Leopards in school and at home.



Amazing Animals!

Our focus for this half term will be Amazing Animals!'. The children will choose animals which interest them the most to focus on, whether this be farm, zoo or under the sea animals. We will learn new facts about animals, whilst exploring their habitat and how they survive. We will be tying our learning of animals into International day, offering opportunities to explore animals of the UAE. In Expressive arts and Design we will focus on traditional African Art and attempt our own. We will also choose a traditional African song and dance to learn.

GFS Curriculum Drivers linked to the National Agenda



Enterprise and Innovation

In FS2 we will be learning how to be **enterprising children** over the course of the year.

Eco and Environment

We are all children who are **concerned with the environment** in FS2 and will be starting to understand respect for this.

Inclusive Communities

As members of a community, we will be mindful of our treatment of each other. We will talk about how to treat the community and environment with love and respect.

Reading:

We will continue with Floppy's Phonics, learning new sounds and common exception words. We will continue to learn how to apply our Phonics skills to our reading when we are exploring books within our environment.

Writing:

We will continue to put our Phonics learning into practice by applying it to our writing tasks. We will learn how to correctly write a sentence using a capital letter at the beginning, finger spaces and a full stop at the end.

Mathematics:

Our focus this half term will be number bonds within 10. We will be exploring part/whole models as well as patterns in odd and even numbers, and doubles and halves. We will explore measurement in the world around us.

Understanding the World:

We are talking about our environments and how we look after animals around us. We will start to look at the nature around us and try to give explanations for why things work the way they do. We will explore animals of the UAE and celebrating UAE culture during International Day.

Expressive Arts and Design:

We will continue to develop our creative skills by creating different textures and making patterns with colour. We will look at traditional African art work and create a dance.

Opportunities for Enrichment

School	Home
We will extending our language by asking questions about amazing animals.	Play games with us that encourage us to use our phonics skills. "There's a dog, what sounds are in dog?" "We are writing our shopping list, can you help me, what sound does milk start with?"