

## Wellbeing

This half term in wellbeing, we be focusing on self-regulation. Self-regulation is such an important part of our children's everyday lives. For this we will be learning how to listen closely to our friends needs and wants and responding appropriately, taking turns and choosing different ways to communicate feelings such as frustration, impatience and sadness. We will also be introducing characters for zones of regulation that will support us to self regulate our behaviour in the classroom.

## Communication and Language:

We will continue to develop our speaking and listening skills by using simple sentences when we speak and learning to take turns in conversation. We will also learn new vocabulary related to our topic 'Once Upon a Time'. Lots of learning of repeated refrains will take place whilst reading our texts this month. Encouraging super sentences both at home and at school is a big focus for us!

## Physical Development:

This half term is super exciting for us, as we will be learning lots of different types of games. These include listening and attention games, tag games and even singing games! Not only do these games support us with our communication and gross motor skills, but they are SO much fun! FSI teachers will be sharing their own favourite school games with their classes too.

As citizens of the UAE, we will:

Show respect to those in different roles within our community and world around us.



GFS High Performance Learning



So far this year, we have introduced Hardworking Hedgehog, Empathetic Elephant and Agile Alligator. We have loved reading their stories and finding out different ways our HPL skills can be used within the classroom every day! Within our learning environment, we have embedded challenge cards to further the children's learning skills throughout their day, which also helps embed our HPL language



## Once Upon A Time!

This is our topic which we will be exploring together throughout the term. We will be talking about fairy tales and traditional tales. We will be retelling our favourite stories, imagining alternative endings and acting out the stories in our role-play activities.



## GFS Curriculum Drivers linked to the National Agenda



### Enterprise and Innovation

In FSI, we will be learning how to be **enterprising children** over the course of the year.

### Eco and Environment

We will have a recycling champion in each class, ensuring that we are using the correct rubbish bins.

### Inclusive Communities

As **members of a community**, we will be mindful of our treatment of each other. We will talk about how to treat the community and environment with love and respect.

## Reading:

This half term we will be reading 'Goldilocks and the Three Bears' and 'The Gruffalo'. We will focus on story structure and re-telling familiar stories. We will begin Phase 2 phonics, introducing the sounds 's', 'a', 't', 'p', 'i' and 'n'.

## Writing:

Within our writing learning, we will be creating missing posters for Goldilocks and we will use descriptive language to create amazing Gruffalo drawings. We will be using our new phonetic knowledge to label these pictures using initial letter sounds.

## Mathematics:

Our focus this half term will be all about size and measure. We will be introducing important vocabulary such as 'big', 'medium', 'small', 'long' and 'short'. This will enable us to use mathematical language in our everyday learning and differentiate objects by size and length.

## Understanding the World:

We will be exploring changing materials. For this we will be looking at different ways materials can change dependent on what has been added to them or taken away and commenting on these changes. I wonder what will happen when we try to make porridge for Baby Bear?

## Expressive Arts and Design:

To end our 'Once Upon A Time' topic, we will be performing our very own version of one of our core texts. We are so excited to share it with our GFS FSI community!

## Opportunities for Enrichment

School	Home
We will be thinking critically about how to solve problems in 2/3 steps in small groups, whilst being Agile Alligators.	We will be setting up recycling bins in our homes this half term to encourage concern for our environment outside of school