

## Wellbeing:

We have had lots of time with our friends in school together and had the chance to form friendships with those in our classroom. We are becoming familiar with our classroom rules and routines and getting better each day. This half term we will be trying to demonstrate friendly behavior and form good relationships with adults and peers. We will begin to show an understanding of our own feelings and those of others, and begin to regulate behaviour accordingly.

## Communication and Language:

Communication and Language is so important in everything we do in FSI. We will showcase our weekend news to our friends every Monday. We get to talk about past events and learn new vocabulary too. We will also introduce "Photo of the day" and speaking in front of our friends using simple sentences and to talk about what they see in the picture. We will begin to understand action words, eg—What would we use to go here?

## Physical Development:

Since we started in FSI, we have been exploring different ways to move during our PE lessons which we have had once a week every Friday. We will use different tools with our dominant hand. This half term, we will be doing Squiggle Whilst You Wiggle! This will include lots of gross motor movement, dough disco, mark making opportunities and even some cutting and threading, ools with their dominant hand.

## As citizens of the UAE, we will:

Show respect to those in different roles within our community and world around us.



GFS High Performance Learning



We are very proud to be one of the few schools in Dubai who have adopted HPL (High Performance Learning). As part of this, we will be focusing on the three Values, Attitudes and Attributes (VAAs) over the course of the year. This half term, we will be introducing 'Agile Alligator'. We will be adding our Agile Alligator to our HPL display in class to promote and encourage independent creativity, enquiry, open mindedness and risk taking!



## Around the World!

This is our topic which we will be exploring together throughout the term. We will be talking about where we come from, what different festivals we celebrate and different modes of transport that we use for travelling. We will be celebrating UAE National day and we are so excited to have our first ever winter concert.



## GFS Curriculum Drivers linked to the National Agenda



Enterprise and Innovation	Eco and Environment	Inclusive Communities
In FSI, we will be learning how to be <b>enterprising children</b> over the course of the year.	We will be learning confidently talk to take care of our surroundings. Eq—to understand the importance of turning off the lights.	<b>As members of a community</b> , we will be mindful of our treatment of each other. We will talk about how to treat the community and environment with love and respect.

## Reading:

We will start to look at different stories this term and expose our children to quality texts such as "We are going on a bear hunt". We will learn how to hold a book, turns the pages and indicates an understanding of pictures and print.

## Writing:

During this half term, we are focusing on building strength in our fingers, hands and arms in order to use writing tools effectively and securely. We will begin to make recognizable marks. We will be drawing and writing on different media.

## Mathematics:

Exploring, understanding, playing games and looking at shapes that we can see in our environment have all been part of what we have learned. We will have conversations about numbers, number songs, games, numbers in the environment. This half term we will be reciting some number names in sequence and learning patterns.

## Understanding the World:

Getting to know each other is always super exciting and we have spent lots of time looking at who is in our families and what we are good at. This half term, we will be commenting on the environment around us and exploring special occasions and will talk about where we come from.

## Expressive Arts and Design:

This term we will be noticing new materials and activities in our environment and expresses interest in having a go. We will show intentional rhythmic skills when they bang/shake the percussion instruments.

## Opportunities for Enrichment

School	Home
Express our creative side through our creative learning areas and demonstrate a sense of pride in what we produce.	Library books will be sent home alongside our learning story we will be reading in school to ensure a love of reading is embedded in each student