

As writers, we will:

- Develop our understanding of fiction texts as we explore 'Wombat goes Walkabouts.'
- Continue to use punctuation effectively and will explore the use of speech.
- Use a range of conjunctions to extend sentences.
- Include interesting vocabulary within our writing.
- Explore the use of onomatopoeia.
- Evaluate our own work, enabling us to make the needed edits to improve.

As artists we will:

- Develop a wide range of art and design techniques, using colour texture and shape.
- Explore different artists such as Monet building upon techniques to create a water lily pond.

As designers we will:

- Be exposed to a range of materials as we design and create a wombat picture.
- Use our knowledge from Science and create a habitat fit for a given animal.

As scientists we will :

- Identify living, non-living and dead things.
- Explore a range of habitats and describe how a habitat provides the basic needs for the things living there.
- Describe how plants and animals are suited to their habitat.
- Explore a variety of micro-habitats.

GFS High Performance Learning Skills

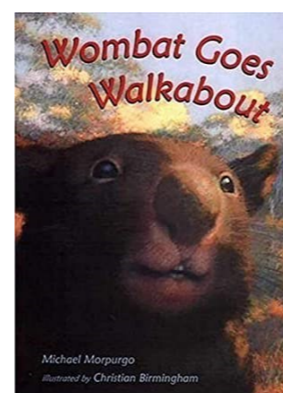
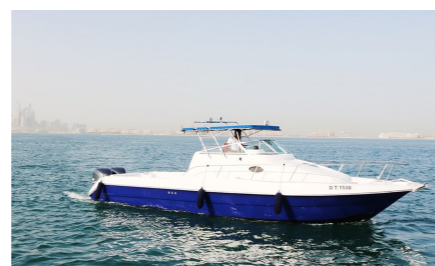


Come and take a trip. Who knows where we are going, who knows what we will see. All I know is that you are going to have fun with me.

Have you packed your suitcase?

Have you got your passport?

Buckle up and get ready for a courageous adventure, where anything is possible.



As readers, we will:

- Be introduced to a range of fiction texts.
- Draw upon our prior knowledge, in order to make inferences on how characters might be feeling.
- Apply the key skill of sequencing, in order to identify the beginning, middle and end of a text.
- Answer simple comprehension questions by deducting and inferring information from a text.

As mathematicians, we will :

- Be adding two 2 digit numbers.
- Subtract a 2 digit number from another 2 digit number.
- Participate in concrete activities, where we will be adding 3 1 digit numbers.
- Be introduced to money.

As geographers we will:

- Identify, name and locate the seven continents of the world and the oceans of the world.
- Make comparisons between the weather, animals and plants between the UK and Dubai

As citizens' of the UAE we will:

Understand how to take care of the environment around us, focusing on trust and unity.

Opportunities for Enrichment

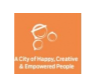
School

Home

Design and create a habitat fit for purpose.

Explore different modes of transport. Identifying which is most suitable and sustainable.

GFS Curriculum Drivers linked to the National Agenda



Enterprise and Innovation

As enterprising children, we will create and design a habitat and we will then evaluate our work.

Eco and Environment

As people concerned with the environment, we will look at different modes of transport and identify which is the most sustainable.

Inclusive Communities

As members of a community, we will explain how to care for our school community.