



As writers we will:

- ◆ Use the Writing Rainbow FANTASTICs lenses to explore a story called 'Lost and Found'.
- ◆ Write a narrative about the adventures of two best friends.
- Remember the importance of capital letters, finger spaces and full stops.
- Write effective sentences for our emotive story

As mathematicians we will :

- ◆ Make arrays.
- ◆ Make equal groups of objects and numbers
- ◆ Find halves and quarters.
- ◆ Addition and subtraction facts
- ◆ Identify 2D shapes

As Artists we will:

- Design and make a superhero cape.
- Learn to make Pop-art linking to comic illustrations.
- Design and make stick figures for our favourite superheroes.

As geographers we will:

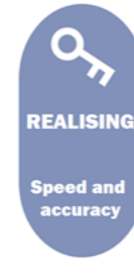
- ◆ Be a superhero looking around the school from birds eye view and identify the key human and physical features.
- ◆ Use geographical language to refer to key human features and can take a virtual tour of the grand mosque in Abu Dhabi.

GFS High Performance Learning Skills

CREATING



REALISING



LINKING



Get super-ready

for some jaw

dropping, action packed learning in our new topic of
Superheroes!

We will dive into the magical world of capes and super powers. In the next five weeks, you will be making masks, superhero towers and much more.

Finally, to acknowledge Superheroes all over the world Year 1 will have a 'Superhero' day they will dress up as superheroes and celebrate their hard work throughout the half term.

As readers we will:

- Read a selection of fiction and non-fiction texts using Oxford Reading Buddy.
- Develop our verbal comprehension strategies using the Reading Rainbow lenses. We will begin with exploring story settings, analysing characters, making predictions and solving problems.

As scientists we will: .

- ◆ Differentiate between an object and the material from which it is made
- ◆ Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock.
- ◆ Describe the simple physical properties of a variety of everyday materials.
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As users of technology we will:

- Use ICT to create, edit, save and share photos of the art work we have created
- Sort out objects from the past.

As citizens' of the UAE we will:

- Discuss how to be a good citizen and take care of the environment. Research and understand what the UAE looked like in the past.



GFS Curriculum Drivers linked to the National Agenda



Enterprise and Innovation	Eco and Environment	Inclusive Communities
As enterprising children, we will develop our own stories. We will also design our own boats..	As people concerned with the environment, we will think about the environment and how we can reuse, reduce and recycle.	As members of a community, we will be mindful of our treatment of our older generation. We will discuss how to treat the elderly and what we can do to make them feel loved.

Opportunities for Enrichment

Home

- Designing superhero masks, capes and tools.