

Term	Date	Focus	Summary	Learning Outcomes
Term 3	10/04/23	Applied Anatomy and Physiology Skill Acquisition <i>Sport and Society</i>	Energy Systems Start Year 13 Content and Coursework <i>Post-World War II (1950 to present)</i>	Energy transfer in the body Personality In sport <i>Factors affecting the emergence of elite female performers in football (players and officials), tennis and athletics in late 20th and early 21st century</i>
	17/04/23	Applied Anatomy and Physiology Skill Acquisition <i>Sport and Society</i>	Energy Systems Start Year 13 Content and Coursework <i>Post-World War II (1950 to present)</i>	Energy continuum of physical activity Attitude in sport <i>The interrelationship between commercialisation (including sponsorship), media (radio, TV, satellite, internet and social media) and sports and governing bodies.</i>
	24/04/23	Applied Anatomy and Physiology Skill Acquisition <i>Sport and Society</i>	Energy Systems Start Year 13 Content and Coursework <i>Post-World War II (1950 to present)</i>	Energy transfer during short duration/high intensity exercise Arousal in sport <i>The changing status of amateur and professional performers (limited to development of association football, tennis and athletics).</i>
	01/05/23	Applied Anatomy and Physiology Skill Acquisition <i>Sport and Society</i>	Energy Systems Start Year 13 Content and Coursework <i>Post-World War II (1950 to present)</i>	Energy transfer during long duration/lower intensity exercise Anxiety in sport <i>Factors affecting the emergence of elite female performers in football (players and officials), tennis and athletics in late 20th and early 21st century.</i>
	08/05/23	Applied Anatomy and Physiology Skill Acquisition <i>Sport and Society</i>	Energy Systems Start Year 13 Content and Coursework <i>Post-World War II (1950 to present)</i>	Energy transfer during long duration/lower intensity exercise Aggression in sport <i>Factors affecting the emergence of elite female performers in football (players and officials), tennis and athletics in late 20th and early 21st century.</i>
	15/05/23	Applied Anatomy and Physiology Skill Acquisition <i>Sport and Society</i>	Energy Systems Non-Examined Assessment (NEA) – Coursework <i>The impact of sport on society and of society on sport</i>	Factors affecting VO2 max/aerobic power. To analyse and evaluate, using appropriate theoretical content from the specification, a performance as either player/performer or coach, in on activity from the specification <i>Understanding of the key terms relating to the study of sport and their impact on equal opportunities in sport and society.</i>
	22/05/23	Applied Anatomy and Physiology Skill Acquisition <i>Sport and Society</i>	Energy Systems Non-Examined Assessment (NEA) – Coursework <i>The impact of sport on society and of society on sport</i>	Factors affecting VO2 max/aerobic power. To analyse and evaluate, using appropriate theoretical content from the specification, a performance as either player/performer or coach, in on activity from the specification <i>Understanding social action theory in relation to social issues in physical activity and sport.</i>
	29/05/23	Applied Anatomy and Physiology Skill Acquisition <i>Sport and Society</i>	Energy Systems Non-Examined Assessment (NEA) – Coursework <i>The impact of sport on society and of society on sport</i>	Measurements of energy expenditure To analyse and evaluate, using appropriate theoretical content from the specification, a performance as either player/performer or coach, in on activity from the specification <i>Underrepresented groups in sport - Disability. Ethnic group. Gender. Disadvantaged.</i>
	05/06/23	Applied Anatomy and Physiology Skill Acquisition <i>Sport and Society</i>	Energy Systems Non-Examined Assessment (NEA) – Coursework <i>The impact of sport on society and of society on sport</i>	Measurements of energy expenditure To analyse and evaluate, using appropriate theoretical content from the specification, a performance as either player/performer or coach, in on activity from the specification <i>The barriers to participation in sport and physical activity and possible solutions to overcome them for underrepresented groups in sport.</i>

12/06/23	Applied Anatomy and Physiology Skill Acquisition <i>Sport and Society</i>	Energy Systems Non-Examined Assessment (NEA) – Coursework <i>The impact of sport on society and of society on sport</i>	Impact of specialist training methods on energy systems To analyse and evaluate their own performance or the performance of another, as long as it is an activity from the specification. <i>Benefits of raising participating – health, fitness and social benefits</i>
19/06/23	Applied Anatomy and Physiology Skill Acquisition <i>Sport and Society</i>	Energy Systems Non-Examined Assessment (NEA) – Coursework <i>The impact of sport on society and of society on sport</i>	Impact of specialist training methods on energy systems To analyse and evaluate their own performance or the performance of another, as long as it is an activity from the specification. <i>Benefits of raising participating – health, fitness and social benefits</i>
26/06/23			
03/07/23	Applied Anatomy and Physiology Skill Acquisition <i>Sport and Society</i>	Energy Systems Non-Examined Assessment (NEA) – Coursework <i>The impact of sport on society and of society on sport</i>	Impact of specialist training methods on energy systems To analyse and evaluate their own performance or the performance of another, as long as it is an activity from the specification. <i>The interrelationship between Sport England, local and national partners to increase participation at grass roots level and under represented groups in sport.</i>