

| Term   | Date     | Focus   | Summary  | Learning Outcomes   |
|--------|----------|---|--|---|
| Term 2 | 02/01/23 | *Consolidate and review RM2 and Approaches -check winter break homework. Mini end of topic assessment in preparation for Mock series. |  |   |
|        | 09/01/23 | Mocks   | Mocks  | Mocks   |
|        | 16/01/23 | Mocks   | Mocks  | Mocks   |
|        | 23/01/23 | * Intro to Issues and Debates. * Intro to Applied Psychology- work and the individual.  | *Free will and determinism, scientific evidence on casual explanation, hard and soft determinism, biological determinism, environmental determinism and free will. *Group processes and individuals, social facilitation, social loafing, group decision making, group polarisation. | *Be able to develop knowledge and understanding of the free will and determinism debate, as well as developing critical analysis on the debate.<br>* Be able to outline and develop understanding of group processes.             |
|        | 30/01/23 | *Nature vs Nurture debate. * Group processes and individuals continued.   | *Nature, Nurture and the Interactionist approach. * Risky shift, groupthink, group membership effects, deindividuation, in-group/out-group effect.   | *Be able to develop knowledge and understanding of the nature- nurture debate, as well as developing a critical analysis of arguments.<br>*Be able to develop an understanding of group processes and the effects.                |
|        | 06/02/23 | *Reductionism and holism<br>* Communication at work.  | * Levels of explanation in Psychology, reductionism-holism debate.<br>*Non-verbal communication, cultural universals in facial expression, cultural differences in personal space, computer-mediated communication, effects of e-mail communication.                                 | *Be able to develop knowledge and understanding of the Reductionism and Holism debate, as well as developing critical analysis of arguments.<br>* Be able to develop an understanding of communication at work                    |
|        | 13/02/23 |   |  |   |
|        | 20/02/23 | *Psychology and Science.<br>* Job motivation and satisfaction.  | *Objectivity and the empirical method, replicability, theory construction and hypothesis testing, and falsibility. * Need theory, cognitive theories and expectancy theory.  | * Be able to develop knowledge and understanding on how Psychology is recognised as a science.<br>* Be able to develop knowledge and understanding on job motivation/satisfaction whilst evaluating relevant theories and models. |
|        | 27/02/23 | *Job motivation and satisfaction.   | *Goal setting theory, job characteristics and wellbeing, Warr's vitamin model.   | * Be able to develop knowledge and understanding on goal setting and relevant job motivation models and critically analysing.   |
|        | 06/03/23 | *Workplace stress   | *The effects of workload and control, the job demands-resources (JDR) model.   | *To be able to develop knowledge and understanding of workplace stress and analysing the JDR model.   |
|        | 13/03/23 | Consolidation of Issues and debates and Applied Psychology.   |  |   |
|        | 20/03/23 | Revision  | Revision   | End of topic assessment.  |