

Term	Date	Focus - Unit 1	Summary	Learning Outcomes	Focus - Unit 2	Summary	Learning Outcomes	
Term 2	02/01/23	Language and Context	Language Devices and different forms of writing	Students will have a recap on effective use of language devices, with a focus on persuasiveness. They will also link into the 5 main types of writing they would be asked to produce in an exam scenario.	Language and Society	Language and Social class	To explore language theory relating to class	
	09/01/23							
	16/01/23							
	23/01/23	Language and Context	Writing to inform	Understanding the features of informative writing	Language and Society	Language and region	Explore prescriptivism vs descriptivism	
	30/01/23	Language and Context	Writing to report	Understanding the features of evaluative writing	Language and Society	Language and region	Explore different attitudes to accent	
	06/02/23	Language and Context	Mock exam feedback	Use of mark scheme to analyse model responses and to improve original responses	Language and Society	Language and occupation	Occupational grammar and discourse	
	13/02/23	School Break Half Term February						
	20/02/23	Language and Context	Interlinking different forms of writing	Comparing features of different forms of writing	Language and Society	Language and gender	gender and address terms	
	27/02/23	Language and Context	Creative writing practice	Implementing knowledge of writing for different purposes through	Language and Society	Language and gender	Do men and women speak differently? Connotations and collocations	
	06/03/23	Language and Context	Creative writing assessment	Exam style creative writing tasks	Language and Society	Language and ethnicity	Immigration to the UK	
13/03/23				Language and Society	Exam practise	Students practise exam technique/essay structure		
20/03/23	Language and Context	Assessment feedback and improvements	Feedback and improvement on exam style practise	Language and Society	Assessment feedback	Use of mark scheme to analyse model responses and to improve original responses		