







| Term | Date | Focus | Summary | Learning Outcomes |
|--------|----------|---------------------|-------------------------------------|--|
| Term 3 | 10/04/23 | Heroes and Villains | Introduction to Heroes and Villains | The focus will be wiritng a descriptive piece and students will be introduced to the project focusing on Heroes and Villains. |
| | 17/04/23 | Heroes and Villains | Sensory Language | Learners will explore what sensory language is and how to use it effectively in descirptive writing. |
| | 24/04/23 | Heroes and Villains | Colour Imagery | Learners will explore what colour imagery is and how to use it effectively in descirptive writing. |
| | 01/05/23 | Heroes and Villains | Engaging Structure | Learners will focus on how to create a descriptive piece of writing with an effective and engaging structure. They will focus on techniques such as circular structure, change in focus and one sentence paragraphs. |
| | 08/05/23 | Heroes and Villains | Create a description | Learners will use the skills they have learnt in this project to create their own descriptive piece of writing focusing on heroes and villains. |
| | 15/05/23 | Heroes and Villains | Response to Feedback | Learners wil improve their descirptive writing by amending their work focusing on their personalised targets. |
| | 22/05/23 | Character and Voice | Introduction to Character and Voice | Learners will begin looking at poetic devices and the effects. They will create their own stanzas using devices for effect. |
| | 29/05/23 | Character and Voice | Give - Simon Armitage | Learners will analyse 'Give' by Simon Armitage, focusing on language structure and form. |
| | 05/06/23 | Character and Voice | Hunchback in the Park | Learners will analyse the poem 'Hunchback in the Park', focusing on language structure and form. |
| | 12/06/23 | Character and Voice | Comparison | Learners will learn the skills of comparing poems focusing on a key theme. They will then write an analytical piece of writing comparing 'Give' and 'Hunchback in the Park'. |
| | 19/06/23 | Character and Voice | The Man with the Yellow Face | learners will read 'The Man with the Yellow Face' as a class and analyse focusing on key themes, as well |
| | 26/06/23 | Character and Voice | The Man with the Yellow Face | Learners will deliver a presentation/speech on 'The Man with the Yellow Face' and recieve verbal feedback from their teacher. |
| | 03/07/23 | | | |