

Year 8



	ي	DUBAI	Subjec	t Moral, Social and Cultural Studies Learning
Term \	Week	Focus	Summary	Learning Outcomes
	1	Expectations and Introduction	Classroom Rules and Expectations	Understand what is expected in MSC classroom
				Analyse the significance of the Great wall of China to people in Ancient China.
				Identify and describe the key physical features of China.
	2	Social	The Geography of East Asia	Locate China and its neighbouring countries on map of East Asia.
				Identify the danger that might occur in the home and local environment.
	3	Moral	Staying Safe at Home and Outside	Apply ways to respond to identified danger.
			Engineering and Civilization in Ancient China	Research the basic features of East Asian Countries.
				Investigate ancient Chinese artefacts.
				Compare the construction on the Grand Canal to the construction of the Burj Khalifa.
_	4	Social		
				Understand what is meant by risk and consequence.  Understand dangers
				that might occur in the home and local environment.
				Identify and apply ways to respond to danger. (e.g. by contacting emergency services)
	5	Moral	Responding to Harmful Situations	
				Look into the life and work of Joseph Needham.
				Investigate ancient Chinese inventions.
	6	Social	Chinese Technology, Science and Medicines	Contextualise these inventions in the modern era.
				Demonstrate responsibilities and duties in the family and society.
$\vdash$	7	Moral	Project Work: Individual Responsibilities, Duties and Moral Obligation	
ے				Discuss responsibilities and duties toward their family and electrosts
Term	0	Maral	Draiget Presentation, Individual Responsibilities, Duties and Maral Obligation	Discuss responsibilities and duties toward their family and classmates
l ≝ ⊦	8	Moral	Project Presentation: Individual Responsibilities, Duties and Moral Obligation	Look into the life and work of Joseph Needham.
				Investigate ancient Chinese inventions.
	9	Culture	Reflection Time/ Spreading Cultures in China and South-east Asia	Contextualise these inventions in the modern era.
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	10	Moral	First Aid	Identify and apply ways to respond to danger (e.g. by contacting emergency services).  Recognise basic first-aid skills.
-	10	IVIOI ai	Culture through Art in China	Look into the scrolls painted for the Emperors tour of his country.
			Culture till ough Art III Chilla	Investigate the scrolls and look and how they depict aspects of 18th Century Chinese Culture.
	11	Culture		Contextualise these scrolls with modern art of the UAE.
	11	Culture		Understand how they can protect themselves and others from being victims of crime.
				Discuss the risks and possible consequences of irresponsible behaviour, and how it may lead to criminal
				punishment. Consider how irresponsible and inappropriate behaviour is
	12	Moral	Ways of Protection Against Crimes	treated in school and in society.
	12	IVIOLAL	Korea's Renaissance	Look into the Korean Renaissance
1				TEODY INTO THE NOTCHI INCHAIGSUITE
			Roled's Reliaissance	Investigate the use of water in these areas
	13	Culture	Rolled's Reliaissance	Investigate the use of water in these areas  Contextualise the amount of water used in those times compared to what is used in houses in the UAF.
	13	Culture	Rolled 5 Reliaissance	Contextualise the amount of water used in those times compared to what is used in houses in the UAE.
_	13	Culture	Rolled's Reliaissance	Contextualise the amount of water used in those times compared to what is used in houses in the UAE.  Understand how they can protect themselves and others from being victims of crime.
_	13	Culture	Rolled 5 Reliaissance	Contextualise the amount of water used in those times compared to what is used in houses in the UAE.