

Term	Week	Focus	Summary	Learning Outcomes
Term 1	1	Sutton Hoo	Source analysis of evidence discovered.	Explain what Basil Brown discovered at Sutton Hoo and explain the importance of archaeology to Historians.
	2	Anglo Saxon England	Data capture using work from Historian Marc Morris.	Explain what Historian Marc Morris can tell us about Anglo-Saxon England.
	3	Viking Archaeology	Using the work of Historian Cat Jarman to explain the journey and impact of the Vikings.	Explain the journey of a camelian beard and its importance to historians to historians to learn about the Vikings.
	4	Vikings and the Silk Road	Using Sources and Scholarship to compare the impact of the Vikings on the Silk Roads.	Evaluate what historians works and interpretations can teach us about Vikings and the Silk Roads.
	5	Viking Women - Interpretation	Using the Njals saga, a 13th century Icelandic saga that describes events between 960 and 1020, to explain Viking views towards women.	Evaluate the debates regarding how the Vikings viewed women and their daily lives.
	6	Harald Hardrada	Saga of Harald Hardrada - Micro Vs Macro History	Assess the significance of Harald Hardrada to a Historians understanding of Viking life and the impact on England.
	7	Consolidation - Sutton Hoo	Extended writing lesson answering key question: How do Artefacts help us understand the Anglo Saxon period?	Explain how Artefacts help us understand the Anglo Saxon period?
	8	Who were the Normans	A look into the origins of the Normans using sources and historical writings. Key questions - Why do we only remember the Normans for 1066 and not their other escapades?	To be able to explain who the Normans were and begin to understand their wider effects on Europe and the Middle East.
	9	The Crisis of 1066	Discussing the interpretations of modern historians to discover why there was a 'crisis' in 1066.	To be able to describe the key events and define what 'The crisis of 1066' was.
	10	Battle of Stamford Bridge	Using extracts from the works of Peter Warren, students will assess and be able to describe the events of the Battle of Stamford Bridge and why they matter.	To analyse the battle of Stamford Bridge (Why did Harold win?)
	11	Battle of Hastings -	Students will reenact the battle of Hastings to get an real understanding of how William won. Students will then be asked to explain, using all the source and historical information collected, 'How William won?'	To be able to explain how William won the Battle of Hastings.
	12	The Bayeux Tapestry	Using primary sources students will 'decode' the Bayeux tapestry, why was it created, can we trust it as a source?	To be able to look at the Bayeux tapestry with a critical eye. Can we trust it as a source?
	13	How the Normans gained Control - The Feudal System	Using both primary and secondary sources as well as the work of Judith Green we will look at how the Normans took control of England.	To be able to describe a number of differing factors that led to the Normans taking full control of England.
	14	The Harrowing of the North	Extended writing lesson answering key question: What were the effects of 'The Harrowing of the North'?	Explain what the effects of the Harrowing of the North were.