

Term	Week	Focus	Summary	Learning Outcomes
Term 1			Personal information	Creating a dialogue about their personal information.
	1	<b>Identification</b>	Greetings phrases	
	2		Self-introduction	
	3		Identifying some of the smiley letters (ب-ت)	Read and write the smiley letters with the three short and long vowels correctly.
	4		Identifying some of the smiley letters (ي-ث-ن-)	
	5		Identifying some of the non-friendly letters (ر-ز)	Read and write the non-friendly letters with the three short and long vowels correctly.
	6		Identifying some of the non-friendly letters (أ-و)	
	7		Identifying some of the non-friendly letters (ذ-د)	
	8	<b>Description</b>	Distinguishing the colors.	Learning the colors verbally and in writing.
	9		Describing the classroom objects using colors	Read and write simple descriptive sentences about the classroom objects.
	10		Identifying some of the belly letters (ح-خ)	Read and write the belly letters with the three short and long vowels correctly.
	11		Identifying some of the belly letters (ع-غ)	
	12		Assessment	Assessing four skills- Speaking, Listening, Reading , Writing
	13		Distinguishing the classroom objects.	Creating extended sentences describing their classroom objects.
14		Describing the classroomobjects	Self and peer review and target setting	