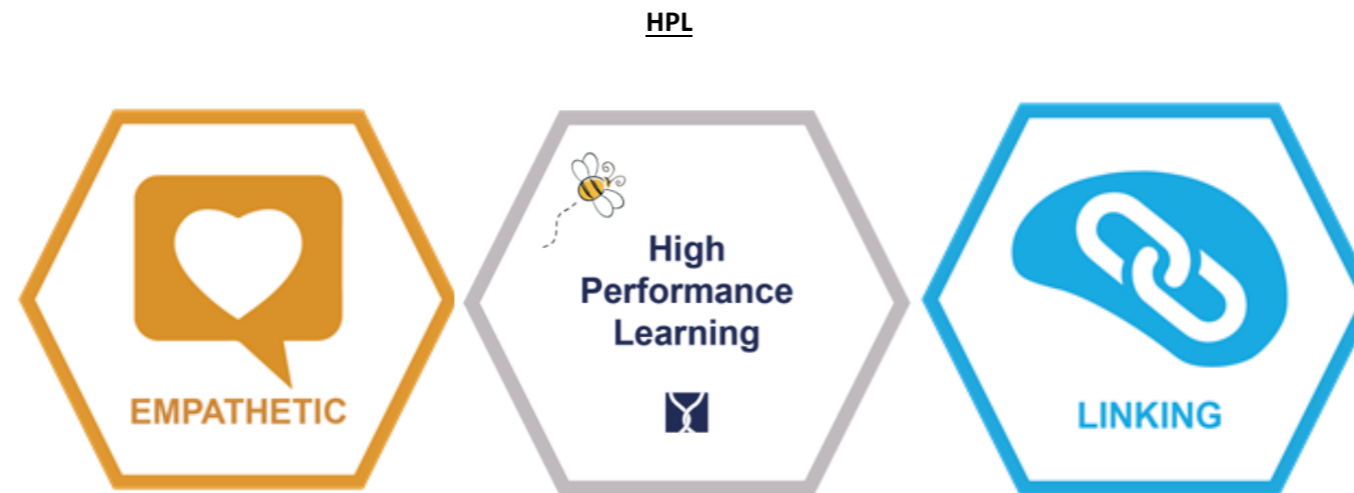


As writers we will: be putting ourselves in the shoes of child evacuees. We will be retelling the events of the war in the form of a recount with a particular focus on cohesive devices and subjunctive form. As well as this, we will be developing our understanding of colons and semi-colons.

As mathematicians we will :

- To generate linear number sequences and express missing number problems algebraically
- To find possibilities of combinations of 2 variables
- To read, write and convert between standard units, converting measurements of length, mass, volume and time
- To solve problems involving the calculation and conversion of units of measure, using decimal notation up to 3 decimal places where appropriate
- To find the perimeter and area of shapes
- To calculate the area of parallelograms and triangles
- To recognise that shapes with the same areas can have different perimeters
- To calculate, estimate and compare the volume of cubes and cuboids using standard units.

As Artists we will: design our own propaganda posters and consider the importance of colour and image, whilst considering how the image portrays meaning.



This half-term we will: immerse ourselves into the mindset of British evacuated children in WWII. How would you feel after being separated from your family? What would you pack? How would you stay in touch? A siren sounds, a building crumbles, a Spitfire zooms overhead. Take cover

It's 1939 and Britain is at war. Deep down in the Anderson shelter, learn why nations are fighting and why child evacuees must make the long journey from their homes and families into unknown territory. Make do and mend—cook up a family meal from meagre rations. As peace is declared—let's get ready to celebrate!



As readers we will:

- Read our book, 'Cogheart' by Peter Bunzel.
- Use and develop our inference and deduction skills.
- Enhance our existing inference skills by making predications.
- Explore a range of vocabulary.

As scientists we will: identify and name the main parts of the human circulatory system. We will investigate how different factors effect heart rate and explore different blood types and blood groups, whilst recognising and describing the impact substances have on the body.

As historians we will: Consider the theme of continuity and change over time and how life of society and children has changed over time since World War II.

As design and technologists we will: create a 3D model of an air raid shelter.

As users of technology we will: explore variables when designing and coding games.

As citizens' of the UAE we will:

GFS Curriculum Drivers linked to the National Agenda		
Enterprise and Innovation	Eco and Environment	Inclusive Communities
<p>As enterprising children we will plan our own WWII VE day party.</p>	<p>As people concerned with the environment we will look at environmental issues that occurred after WWII and link this to the current environment in Dubai.</p>	<p>As members of a community we will complete a random act of kindness.</p>

Opportunities for Enrichment	
School	Home
<ul style="list-style-type: none"> ◆ Create a VE day street party. ◆ Record a wartime song for our parents. 	<ul style="list-style-type: none"> ◆ Interview family members to find out if they have any experiences of WWII.