

**As writers we will:**

Explore interwoven stories that are set in different times—one told through diary entries and the other through bold, striking art. An exciting, mysterious journey awaits...

Throughout the unit, we will also be focusing on a range of SPAG elements from the Year 6 curriculum such as complex sentences, colons and passive voice.

**As mathematicians we will :**

- Multiply and divide by 10,100,1000
- Find equivalent decimals as fractions
- Find equivalent fractions as decimals
- Multiply decimals
- Divide decimals
- Find percentages of amounts
- Use this knowledge to find missing amounts
- Convert fractions to percentages
- Find equivalent fractions, decimals and percentages.
- Solve problems involving fractions and percentages.
- Find and use a rule in Algebra
- Create our own formulae
- Solve algebraic equations

**As Artists we will:** research plan and design an item that represents our identity and expresses ourselves. We will source inspirational images from a range of media and assemble the item with a range of technical approaches.

**HPL**



**This half-term we will:** discover what makes you— you! Are you an introvert or an extrovert, a twin or even a triplet? From your fingerprints to your footprints, from your genes to your DNA, everything is unique to you. We will be exploring the world of human identity and how our unique features can be used to tell us apart from others or to help solve a crime scene!

In the classroom we will use the theme of identity to write and express our opinions, views and beliefs. Then it's time for some detective work, we will use our knowledge of fingerprints to solve a crime! We will remember to love being us—as we are all one of a kind!



**As readers we will:**

- Explore our class novel, 'Wonder' by R.J Palacio.
- Make inferences about a character's feelings, motives and intentions, justifying these inferences with evidence from the text.
- Consider authorial intent and choice

**As scientists we will:**

Understand the uniqueness of fingerprints. Classify plants and animals and identify how they are adapted to suit their environment in different ways. We will explore genetically inherited traits and characteristics, which will deepen our understanding of DNA.

**As historians we will:** discover the roles of social reformers across history, assessing their impact and how their changes shaped the present day.

**As design and technologists we will:** design an item of clothing that represents us.

**As users of technology we will:** explore variables when designing and coding games.

**As citizens' of the UAE we will:** practice tolerance within a society.



Enterprise and Innovation	Eco and Environment	Inclusive Communities
<b>As enterprising children</b> propose a pitch to market our uniquely designed item of clothing.	<b>As people concerned with the environment</b> we will compare and contrast geographical features of the UK with the UAE, including environmental policies.	<b>As members of a community</b> we explore the collective and multiple identities and how they are significant to us.

Opportunities for Enrichment	
School	Home
<ul style="list-style-type: none"> <li>◆ Design an item of unique clothing.</li> <li>◆ Investigate and solve a crime.</li> </ul>	<ul style="list-style-type: none"> <li>• Research your family tree.</li> <li>• Interview your family about their identity.</li> </ul>