GEMS مـدرسـة فاوندرز Founders School

As writers we will :

Becoming poets and authors. We will look at different styles of poetry from a range of different authors. We will use a range of figurative language including: alliteration similes, metaphors, rhyming patterns and onomatopoeia. We will also focus on narrative writing where we learn how to use and include flashbacks in our stories to explain more details about a character's personality and the choices they may make.

As mathematicians we will focus on multiplication, fractions, decimals and percentages.

- Multiply numbers up to 4 digits by a one- or two-digit number using a formal written method, including long multiplication for two -digit numbers
- Multiply numbers up to 4 digits by a one- or two-digit number using a formal written method, including long multiplication for two -digit numbers
- Divide numbers up to 4 digits by a one-digit number using the formal written method of short division and interpret remainders appropriately for the context
- Compare and order fractions whose denominators are all multiples of the same number
- Identify, name and write equivalent fractions of a given fraction, represented visually, including tenths and hundredths
- Recognise mixed numbers and improper fractions and convert from one form to the other and write mathematical statements
- Add and subtract fractions with the same denominator and denominators that are multiples of the same number
- Multiply proper fractions and mixed numbers by whole numbers, supported by materials and diagrams
- Identify, name and write equivalent fractions of a given fraction, represented visually, including tenths and hundredths

As Artists we will: study 'serialism' inspired by Picasso's cubist style. We will learn about Picasso's artistic style and learn to replicate colours and patterns from this style of Art.



Explorers and Adventurers

Where will people live in 100 years?

HPL links for this half term are:

Hardworking, Empathetic and Agile

During this half term, we will be focusing on the VAA of Agile, this is a set of behaviors we will demonstrate and explain to the children to make them effective learners, able to solve problems using a variety of different strategies and ideas. We will also look at using our linking and creating skills to use our previous knowledge combined with our imagination.



This half-term we will: Look at how we all came to be in the UAE.

The children will learn the history of migration and how humans began in differ-

ent parts of the world and how they have moved for a variety of reasons. We will

learn to see if there are patterns to migra-

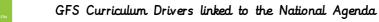
tion and how natural disasters have lead to

the migration of people. We will look at the economic factors that affect migration and

the positives and negatives for the countries

affected by migration. Also, we will con-

sider the timeline of migration for the people of the UAE.





Enterprise and Innovation	Eco and Environment	Inclusive Communities	
As innovators:	As people concerned with the	As members of a community:	
We will design methods of ransport that speed up the novement of people.	environment: we will look at the impact of migration and how for some	Ask our communities, where in the world they come from?	•
	countries this can be a good and bad thing.	What makes the UAE an attractive place to live?	

questions.

As scientists we will: learn about animals including humans. We will look at how different animals can be grouped according to their characteristics and how the human body works. As well as this, we will analyse the human life cycle. We will also look at how exercise affects the human body.

As geographers we will: identify the key events and dates that have lead the migration of people through new technology and natural events.

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As users of technology we will: explore selection in physical computing by exploring conditions and selection using a programmable microcontroller.

As citizens' of the UAE look at how and why people have moved to the UAE.

5 Year

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As readers we will explore the book "The Boy who Biked the World' by: making predictions about what may happen in the text by using evidence from what we know so far using textual evidence. Also, we will maintain a positive attitude towards reading by linking and comparing the text to other genres of fiction we have read before. We will also develop a range of reading strategies to help us answer a range of

As design and technologists we will: design new modes of transport that are carbon neutral and affordable for

OpportunitiesforEnrichmentSchoolHomegage with the RTA road fety initiative to identify e importance of road fety.• Why did your parents move to the UAE? • What other country would you like to live in?				
 gage with the RTA road fety initiative to identify importance of road What other country would you like to live 	Opportunities for Enrichment			
fety initiative to identify e importance of road fety. What other country would you like to live	School	Home		
	fety initiative to identify e importance of road	move to the UAE?What other country		