

As writers we will :

Becoming poets and authors. We will look at different styles of poetry from a range of different authors. We will use a range of figurative language including: alliteration similes, metaphors, rhyming patterns and onomatopoeia. We will also focus on narrative writing where we learn how to use and include flashbacks in our stories to explain more details about a character's personality and the choices they may make.

As mathematicians we will focus on multiplication, fractions, decimals and percentages.

- Multiply numbers up to 4 digits by a one- or two-digit number using a formal written method, including long multiplication for two-digit numbers
- Multiply numbers up to 4 digits by a one- or two-digit number using a formal written method, including long multiplication for two-digit numbers
- Divide numbers up to 4 digits by a one-digit number using the formal written method of short division and interpret remainders appropriately for the context
- Compare and order fractions whose denominators are all multiples of the same number
- Identify, name and write equivalent fractions of a given fraction, represented visually, including tenths and hundredths
- Recognise mixed numbers and improper fractions and convert from one form to the other and write mathematical statements
- Add and subtract fractions with the same denominator and denominators that are multiples of the same number
- Multiply proper fractions and mixed numbers by whole numbers, supported by materials and diagrams
- Identify, name and write equivalent fractions of a given fraction, represented visually, including tenths and hundredths

As Artists we will: study 'serialism' inspired by Picasso's cubist style. We will learn about Picasso's artistic style and learn to replicate colours and patterns from this style of Art.



HPL links for this half term are:

Hardworking, Empathetic and Agile

During this half term, we will be focusing on the VAA of Agile, this is a set of behaviors we will demonstrate and explain to the children to make them effective learners, able to solve problems using a variety of different strategies and ideas. We will also look at using our linking and creating skills to use our previous knowledge combined with our imagination.



This half-term we will: Look at how we all came to be in the UAE.

The children will learn the history of migration and how humans began in different parts of the world and how they have moved for a variety of reasons. We will learn to see if there are patterns to migration and how natural disasters have led to the migration of people. We will look at the economic factors that affect migration and the positives and negatives for the countries affected by migration. Also, we will consider the timeline of migration for the people of the UAE.



As readers we will explore the book 'The Boy who Biked the World' by: making predictions about what may happen in the text by using evidence from what we know so far using textual evidence. Also, we will maintain a positive attitude towards reading by linking and comparing the text to other genres of fiction we have read before. We will also develop a range of reading strategies to help us answer a range of questions.

As scientists we will: learn about animals including humans. We will look at how different animals can be grouped according to their characteristics and how the human body works. As well as this, we will analyse the human life cycle. We will also look at how exercise affects the human body.

As geographers we will: identify the key events and dates that have led the migration of people through new technology and natural events.

As design and technologists we will: design new modes of transport that are carbon neutral and affordable for all.

As users of technology we will: explore selection in physical computing by exploring conditions and selection using a programmable microcontroller.

As citizens' of the UAE look at how and why people have moved to the UAE.

GFS Curriculum Drivers linked to the National Agenda

Enterprise and Innovation	Eco and Environment	Inclusive Communities
<p>As innovators: We will design methods of transport that speed up the movement of people.</p>	<p>As people concerned with the environment: we will look at the impact of migration and how for some countries this can be a good and bad thing.</p>	<p>As members of a community: Ask our communities, where in the world they come from? What makes the UAE an attractive place to live?</p>

Opportunities for Enrichment	
School	Home
<ul style="list-style-type: none"> ◆ Engage with the RTA road safety initiative to identify the importance of road safety. 	<ul style="list-style-type: none"> ◆ Why did your parents move to the UAE? ◆ What other country would you like to live in?