

As writers we will:

We will be looking at the recounts in our English lessons. Using the text 'Secrets of the Sun king' students will delve into the world of diary writing. Using various writing lenses from the Write Stuff, students will learn to write effective sentences in the genre of the writing. They will then use this knowledge to create a diary entry written by a Tudor royal.

As Historians we will:

- Learn about the Tudor family and the various kings and queens that belonged to it
- Look at the timeline of Britain from 1066 until now.
- Study the historical figure of Henry VIII and think about the impact he had on Britain that is still felt today.
- Learn about Elizabeth I and her reign

As Geographers we will:

- How has Britain changed since the Tudor age

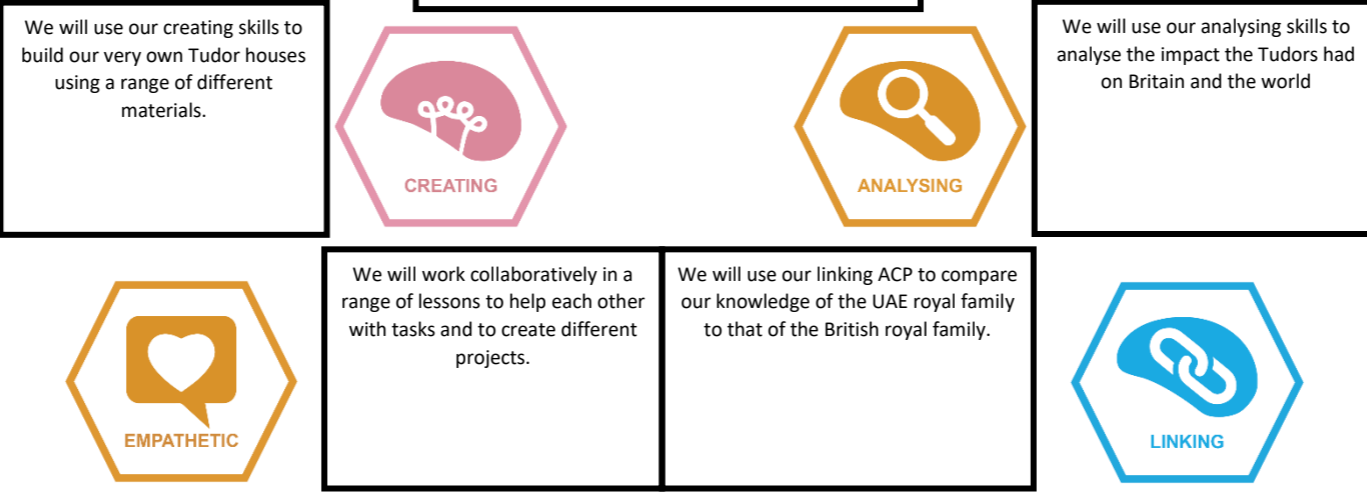
As Artists we will:

create an abstract background using acrylic paint and cutout the silhouette animal then stick it on the abstract background. Implementing art elements, colour, value, shape and space.

As Scientists we will:

- describe the simple functions of the basic parts of the digestive system in humans
- identify the different types of teeth in humans and their simple functions
- construct and interpret a variety of food chains, identifying producers, predators and pre

As HPL learners we will...



This topic covers a period of British history and introduces students to a period of history after 1066. Earlier this year, students learnt about Anglo Saxons and Vikings which covered up to 1066. Students will immerse themselves in the world of the Tudor royal family and how they changed the course of history in Britain. They will learn about the different monarchs and people of the time including Henry VIII, Elizabeth I and William Shakespeare.

Students will study diary writing in English and link this back to the topic of the Tudors by writing a diary entry in the role of a Tudor. We will also have a full day dedicated to celebrating learning about the Tudors which will immerse students further.

In this topic, we want to find out:

Who were the Tudors?

When did they exist and what happened to them?

Why are the Tudors so famous compared to other royal families?

GFS Curriculum Drivers linked to the National Agenda		
Enterprise and Innovation	Eco and Environment	Inclusive Communities
Students will use their innovation skills to build a Tudor house	How has the environment changed on Earth since the time of the Tudors? Were the Tudors more or less sustainable than modern day people?	We will come together to celebrate our Tudor topic as a community.

As readers we will:

Use the Reading Rainbow **FANTASTICS** to:

- Explore and discuss the main ideas in a text.
- Consider senses to understand a text further. Use the Reading Rainbow **ANALYTICS** to:
- Show an understanding of a text.
- Consider specific details of a text, such as setting, characters and themes.

Use the Reading Rainbow **STYLISTICS** to:

- Show confidence analysing and discussing the deeper meanings of a text.
- Infer why a character might feel a certain way. • Sharing opinions based on evidence from the text.

As Mathematicians we will:

- Look at decimals as hundredths
- Divide by 10 and 100
- Look at making a whole
- Write, compare and order decimals
- Round decimals
- Look at decimals as halves and quarters
- Learn about pounds and pence
- Solve problems involving money
- Tell the time on digital and analogue clocks

As Citizens' of the UAE we will:

- Compare the royal family of the United Kingdom to that of the UAE and think about how they are different.

Opportunities for Enrichment	
School	Home
Tudor day will allow students to immerse themselves in the topic.	Students will create a fact file about their favourite Tudor monarch