

As writers we will:

Be looking at narratives using the story 'Float' as our stimulus. We will be looking at and tracking the emotions of the character throughout the story before creating our own stories using super sentences that we have been practicing. As part of this unit, we will take part in experience lessons to hook us into the story, including making origami boats.

As Historians we will:

- Look at the importance of the oceans in history and the roles they have played in trade and transport.

As Geographers we will:

- Locate the main oceans of the world
- Look at the different layers of the ocean and the different organisms that live in each of them
- Look at bioluminescence in the ocean
- Learn about the impact humans have had on the oceans. Including fishing and pollution.

As Artists we will:

create a landscape drawing in achromatic value scale, presenting different tones of graffiti pencils and learn about art elements, line, shape, value and space

As Scientists we will:

- recognise that living things can be grouped in a variety of ways
- explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment
- recognise that environments can change and that this can sometimes pose dangers to living things.

As HPL learners we will...

We will show originality and create our own inventions that are designed to clean the oceans.



We will practice being agile by being open minded to the concepts being taught and thinking carefully about them.



We will think about the impact our actions have on nature and think as a group how things can be improved.

We will use our meta thinking and strategy planning skills to plan out our narratives before writing them.



During the topic of 'Blue Abyss', students will study the oceans of the world, In particular, they will learn about the impact humans have had on them with regards to over-fishing and types of pollutions. We will look at solutions to clean up the oceans and the importance of these efforts to conserve wildlife and living organisms whose habitat is the oceans.

To aid students' understanding of the oceans and creatures that live in it, we will go on a trip to Dubai aquarium. This will allow students to immerse themselves in the underwater world and further their learning. It also gives students a better insight into local issues within the UAE.

All subjects will link to this main topic including looking at food chains in Science and 'Float' in English.

In this topic, we want to find out:

- How deep is the ocean?
- How many different creatures live in the oceans?
- How much of the ocean has not been explored yet?

As readers we will:

Use the Reading Rainbow **FANTASTICS** to:

- Explore and discuss the main ideas in a text.
- Consider senses to understand a text further. Use the Reading Rainbow **ANALYTICS** to:
- Show an understanding of a text.
- Consider specific details of a text, such as setting, characters and themes.

Use the Reading Rainbow **STYLISTICS** to:

- Show confidence analysing and discussing the deeper meanings of a text.
- Infer why a character might feel a certain way. • Sharing opinions based on evidence from the text.

As Mathematicians we will:

- Find equivalent fractions
- Learn to convert between improper and mixed fractions
- Learn how to add and subtract fractions
- Solve problems that include fractions
- Calculate fractions of quantities
- Begin to look at tenths as a decimal
- Divide numbers by 10

As Citizens' of the UAE we will:

- learn about the conservation efforts taking place within the UAE to protect the oceans and conserve wildlife.

GFS Curriculum Drivers linked to the National Agenda

Enterprise and Innovation	Eco and Environment	Inclusive Communities
Students will use their innovation skills to try and create a solution to clean up ocean plastic pollution.	Students will think about the negative impact their actions have on the oceans and what they can do to help. Students will hold a plastic bottle collection	As a community, everyone will work together to recycle as much as possible so as little landfill is produced.

Opportunities for Enrichment

School	Home
Visit the Dubai aquarium to learn about more about oceans.	Create an invention that will clean up the oceans.