

## As writers we will:

Be using 'The Write Stuff' to explore the text 'The journey'. Whilst doing this we will deepen our understanding of figurative language to help us write effective sentences in preparation for our independent stories. Furthermore, we will be planning out a fantasy narrative using different writing lenses and using our plan to write our own fantasy narratives.

## As Historians we will:

- Understand who the Vikings and Anglo Saxons were and how they came to live in Britain.
- Use our historical skills to create timelines and carry out artefact studies
- Look at and understand the impact they had on Britain

## As Geographers we will:

- Look at the journeys they took and where they came from
- Use maps to locate Saxon sites and where they chose to settle

## As Artists we will:

- We will be starting the topic 'All about Me star'. Students will look at lines, shapes and colour using colouring pencils and cutting.

## As Scientists we will:

Be looking at working scientifically and how to carry out fair investigations in Science.

- Look at the steps of the scientific method
- Create enquiry questions and make careful observations
- Plan and complete comparative fair tests
- Create hypotheses
- Conduct practical experiments, record findings and create conclusions

## As HPL learners we will...

We will show originality and create our very own pieces of writing in English that include a wide range of grammatical structures



We will design and create our own Viking shields and helmets, test, evaluate and improve them then use them as we participate in Viking day.



We will continue to develop our communication skills by asking questions based on our class read The Saga of Erik the Viking

We will connect prior knowledge of how to compare and order numbers. We will deepen our understanding of the history of trading in the UAE.



This half-term we will: be exploring the history of trading and its links to the Anglo-Saxons and Vikings. We will be looking at settlements the Anglo Saxons lived in, investigating Viking invasions and designing our own Viking armour.

We will be rolling back the years and taking part in our very own Viking day, where we will be putting ourselves directly in to the shoes of the Vikings to find out what life was like. We will be designing Viking helmets and shields in class, bringing out our creative side.

We will learn the importance of trade and research famous UAE traders. We will learn about the importance the location of the Arabian gulf also played in trading and developing the ancient world.

We will be reading How to train your dragon by Cressida Cowell. This will allow us to look at one if the many fictional representations of the Vikings in literature and think about how accurate these representations are.

## In this topic, we want to find out:

- Who were the Vikings and Anglo Saxons?
- Why did they raid England?
- What impact did they have on England and is it still present today?
- What happened to the Vikings?

## GFS Curriculum Drivers linked to the National Agenda

Enterprise and Innovation	Eco and Environment	Inclusive Communities
As enterprising children, we will be designing our own Viking shields and helmets applying our knowledge of Viking designs.	As people concerned with the environment we will discuss the importance of taking care of our world in Moral Education	As members of a community we will be learning how to build good relationships with people by respecting their opinions.

## As readers we will:

Use the Reading Rainbow **FANTASTICS** to:

- Explore and discuss the main ideas in a text.
- Consider senses to understand a text further. Use the Reading Rainbow **ANALYTICS** to:
- Show an understanding of a text.
- Consider specific details of a text, such as setting, characters and themes.

Use the Reading Rainbow **STYLISTICS** to:

- Show confidence analysing and discussing the deeper meanings of a text.
- Infer why a character might feel a certain way. • Sharing opinions based on evidence from the text.

## As Mathematicians we will:

- Find 1000 more or less than a given number.
- Compare 4-digit numbers and explain the value of each digit.
- Order 4-digit numbers. • Round to the nearest 10, 100 and 1000.
- Solve problems involving rounding.
- To count backwards through zero.
- To add and subtract 4-digit numbers using the column method.

## As Citizens' of the UAE we will:

- Understand the importance of the location of the Arabian Gulf
- Learn about the role of the Arabian Peninsula in the development of the ancient world

## Opportunities for Enrichment

School	Home
<ul style="list-style-type: none"> <li>• We will be taking part in a Viking day where we will do all things Viking including designing armour, shields and our own model Viking longboats.</li> </ul>	<ul style="list-style-type: none"> <li>♦ Create our designs which we planned in school using recycled cardboard. We will use these designs to participate in our very own Viking day.</li> </ul>