

As writers, we will:

- Develop our understanding of fiction texts as we explore 'The Building Boy.'
- Continue to use punctuation effectively with a focus on exclamation marks.
- Use the suffix 'ful'.
- Explore the use of superlatives and alliteration.
- Evaluate our own work, enabling us to make the needed edits to improve.

In computing we will:

- Understand the uses of technology and why it is important.
- Explore technology around us.

As designers we will:

- Design a purposeful, functional, appealing bridge based on a design criteria.
- Select from and use a range of tools and equipment to perform practical tasks.
- Build structures exploring how they can be stronger.
- Evaluate ideas and products against a success criteria.

As scientists we will :

- Identify a range of materials and their properties. We will also go onto explore why an object is made from a certain material.

GFS High Performance Learning Skills



Have you got your hammer? Have you got your hard hat?
Come with me as we dive into a world of buildings and architecture.
Who knows what we will see, who knows what we will build. The world is ours to enjoy and look after. Let's have some fun!



As readers, we will:

- Be introduced to a range of fiction texts.
- Draw upon our prior knowledge, in order to make inferences on how characters might be feeling.
- Apply the key skill of sequencing, in order to identify the beginning, middle and end of a text.
- Read a range of non-fiction texts, exploring the different features.

As mathematicians, we will:

- Be introduced to multiplication and division.
- Use concrete resources to create equal groups, complete repeated addition and make arrays.
- Create and interpret pictograms.
- Compare and order lengths.

As historians we will:

- Research the life of Christopher Wren a famous British architect.
- Compare differences between the past and present.

As citizens' of the UAE we will:

Understand how to take care of the environment around us, focusing on generosity.

GFS Curriculum Drivers linked to the National Agenda



Enterprise and Innovation	Eco and Environment	Inclusive Communities
As enterprising children, we will create and design a bridge. We will then go on to evaluating our design.	As people concerned with the environment, we will look at the importance of recycling.	As members of a community, we will explain how to care for our school community.

Opportunities for Enrichment

School	Home
Use our areas of learning to identify different materials and understand why an object is made out of a certain material.	Explore different modes of transport. Identifying which is most suitable and sustainable.