

What We'll Build

Year 2

Term 2.1 Curriculum Overview 2022-2023

As writers. we will:

- Develop our understanding of fiction texts as we explore 'The Building Boy.'
- Continue to use punctuation effectively with a focus on exclamation marks.
- Use the suffix 'ful'.
- Explore the use of superlatives and alliteration.
- Evaluate our own work, enabling us to make the needed edits to improve.

In computing we will:

- Understand the uses of technology and why it is important.
- Explore technology around us.

As designers we will:

- Design a purposeful, functional, appealing bridge based on a design criteria.
- Select from and use a range of tools and equipment to perform practical tasks.
- Build structures exploring how they can be stronger.
- Evaluate ideas and products against a success criteria.

As scientists we will:

Identify a range of materials and their properties. We will also go onto explore why an object is made from a certain material.

GFS High Performance Learning Skills







Have you got your hammer? Have you got your hard hat? Come with me as we dive into a world of buildings and architecture. Who knows what we will see, who knows what we will build. The world is ours to enjoy and look after. Let's have some fun!







GFS Curriculum Drivers linked to the National Agenda

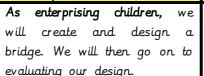




Enterprise and Innovation







As people concerned with the environment, we will look at the importance of recycling.

Eco and Environment

As members of a community, we will explain how to care for our school community.

Inclusive Communities

As readers, we will:

- Be introduced to a range of fiction texts.
- Draw upon our prior knowledge, in order to make inferences on how characters might be
- Apply the key skill of sequencing, in order to identify the beginning, middle and end of a text.
- Read a range of non-fiction texts, exploring the different features.

As mathematicians, we will:

- Be introduced to multiplication and division.
- Use concrete resources to create equal groups, complete repeated addition and make arrays.
- Create and interpret pictograms.
- · Compare and order lengths.

As historians we will:

- Research the life of Christopher Wren a famous British architect.
- Compare differences between the past and
- As citizens' of the UAE we will:

Understand how to take care of the environment around us, focusing on generosity.

Opportunities for Enrichment	
School	Home
identify different materials	Explore different modes of transport. Identifying which is most suitable and sustainable.









