

As writers, we will:

- Develop of understanding of non-fiction texts by creating an instruction text.
- Use capital letters, full stops, question marks and exclamation marks to create sentences.
- Use the suffixes -er, -est in adjectives and the use of -ly in Standard English to turn adjectives into adverbs.
- Self assess our work and make the needed edits.

As artists we will:

- Develop a wide range of art and design techniques, using colour texture and shape.
- Create a observational drawing using pencils and pastels.

As designers we will:

- Create and design your own plant using water colours.
- Create a bird feeder using the instructions from the writing lessons.

As scientists we will :

- Observe and describe how seeds and buds grow into mature plants.
- Investigate the conditions needed for growth.
- Identify and classify seeds.
- Use observations and ideas to suggest answers to questions.
- Gather and record data to help answer questions.

GFS High Performance Learning



Tiptoe through the tulips as your senses discover the blooming foliage and enchanting fragrances of flowers and herbs.

Round and round the mulberry bush we go, planting bulbs and seeds, and watch them grow!

Explore the astounding world of scented garden, but be careful, there are some wild and dangerous plants out there that do astonishing things—just don't touch.



As readers, we will:

- Be introduced to non-fiction books that are structures in a different way.
- Draw on what we already know and add to our knowledge
- Make predictions and comprehend what is happening in a story.

As mathematicians, we will :

- Compare number and order numbers up to 100.
- Count in 2s, 3s, 5s and 10s
- Find related number facts up to 20.
- Develop our understanding of tens and ones.
- Complete addition and subtraction word problems.

As geographers we will:

- Investigate the date palm tree within the UAE.
- Explore the History of the date palm tree and the importance of it within the UAE.

As citizens' of the UAE we will:

Understand that there are different plants and animals in the locality and they need to be handled with care.

GFS Curriculum Drivers linked to the National Agenda

Enterprise and Innovation	Eco and Environment	Inclusive Communities
As enterprising children, we will plant seeds and grow our own plants.	As people concerned with the environment, we will understand the importance of plants in the world around us.	As members of a community, we will explain how to care for our school community.

Opportunities for Enrichment

School	Home
Use our research skills to gather information about different plants around the world.	Children will use their bird feeders to attract birds into their community.