

As writers we will:

- rewrite the story using connectives to join passages together
- Write dialogue between the boy and the alien.
- Write a description of the alien or the strange place in which they land.
- Write a diary/recount of the adventure.

As mathematicians we will :

- Compare weight
- Measure weight
- Compare weight using units of measure
- Count in 10's, 5's and 2's
- Make equal groups
- Add equal groups
- Make simple arrays
- Make doubles
- Make equal groups
- Find halves and quarters.

As artists we will:

- ♦ Focus on the explosion of colour
- ♦ Focus on the work of [Eadweard Muybridge](#) and try to recreate some of his pictures using different art materials

GFS High Performance Learning Skills



Fly me to the moon,

Let me play among the stars.

Let me see what Summer 2 is like on Jupiter and Mars ...

Year 1 are going to end their adventure on the moon as their last book for the year is 'The Way Back Home'

We explore the next journey being friendship and the importance of working collaboratively as they prepare for their next exciting journey to year 2! They will have the opportunity to write letters and board an aeroplane ride as they jet off to the moon..

So let's get ready to embark on this last journey one more time!

As readers we will:

- Read a selection of fiction and non-fiction texts from Oxford Reading Tree, Bug Club and Lighthouse books. We will develop our comprehension strategies through 6 approaches: visualizing, predicting, inference, summarizing, questioning and making connections.

As scientists we will:

- Identify that as humans we have key parts in common. We will learn that these key parts vary from person to person and will label our own parts of the body.
- We will learn that humans (and other animals) explore the world around them using their senses. We will participate in a variety of activities that help us identify and use our five senses – sight, touch, taste, hearing and smelling. We will also learn that these senses are linked to particular parts of the body.

As Historians we will:

- Learn about events beyond living memory that are significant—the first aeroplane flight

As users of technology we will:

- Use iPads to help us take pictures for our new Year 2 teacher and then compose a letter

As citizens' of the UAE we will:

- Focus on the world renowned airline—'Emirates'



GFS Curriculum Drivers linked to the National Agenda



Enterprise and Innovation	Eco and Environment	Inclusive Communities
As enterprising children we will innovate our own aeroplane using junk model.	As people concerned with the environment we will learn about how to take care of the world.	As members of a community we will learn about how we can help others in our community and the importance of friendship.

Opportunities for Enrichment

Home

- ♦ Design your own aeroplane and write a descriptive piece about the adventures you go on.