Year 1 Spring 2 Curriculum Overview

# Moon Zoom

AY 2022/2023

As **writers** we will:

- Use adjectives to describe a character
- Write in first person
- Understand what an imperative verb is
- Identify the features of instructions
- Identify features of a non-fiction text
- Write an information text

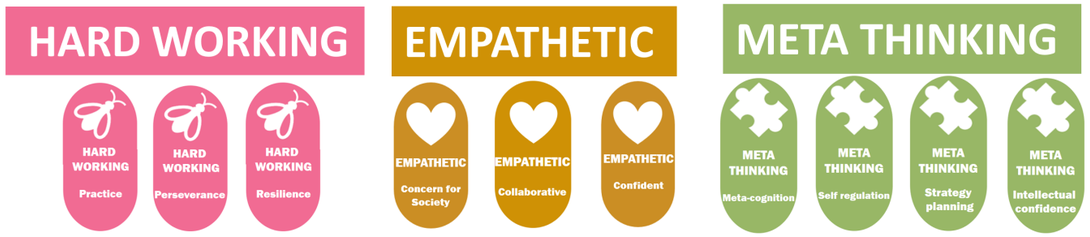
As **mathematicians** we will :

- Read, write and interpret mathematical statements involving addition (+), subtraction (–) and equals (=) signs
- Solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as 7 = _ – 9.
- Recognise and name common 2-D and 3-D shapes, including: 3-D shapes [for example, cuboids (including cubes), pyramids and spheres]
- Recognise and create repeating patterns with objects and with shapes.
- Given a number, identify one more and one less

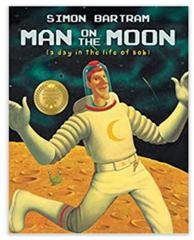
As **Artists** we will:

- Create your own alien using different resources.
- Apply paints using a range of tools.
- Create your own planets using paper-mache.
- Create an alien spaceship.

GFS High Performance Learning Skills




The countdown has begun. Are you ready for blast off?
10, 9, 8, 7, 6, 5, 4, 3, 2, 1 . . .
This half term, we'll travel through space to learn about the Solar System.
We will be reading our class text 'Man on the Moon' and explore life on moon through the use of VR headsets!
We engage in diary writing, instructional writing and become deep thinkers as we questions whether plants can survive in space. . .
We'll also explore satellite images, investigate rockets and use ICT to communicate our ideas and present our work.




GFS Curriculum Drivers linked to the National Agenda

| Enterprise and Innovation | Eco and Environment | Inclusive Communities |
|---|---|---|
| **As enterprising children** we will research our own facts about the moon to use in our non-fiction information text. | **As people concerned with the environment** we will develop our understanding of the earth and how we can keep it clean. | **As members of a community** we will encourage each other to be safe by keeping our hands clean and maintaining social distancing. |

As **readers** we will:

- Be able to sequence a text in the correct order.
- Be able to use own experiences and clues from the author in order to make a prediction.
- Be able to read with fluency and expression.
- Be able to comprehend what they are reading.

As **scientists** we will:

- Question whether plants can grow on Mars
- Identify and describe the basic structure of a variety of common flowering plants, including trees

As **historians** we will:

- Learn about an important historical figure.
- Sequence a significant historical event using a timeline.

As **design and technologists** we will:

- Create a rocket ship.

As **users of technology** we will:

- Use ICT to communicate our ideas and present our work. VR headsets to experience life on Mars!

As **citizens' of the UAE** we will:

- Learn about the UAE astronaut Hazza Al Mansouri

| Opportunities for Enrichment |
|---|
| **Home** |
| Use an app to find constellations, planets and stars in the night sky. Which constellation is the easiest to recognise? Which star is the brightest? |