

**As writers we will:**

- ◆ Explore the features of a recount through our model text of the story 'The Queen's hat' and develop our knowledge of time adverbials, doing words (verbs) and the use of the past tense to create our recounts of the story.
- ◆ Focus on forming sentences correctly using punctuation and correct grammar.
- ◆ Imitate the model text to practice using the main features of a recount.
- ◆ Innovate and change different aspects of the model text to create an alternative recount piece.

**As mathematicians we will :**

- ◆ Use our prior knowledge to identify and name 2D and 3D shapes.
- ◆ Explore different ways to make shape patterns
- ◆ To identify number bonds.
- ◆ Identify and use numbers to 20.
- ◆ Solve word problems

**As Artists we will:**

- Design and make souvenirs
- Models of London Landmarks
- Junk modelling building creation

**As geographers we will:**

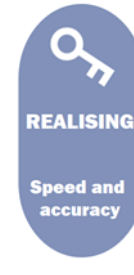
- ◆ Name and locate the 7 continents and 5 Oceans on a map.
- ◆ Name and locate the four countries of the UK on a map. Children will be able to locate the countries and label the capitals of each of these countries.
- ◆ Use simple locational language to describe geographical features on a map. Children will be able to recognise mountains, rivers, cliffs etc on a map and describe their location.
- ◆ Describe the similarities and differences between London and Dubai. We will also compare the physical and human features of the cities

GFS High Performance Learning Skills

**CREATING**



**REALISING**



**LINKING**

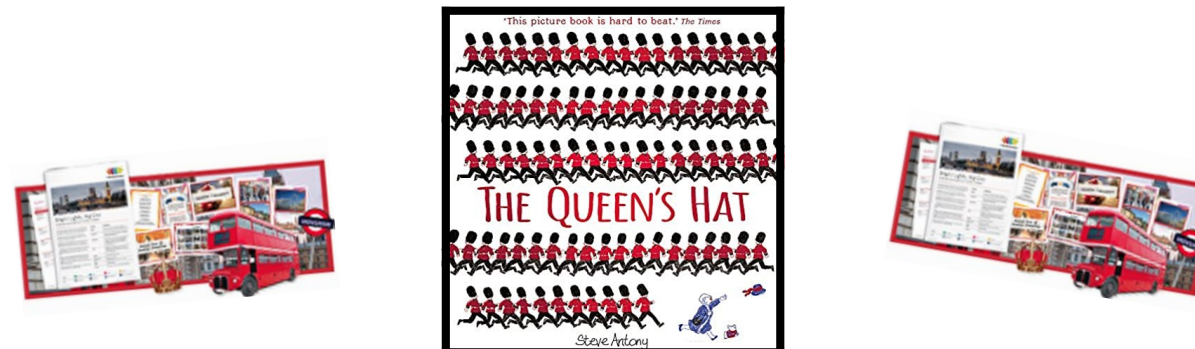


Hop on board a big, red bus and head for England's capital. Yes, that's right, we're on our way to London!

This half term, we'll take tea with the Queen and visit Buckingham Palace online. Using maps and research, we'll name and locate the different continents of the world and learn about the countries of the United Kingdom.

Our research will take to famous London landmarks, exploring how different seasons look in London and give us a chance to reflect and compare where we live to what it would be like to live in London.

We'll write recounts, take a virtual trip to London, make a special souvenir from our trip and end our topic with a tea party to celebrate our hard work.



**As readers we will:**

- Read a selection of fiction and non-fiction texts using Oxford Reading Buddy.
- Develop our verbal comprehension strategies using the Reading Rainbow lenses. We will continue to explore story settings, analysing characters, making predictions and solving problems.

**As scientists we will: .**

- Compare the different weathers between the UK and Dubai
- Think about how weather forecasters tell us what the weather is going to be like
- Explore shadows
- ◆ Focus on each season and the changes within that season.—Weather, temperature, day length and changes in the environment.

**As users of technology we will:**

- ◆ Understand how to use different technological programs to record and present our work.
- ◆ Create and edit our work using technology.
- ◆ Independently capture moments / present our own work using ipads and camera.

**As citizens' of the UAE we will:**

We will compare Dubai to the city of London by finding similarities and differences between the two places.



GFS Curriculum Drivers linked to the National Agenda



Enterprise and Innovation	Eco and Environment	Inclusive Communities
<p><b>As enterprising children</b> we will plan, design and create an accurate souvenir, representing one of the main features of London.</p>	<p><b>As people concerned with the environment</b> we will learn about the weather of the United Kingdom and how our environmental footprint is impacting our world.</p>	<p><b>As members of a community</b> we will learn about the diversity of the United Kingdom and the similarities it shares with the UAE. We will learn about how to keep ourselves safe in big cities as well.</p>

**Opportunities for Enrichment**

**Home**

- ◆ Research London and the things you'd like to do if you visited London
- ◆ Identify the features of your local area
- ◆ Discuss with your parents the different famous London landmarks