

As writers we will:

- Create simple lists
- Use simple sentences
- Use adjectives to describe the tiger
- Create an invitation

As mathematicians we will :

- Count and write numbers to 10
- Count backwards from 10 to 0
- Count one more and one less
- Compare groups and numbers of objects

As Artists we will:

- Design and make an enclosure for a particular zoo animal. We will start by considering how the animal moves, how big it is, and all that it needs. We will make their enclosures using junk items, adding texture, colours and special features.

As Geographers we will:

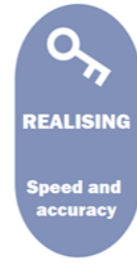
- Look at animal habitats around the world, locating them on a world map or globe. We will watch footage of big cats in the wild and talk about the kind of places they inhabit.
- We will also think about the landscapes, climate and vegetation they like and how these help them to survive.

GFS High Performance Learning Skills

CREATING



REALISING



LINKING



Roar, there is a tiger on the loose or is he just coming for Tea?
He knocks at the door, will Year 1 let him in...

Children will use descriptive language to describe the tiger.

Then, the children will create a detailed invitation inviting him to their tea party. Year 1 will focus on pets at home to animals in the zoo, finding out what animals like to eat and where they like to sleep.



This half term, we're going to discover that animals come in all shapes and sizes! We'll study animal artwork, draw detailed animal pictures to capture their special features and make collages, sculptures and prints. Famous animal poems will make us laugh, and we will have fun reading them aloud. We'll spot similarities and differences between animals, look at different habitats around the world and investigate camouflage prints.

As readers we will:

- Read 'The Tiger who Came to Tea' by Judith Kerr and sequence the story through use of story maps.
- Read extracts from our animal encyclopedias and discover facts out about our favourite animals.
- ♦ Log into Bug Club independently and access the reading material provided to them by the class teacher.

As scientists we will:

- Look at variety of animals.
- Compare and contrast animals by looking for similarities and differences in their features.
- Understand that animals vary in many ways having different structures e.g. wings, tails, ears etc. They also have different skin coverings e.g. scales, feathers, hair.

As users of technology we will:

- Use ICT to create, edit, save and share photos of the art work we have created
- Present information we have gathered on animals using ICT.

As citizens' of the UAE we will:

- Discuss how to be a good citizen and take care of the environment to protect the different variety of animal habitats here, in the UAE.



GFS Curriculum Drivers linked to the National Agenda



Enterprise and Innovation

As enterprising children, we will develop our own stories. We will also design our own animal sculptures.

Eco and Environment

As people concerned with the environment, we will think about the environment and how we can protect animal habits around the world.

Inclusive Communities

As members of a community, we will be mindful of our treatment of other people and other animals. We will discuss how to treat the community and environment with love and respect.

Opportunities for Enrichment

Home

- The children will create their own individualised tea party invites and use this opportunity to have a class tea party