

## Personal, Social and Emotional Development:

This half term we will continue to focus on our emotions as we transition to year 1. We will discuss our thoughts and feelings about year 1 and how we can deal with these emotions as we transition to the next stage of our school life. We will also look back at how far we have come since starting FS2 and take pride in achieving our personal, social and emotional goals.

## Communication and Language:

We will learn to talk about our personal school experiences from our journey in FS2. We will learn to talk about our abilities in a positive way. We will continue to focus on our listening and attention skills to ensure we are confident and capable to listen and respond in larger groups in new situations.

## Physical Development:

In this final half term we will continue to develop our gross and fine motor skills through our outdoor learning, PE sessions and classroom activities. We will learn how to run and move in different ways during our agility block in PE. We will learn the rules of different team games and compete against each other in our FS2 Sports Day. We will continue to perfect our pencil grip and letter formation to help us with our transition into Year 1.

As citizens of the UAE, we will:

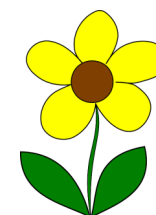
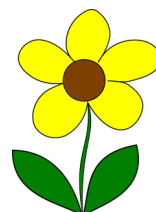
Show respect to those in different roles within our community and world around us.



GFS High Performance Learning



This half term, we will continue to focus on the Linking Leopard VAA in our High Performance Learning. We will continue to make links between different areas of learning to help us solve problems. We will continue learn to ask others to share their knowledge and ideas to help us create the best solution to issues that we may face. We will continue to use our imagination to think outside of the box and use skills learned in other areas of learning to find the most optimal result. We love being Linking Leopards.



## Growing and Changing

Our focus for this half term will be Growing and Changing. In this topic, we will look at the different life cycles of plants and animals such as cress seeds, bean seeds, flowers and even how we change and grow from a baby into a young person. We will discuss the changes in our environment outside as we have moved through the different season and make comparisons to our home countries. We will discuss the things we are looking forward to in the changes we are preparing to face in the coming weeks. We will discussing any fears we have regarding these changes and thinking of ways we can the overcome these fears together.

## Reading:

We will focus on revising all taught sounds from our Floppy's Phonics program. We will continue to practise the skills of blending and segmenting unknown words. We will revise our taught common exception words in preparation of our transition to Year 1.

## Writing:

We will focus on the story 'How to Make a Chocolate Mug Cake' and begin to write our own instructions. We will continue to focus on using capital letters, finger spaces and full stops when writing in sentences.

## Mathematics:

We will be focusing on volume and capacity. We will learn the correct vocabulary to describe these concepts and encouraged to use them in our play. We will also revise the key concepts taught throughout the year to ensure we are fully prepared for our transition into Year 1.

## Understanding the World:

We will be building our understanding of the world through looking at the life cycles of different plants and animals. We will be discussing growing up and our aspirations of what we want to be when we grow up. We will talk about the changes coming up in our lives, such as moving to Year 1, moving school/house/country.

## Expressive Arts and Design:

We will continue to develop our creative skills by comparing art from local artists with international artists such as Van Gogh, learning skills such as shading and collage.

## Opportunities for Enrichment

School	Home
We will be continue to promote independence and confidence with the children and their ability to apply their learning independently to tasks.	Prepare your child for their transition to Year 1 by speaking positively about the transition with your child. Share positive stories about other children in your family that have made the transition already and how much they loved moving to Year 1.

## GFS Curriculum Drivers linked to the National Agenda



Enterprise and Innovation	Eco and Environment	Inclusive Communities
In FS2 we will be learning how to be <b>enterprising children</b> over the course of the year.	We are all children who are <b>concerned with the environment</b> in FS2 and will be starting to understand respect for this.	<b>As members of a community</b> , we will be mindful of our treatment of each other. We will talk about how to treat the community and environment with love and respect.