

Personal, Social and Emotional Development:

This half term we will be reflecting on 'what makes us feel better?' so that we can identify our feelings and practice self-regulation strategies to manage our emotions. We will also look at our rights and responsibilities towards our friends and family and think about 'how to look after the people around us'. We will begin to learn about caring for our world and preserving environment.

Communication and Language:

We will practice retelling stories with an enhanced knowledge of stories and advanced vocabulary. In our play we will introduce storylines and narrative influenced by our own personal experiences. We will begin to innovate familiar stories and make up our own stories with beginning, middle and end. We will also begin to respond to how and why questions in the context of familiar stories.

Physical Development:

This half term we will develop our fine motor skills by engaging in threading, cutting and weaving activities. We will continue to focus on our pencil grip and letter formation. We will also develop scissor skills through cutting along straight and curved lines. In PE we will be learning to use a racket and focus on following the rules of the games.



GFS High Performance Learning



We have really loved learning how to be an Empathetic Elephant. We know that we must be kind to others around us and work as a team inside and outside the classroom. We understand how important it is to care for our environment in and around school. We know how to look after the natural world by doing things like recycling. We will continue our High Performance Learning and will focus next on the Agile VAA. We will learn how to be an Agile Alligator in school and at home.



Reading:

We will continue to focus on learning new sounds and tricky words including some diagraphs. We will continue to practice and apply our Phonics skills to blend and read words in order to explore books within our environment.

Writing:

We will be using writing for a purpose during activities such as roleplay making phonetically plausible attempts at writing words. We will focus on the use of finger spaces, capital letters and correct formation of lower-case letters. We will also practice rhyming words and recounting.

Mathematics:

Our focus this half term will be exploring addition and subtraction through counting on and back using a number track. We will begin to look at numerical patterns such as doubles, halves, odd and even. We will revise 2D shape and learn that shapes can have other shapes within them.

Understanding the World:

We will be building our understanding of change and growth through experiments with cooking and baking. We will be investigating different materials through construction and junk modeling. We will also be engaging in various activities in order to celebrate UAE culture and Emirati heritage.

Expressive Arts and Design:

We will continue to develop our creative skills by using a range of materials and media such as collage, pastel drawings and junk modeling. We will be focusing on creating art through collaboration using various construction materials.

As citizens of the UAE, we will:
Celebrate UAE culture and Emirati heritage.



GFS Curriculum Drivers linked to the National Agenda



Enterprise and Innovation	Eco and Environment	Inclusive Communities
In FS2 we will be learning how to be enterprising children over the course of the year.	We are all children who are concerned with the environment in FS2 and will be starting to understand respect for this.	As members of a community , we will be mindful of our treatment of each other. We will talk about how to treat the community and environment with love and respect.

Opportunities for Enrichment

School	Home
We will be thinking critically about how we can solve problems from our Fairytale stories.	Play games with us that encourage us to use our blending skills. For example I spy a c-u-p. What can I spy? Or can you give me the p-e-n. What have I asked for? Can the children write the word?