

Personal, Social and Emotional Development:

This half term we will explore our emotional triggers, the things that happen that cause our emotion. We will think about and discuss the things that 'trigger' or cause our feelings and emotions. We will then learn how to bounce back when things go wrong or when we do not feel our best (resilience). We will also start to learn about our health and how to keep our bodies healthy. We will discuss food types and the effects they have on our bodies.

Communication and Language:

This term we will be developing our ability to listen and focus when listening to a story. We will be discussing a range of events such as weekends and holidays and we will learn how to describe in detail using past and present tense. We will begin to use connectives to encourage more complex sentences when we are speaking and we will learn to answer questions with who, what, where and when.

Physical Development:

We will continue to develop our gross and fine motor skills this Half Term by engaging in lots of activities which encourage us to make big and small movements with our bodies. We will start to form letters correctly and begin to have more control over handling equipment. We will start to learn how to take care of ourselves, such as lacing our own shoes, zipping our jackets and fastening buttons.

As citizens of the UAE, we will:

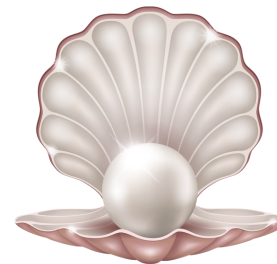
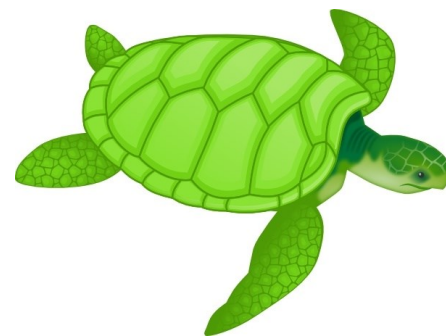
Show respect to those in different roles within our community and world around us.



GFS High Performance Learning



We have really loved learning how to be an Empathetic Elephant. We know that we must be kind to others around us and work as a team inside and outside the classroom. We understand how important it is to care for our environment in and around school. We know how to look after the natural world by doing things like recycling. We will continue our High Performance Learning and will focus next on the Agile VAA. We will learn how to be an Agile Alligator in school and at home.



Sea life, beaches and pollution.

Our focus for this term will be on the concepts of sea animals, habitats, beaches and sea pollution. We will be looking at what goes on under the sea, by exploring the different types of animals and comparing them. We will spend some time looking at beaches in the past and present and also comparing these to beaches in the UK. We will look at the effects of sea pollution on animals and the environment and discuss how we can make a change. We will also make links to the UAE culture by exploring the history of the UAE pearl diving.

Reading:

We will continue with Floppy's Phonics learning new sounds and tricky words. We will continue to learn how to apply our Phonics skills to our reading when we are exploring books within our environment.

Writing:

We will continue to put our Phonics learning into practice by applying it to our Fantastic Foundations writing tasks. We will explore instructions, recipes and write captions related to our topic learning. We will also begin to explore rhyming.

Mathematics:

Our focus this half term will be numbers to 10, learning a range of strategies within these numbers such as comparing quantities, addition using the part-part whole model and number bonds. We will continue to develop our confidence in using a 10 frame.

Understanding the World:

We will be building up our knowledge of the world around us by exploring sea creatures and their environments. We will be exploring pollution of the sea and how we can care for the environment. We will also explore the concept of floating and sinking by making our own boats and testing these in water. We are also going to explore the history of UAE pearl diving.

Expressive Arts and Design:

We will continue to develop our creative skills by exploring patterns linked to our topic. We will explore a range of artists and create by designing, making and evaluating.

Opportunities for Enrichment

School	Home
We investigate by exploring and comparing a range of animals and discussing what makes a good habitat.	Play games with us that encourage us to use our blending skills. For example I spy a c-u-p. What can I spy? Or can you give me the p-e-n. What have I asked for? Can the children write the word?

GFS Curriculum Drivers linked to the National Agenda



Enterprise and Innovation	Eco and Environment	Inclusive Communities
In FS2 we will be learning how to be enterprising children over the course of the year.	We are all children who are concerned with the environment in FS2 and will be starting to understand respect for this.	As members of a community , we will be mindful of our treatment of each other. We will talk about how to treat the community and environment with love and respect.