

ISLAMIC EDUCATION STANDARD LEVELS
(PERFORMANCE EVALUATION MEASURES)
YEAR 13

Field	Emerging	Developing	Secure	Mastering
	E1- E2	D1-D2	S1-S2-S3	M1-M2
Divine revelation	<ul style="list-style-type: none"> - Recites the Quran surahs included in the curriculum with many errors and hesitation. - Interprets the general meanings of them, but finds it hard to connect the meanings of verses. - Applies hardly the rules of recitation and Tajweed. - Identifies hardly the differences between the types of interpretation. 	<ul style="list-style-type: none"> - Recites the Quran surahs included in the curriculum with partial success. - Connects the meanings of verses with errors from time to time. - Applies partially the rules of recitation and Tajweed. - Identifies partially the differences between the types of interpretation. 	<ul style="list-style-type: none"> - Recites the Quran surahs included in the curriculum correctly most time. - Interprets successfully the meanings of verses of the Quran surahs included in the curriculum. - Applies often the rules of recitation and Tajweed. - Identifies often the differences between the types of interpretation. 	<ul style="list-style-type: none"> - Recites accurately the Quran surahs included in the curriculum. - Interprets accurately the general meanings of verses of the Quran surahs included in the curriculum. - Applies accurately the rules of recitation and Tajweed. - Identifies accurately the differences between the types of interpretation.
	<ul style="list-style-type: none"> - Concludes narrowly some conditional traditional practices in prophet sunnah. - Describes the prophet guidance on health care with repeated errors. 	<ul style="list-style-type: none"> - Concludes partially the conditional traditional practices in prophet sunnah. - Describes partially the prophet guidance on health care. 	<ul style="list-style-type: none"> - Concludes completely the conditional traditional practices in prophet sunnah. - Describes successfully the prophet guidance on health care. 	<ul style="list-style-type: none"> - Concludes extensively the conditional traditional practices in prophet sunnah. - Describes accurately the prophet guidance on health care.
Islamic Creed	<ul style="list-style-type: none"> - Identifies the ideas and doubtful matters alleged by the extremists in accusing the Muslims with different opinions as being disbelievers. 	<ul style="list-style-type: none"> - Discusses the ideas, arguments and doubtful matters alleged by the extremists in accusing the Muslims with different opinions as being disbelievers. 	<ul style="list-style-type: none"> - Discusses the ideas, arguments and doubtful matters alleged by the extremists in accusing the Muslims with different opinions as being disbeliever and refutes them. 	<ul style="list-style-type: none"> - Discusses deeply the ideas, arguments and doubtful matters alleged by the extremists in accusing the Muslims with different opinions as being disbeliever and refutes and replies to them.

<p>Values and Morals of Islam</p>	<ul style="list-style-type: none"> - Explains to a limited extent the aspects of individual and group responsibility in Islam. - Tries to prepare a research on the importance of tolerance and peaceful coexistence with people of different doctrine with repeated errors. - Tries a design a presentation on the morals of Islam in visions and dreams with repeated errors. 	<ul style="list-style-type: none"> - Explains partially the aspects of individual and group responsibility in Islam. - Prepares a research on the importance of tolerance and peaceful coexistence with people of different doctrine with errors. - Designs a presentation on the morals of Islam in visions and dreams with errors. 	<ul style="list-style-type: none"> - Explains completely the aspects of individual and group responsibility in Islam. - Prepares successfully a research on the importance of tolerance and peaceful coexistence with people of different doctrine. - Designs a presentation on the morals of Islam in visions and dreams. 	<ul style="list-style-type: none"> - Explains extensively the aspects of individual and group responsibility in Islam. - Prepares successfully and extensively a research on the importance of tolerance and peaceful coexistence with people of different doctrine. - Designs successfully a presentation on the morals of Islam in visions and dreams, explaining the importance of complying with them.
<p>Islam rulings and purposes</p>	<ul style="list-style-type: none"> - Connects rarely the provisions and purposes of the husband and wife separation. - Proves incorrectly the prohibition of some sales and their impact on the society. - Analyzes incorrectly the basics and principles on which the economic system is built in Islam. - Connects rarely between the five necessities as per the priority and budgets. - Distinguishes artificially between the following and imitation. 	<ul style="list-style-type: none"> - Connects artificially the provisions and purposes of the husband and wife separation. - Proves partially the prohibition of some sales and their impact on the society. - Analyzes partially the basics and principles on which the economic system is built in Islam. - Connects artificially between the five necessities as per the priority and budgets. - Distinguishes partially between the following and imitation, with errors. 	<ul style="list-style-type: none"> - Connects deeply and completely the provisions and purposes of the husband and wife separation. - Proves completely and correctly the prohibition of some sales and their impact on the society. - Analyzes correctly the basics and principles on which the economic system is built in Islam. - Connects deeply and completely between the five necessities as per the priority and budgets. - Distinguishes completely and accurately between the following and imitation. 	<ul style="list-style-type: none"> - Connects extensively the provisions and purposes of the husband and wife separation. - Proves extensively the prohibition of some sales and their impact on the society. - Analyzes completely and correctly the basics and principles on which the economic system is built in Islam. - Connects extensively between the five necessities as per the priority and budgets, explaining that with evidences. - Distinguishes extensively between the following and imitation.
<p>Syrah and Characters</p>	<ul style="list-style-type: none"> - Can to a limited extent state the Prophet mercy and its forms and fields. - Can narrate the biography of the Mother of Emirates, Sheikha Fatima bint Mubarak, with confusion and many errors. - Can narrate the personality of Sheikh Zayed bin Sultan (May Allah has mercy on him), with repeated errors and with hesitation. - Can't conclude lessons from the biography of the Mother of Emirates, Sheikha Fatima bint Mubarak and Sheikh Zayed bin Sultan (May Allah has mercy on him). 	<ul style="list-style-type: none"> - Can prepare a report in which he/she states the Prophet mercy and its forms and fields, with simple errors. - Can speak partially on the role of the Mother of Emirates, Sheikha Fatima bint Mubarak, in serving Islam. - Can speak partially on the personality of Sheikh Zayed bin Sultan (May Allah has mercy on him). - Finds difficulty to conclude lessons from the biography of the Mother of Emirates, Sheikha Fatima bint Mubarak and Sheikh Zayed bin Sultan (May Allah has mercy on him). 	<ul style="list-style-type: none"> - Can successfully prepare a report in which he/she states the Prophet mercy and its forms and fields. - Can speak successfully on the role of the Mother of Emirates, Sheikha Fatima bint Mubarak, in serving Islam. - Can speak successfully on the personality of Sheikh Zayed bin Sultan (May Allah has mercy on him). - Can conclude lessons from the biography of the Mother of Emirates, Sheikha Fatima bint Mubarak and Sheikh Zayed bin Sultan (May Allah has mercy on him). 	<ul style="list-style-type: none"> - Can perfectly prepare a research paper on the Prophet mercy and its forms and fields. - Designs accurately a presentation using multimedia on the achievements of the Mother of Emirates, Sheikha Fatima bint Mubarak. - Analyzes extensively the personality of Sheikh Zayed bin Sultan (May Allah has mercy on him). - Concludes accurately lessons from the biography of the Mother of Emirates, Sheikha Fatima bint Mubarak and Sheikh Zayed bin Sultan (May Allah has mercy on him).

Identity and Issues of the Age	<ul style="list-style-type: none"> - Interprets partially the principles of identity and national service, and explains his/her role in it in general, and can't put a perception for protecting his/her identity. - Realizes a various range of the global issues (Globalization, Communication, Knowledge Economy) in the 21st century that affect directly the Muslims in the neighboring countries. 	<ul style="list-style-type: none"> - Interprets the principles of identity and national service, but finds difficulty to discover the future challenges that threaten the national identity. - Describes a various range of the global issues in the 21st century that affect directly the Muslims in the neighboring countries, but he/she is unable to form forms to apply the Islamic principles and provisions and social and national concepts to them. 	<ul style="list-style-type: none"> - Identifies the future challenges that threatens the national identity and explains the role of the national service, and explains the role of the national service in protecting them, and suggests a plan, with errors. - Forms a number of forms that show his/her ability to apply the Islamic principles and provisions and social and national concepts, and compares them, with errors from time to time. 	<ul style="list-style-type: none"> - Interprets accurately the principles of identity and national service and identifies his/her role to keep his identity and classifies the future challenges that threaten it, and develops a comprehensive project to protect it. - Forms a number of forms that shows that he/she is able to apply the Islamic principles and provisions and social and national concepts successfully, and analyzes their dimensions accurately.