

(Performance Evaluation Measures)

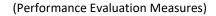


ISLAMIC EDUCATION STANDARD LEVELS (PERFORMANCE EVALUATION MEASURES)

<u>YEAR 12</u>

Field	Emerging	Developing	Secure	Mastering
	E1- E2	D1-D2	S1-S2-S3	M1-M2
Divine revelation	 Recites the Quran surahs included in the curriculum with many errors and hesitation. Interprets the general meanings of them, but finds it hard to connect the meanings of verses. Applies hardly the rules of recitation and Tajweed. Identifies hardly the differences between the types of interpretation. 	 Recites the Quran surahs included in the curriculum with partial success. Connects the meanings of verses with errors from time to time. Applies partially the rules of recitation and Tajweed. Identifies partially the differences between the types of interpretation. 	 Recites the Quran surahs included in the curriculum correctly most time. Interprets successfully the meanings of verses of the Quran surahs included in the curriculum. Applies often the rules of recitation and Tajweed. Identifies often the types of interpretation. 	 Recites accurately the Quran surahs included in the curriculum. Interprets accurately the general meanings of verses of the Quran surahs included in the curriculum. Applies accurately the rules of recitation and Tajweed. Identifies accurately the differences between the types of interpretation.
	 Concludes narrowly some conditional traditional practices in prophet sunnah. Describes the prophet guidance on health care with repeated errors. 	 Concludes partially the conditional traditional practices in prophet sunnah. Describes partially the prophet guidance on health care. 	 Concludes completely the conditional traditional practices in prophet sunnah. Describes successfully the prophet guidance on health care. 	 Concludes extensively the conditional traditional practices in prophet sunnah. Describes accurately the prophet guidance on health care.
Islamic Creed	 Shows difficulty in analyzing the text of the divine speech to the human. 	- Analyzes examples of the divine speech to the human through its characteristics and fields with some errors.	- Analyzes examples of the divine speech to the human through its characteristics and fields, trying to reach a conclusion on the universality of the Islamic Creed.	- Analyzes deeply examples of the divine speech to the human through its characteristics and fields, concluding the universality of the Islamic Creed.







Values and Morals of Islam	 Explains to a limited extent the approach of Islam for avoiding the unlawful acts. Summarizes to a limited extent the positive impacts of mutual consultation on the individual and society. Proves to a limited extent the necessity to comply with the moral equity in saying and action. Tries to design a presentation with multimedia on the morals of dialogue with repeated errors. Explains to a limited extent the morals of using the electronic means of communication. 	 Explains partially the approach of Islam for avoiding the unlawful acts. Summarizes partially the positive impacts of mutual consultation on the individual and society. Proves partially the necessity to comply with the moral equity in saying and action. Designs a presentation with multimedia on the morals of dialogue with errors. Explains partially the morals of using the electronic means of communication. 	 Explains completely the approach of Islam for avoiding the unlawful acts. Summarizes correctly most of the positive impacts of mutual consultation on the individual and society. Proves completely the necessity to comply with the moral equity in saying and action. Designs successfully a presentation with multimedia on the morals of dialogue. Explains completely the morals of using the electronic means of communication. 	 Explains extensively the approach of Islam for avoiding the unlawful acts. Summarizes completely and correctly the positive impacts of mutual consultation on the individual and society. Proves extensively the necessity to comply with the moral equity in saying and action. Designs successfully a presentation with multimedia on the morals of dialogue, explaining the importance of complying with them. Explains extensively the morals of using the electronic means of communication, explaining the importance of complying with them.
Islam rulings and purposes	 Evaluates incorrectly the contemporary financial contracts as per the controls and rules of Islam. Concludes to a limited extent the approach of Islam of building the family with many errors. Distinguishes artificially between the types the women unlawful to be married. Explains to a limited extent the major jurisprudence rules and their position in legislation. Compares to a limited extent the sources of Islamic Sharia, with errors. 	 Evaluates partially the contemporary financial contracts as per the controls and rules of Islam. Concludes partially the approach of Islam of building the family with errors. Distinguishes partially between the types the women unlawful to be married. Explains the major jurisprudence rules and their position in legislation, with errors. Compares partially the sources of Islamic Sharia. 	 Evaluates completely and accurately the contemporary financial contracts as per the controls and rules of Islam. Concludes correctly the approach of Islam of building the family. Distinguishes completely and accurately between the types the women unlawful to be married. Explains completely and accurately the major jurisprudence rules and their position in legislation. Compares completely and accurately the sources of Islamic Sharia. 	 Evaluates completely and accurately the contemporary financial contracts as per the controls and rules of Islam, supporting that with evidences. Concludes completely and correctly the approach of Islam of building the family. Distinguishes extensively between the types the women unlawful to be married. Explains extensively the major jurisprudence rules and their position in legislation, explaining that with examples. Compares extensively the sources of Islamic Sharia, explaining that with examples.





Syrah and Characters	 Can state the characteristics and features of the Prophet approach in building the individual and group, with repeated errors. Can't use the Prophet approach and ways in the call to Allah. Can narrate aspects from the biography of Umm Salama and Imam Al Bukhari, with confusion and many errors. Can't conclude lessons from the biography of Umm Salama and Imam Al Bukhari. 	 Can provide evidences on the characteristics and features of the Prophet approach in building the individual and group, with simple errors. Tries to use the Prophet approach and some of his ways in the call to Allah. Can't speak well on the biography of Umm Salama and Imam Al Bukhari. Finds difficulty to conclude lessons from the biography of Umm Salama and Imam Al Bukhari. 	 Can successfully provide evidences on the characteristics and features of the Prophet approach in building the individual and group. Can use the Prophet approach and ways in the call to Allah with wisdom and good advice and positive dialogue. Can speak successfully on the biography of Umm Salama and Imam Al Bukhari. Can conclude some lessons from the biography of Umm Salama and Imam Al Bukhari. 	 Can accurately provide evidences on the characteristics and features of the Prophet approach in building the individual and group. Can use the Prophet approach and ways in the call to Allah with wisdom and good advice and positive dialogue perfectly. Can speak accurately on the biography of Umm Salama and Imam Al Bukhari. Concludes accurately some lessons from the biography of Umm Salama and Imam Al Bukhari.
Identity and Issues of the Age	 Interprets partially the principles of the Islamic culture, and explains his/her role with general and not identified words, and can't put a conception to protect its culture. Realizes a various range of the global issues in the 21st century that directly affects the Muslims. 	 Interprets the principles of the Islamic culture, and realizes his/her role to keep his/her culture, but finds difficulty to identify the future challenges that threatens them. Describes a various range of the global issues in the 21st century that directly affects the Muslims, but can't form forms to apply the principles and provisions to them. 	 Interprets the principles of the Islamic culture, and realizes his/her role to keep his/her culture, and identifies the future challenges that threatens them, and develops a plan for them, with errors. Forms a number of forms that shows that he/she is able to apply the Islamic principles and provisions and social and national concepts, from time to time. 	 Interprets accurately the principles of the Islamic culture, and identifies his/her role to keep his/her culture, and schedules the future challenges that threatens them, and develops a comprehensive project to protect them. Forms a number of forms that shows that he/she is able to apply the Islamic principles and provisions and social and national concepts successfully, and classifies them.