

ISLAMIC EDUCATION STANDARD LEVELS (PERFORMANCE EVALUATION MEASURES) YEAR 12

Field	Emerging	Developing	Secure	Mastering
	E1- E2	D1-D2	S1-S2-S3	M1-M2
Divine revelation	<ul style="list-style-type: none"> - Recites the Quran surahs included in the curriculum with many errors and hesitation. - Interprets the general meanings of them, but finds it hard to connect the meanings of verses. - Applies hardly the rules of recitation and Tajweed. - Identifies hardly the differences between the types of interpretation. 	<ul style="list-style-type: none"> - Recites the Quran surahs included in the curriculum with partial success. - Connects the meanings of verses with errors from time to time. - Applies partially the rules of recitation and Tajweed. - Identifies partially the differences between the types of interpretation. 	<ul style="list-style-type: none"> - Recites the Quran surahs included in the curriculum correctly most time. - Interprets successfully the meanings of verses of the Quran surahs included in the curriculum. - Applies often the rules of recitation and Tajweed. - Identifies often the differences between the types of interpretation. 	<ul style="list-style-type: none"> - Recites accurately the Quran surahs included in the curriculum. - Interprets accurately the general meanings of verses of the Quran surahs included in the curriculum. - Applies accurately the rules of recitation and Tajweed. - Identifies accurately the differences between the types of interpretation.
	<ul style="list-style-type: none"> - Concludes narrowly some conditional traditional practices in prophet sunnah. - Describes the prophet guidance on health care with repeated errors. 	<ul style="list-style-type: none"> - Concludes partially the conditional traditional practices in prophet sunnah. - Describes partially the prophet guidance on health care. 	<ul style="list-style-type: none"> - Concludes completely the conditional traditional practices in prophet sunnah. - Describes successfully the prophet guidance on health care. 	<ul style="list-style-type: none"> - Concludes extensively the conditional traditional practices in prophet sunnah. - Describes accurately the prophet guidance on health care.
Islamic Creed	<ul style="list-style-type: none"> - Shows difficulty in analyzing the text of the divine speech to the human. 	<ul style="list-style-type: none"> - Analyzes examples of the divine speech to the human through its characteristics and fields with some errors. 	<ul style="list-style-type: none"> - Analyzes examples of the divine speech to the human through its characteristics and fields, trying to reach a conclusion on the universality of the Islamic Creed. 	<ul style="list-style-type: none"> - Analyzes deeply examples of the divine speech to the human through its characteristics and fields, concluding the universality of the Islamic Creed.

<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Values and Morals of Islam</p>	<ul style="list-style-type: none"> - Explains to a limited extent the approach of Islam for avoiding the unlawful acts. - Summarizes to a limited extent the positive impacts of mutual consultation on the individual and society. - Proves to a limited extent the necessity to comply with the moral equity in saying and action. - Tries to design a presentation with multimedia on the morals of dialogue with repeated errors. - Explains to a limited extent the morals of using the electronic means of communication. 	<ul style="list-style-type: none"> - Explains partially the approach of Islam for avoiding the unlawful acts. - Summarizes partially the positive impacts of mutual consultation on the individual and society. - Proves partially the necessity to comply with the moral equity in saying and action. - Designs a presentation with multimedia on the morals of dialogue with errors. - Explains partially the morals of using the electronic means of communication. 	<ul style="list-style-type: none"> - Explains completely the approach of Islam for avoiding the unlawful acts. - Summarizes correctly most of the positive impacts of mutual consultation on the individual and society. - Proves completely the necessity to comply with the moral equity in saying and action. - Designs successfully a presentation with multimedia on the morals of dialogue. - Explains completely the morals of using the electronic means of communication. 	<ul style="list-style-type: none"> - Explains extensively the approach of Islam for avoiding the unlawful acts. - Summarizes completely and correctly the positive impacts of mutual consultation on the individual and society. - Proves extensively the necessity to comply with the moral equity in saying and action. - Designs successfully a presentation with multimedia on the morals of dialogue, explaining the importance of complying with them. - Explains extensively the morals of using the electronic means of communication, explaining the importance of complying with them.
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Islam rulings and purposes</p>	<ul style="list-style-type: none"> - Evaluates incorrectly the contemporary financial contracts as per the controls and rules of Islam. - Concludes to a limited extent the approach of Islam of building the family with many errors. - Distinguishes artificially between the types the women unlawful to be married. - Explains to a limited extent the major jurisprudence rules and their position in legislation. - Compares to a limited extent the sources of Islamic Sharia, with errors. 	<ul style="list-style-type: none"> - Evaluates partially the contemporary financial contracts as per the controls and rules of Islam. - Concludes partially the approach of Islam of building the family with errors. - Distinguishes partially between the types the women unlawful to be married. - Explains the major jurisprudence rules and their position in legislation, with errors. - Compares partially the sources of Islamic Sharia. 	<ul style="list-style-type: none"> - Evaluates completely and accurately the contemporary financial contracts as per the controls and rules of Islam. - Concludes correctly the approach of Islam of building the family. - Distinguishes completely and accurately between the types the women unlawful to be married. - Explains completely and accurately the major jurisprudence rules and their position in legislation. - Compares completely and accurately the sources of Islamic Sharia. 	<ul style="list-style-type: none"> - Evaluates completely and accurately the contemporary financial contracts as per the controls and rules of Islam, supporting that with evidences. - Concludes completely and correctly the approach of Islam of building the family. - Distinguishes extensively between the types the women unlawful to be married. - Explains extensively the major jurisprudence rules and their position in legislation, explaining that with examples. - Compares extensively the sources of Islamic Sharia, explaining that with examples.

<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Syrah and Characters</p>	<ul style="list-style-type: none"> - Can state the characteristics and features of the Prophet approach in building the individual and group, with repeated errors. - Can't use the Prophet approach and ways in the call to Allah. - Can narrate aspects from the biography of Umm Salama and Imam Al Bukhari, with confusion and many errors. - Can't conclude lessons from the biography of Umm Salama and Imam Al Bukhari. 	<ul style="list-style-type: none"> - Can provide evidences on the characteristics and features of the Prophet approach in building the individual and group, with simple errors. - Tries to use the Prophet approach and some of his ways in the call to Allah. - Can't speak well on the biography of Umm Salama and Imam Al Bukhari. - Finds difficulty to conclude lessons from the biography of Umm Salama and Imam Al Bukhari. 	<ul style="list-style-type: none"> - Can successfully provide evidences on the characteristics and features of the Prophet approach in building the individual and group. - Can use the Prophet approach and ways in the call to Allah with wisdom and good advice and positive dialogue. - Can speak successfully on the biography of Umm Salama and Imam Al Bukhari. - Can conclude some lessons from the biography of Umm Salama and Imam Al Bukhari. 	<ul style="list-style-type: none"> - Can accurately provide evidences on the characteristics and features of the Prophet approach in building the individual and group. - Can use the Prophet approach and ways in the call to Allah with wisdom and good advice and positive dialogue perfectly. - Can speak accurately on the biography of Umm Salama and Imam Al Bukhari. - Concludes accurately some lessons from the biography of Umm Salama and Imam Al Bukhari.
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Identity and Issues of the Age</p>	<ul style="list-style-type: none"> - Interprets partially the principles of the Islamic culture, and explains his/her role with general and not identified words, and can't put a conception to protect its culture. - Realizes a various range of the global issues in the 21st century that directly affects the Muslims. 	<ul style="list-style-type: none"> - Interprets the principles of the Islamic culture, and realizes his/her role to keep his/her culture, but finds difficulty to identify the future challenges that threatens them. - Describes a various range of the global issues in the 21st century that directly affects the Muslims, but can't form forms to apply the principles and provisions to them. 	<ul style="list-style-type: none"> - Interprets the principles of the Islamic culture, and realizes his/her role to keep his/her culture, and identifies the future challenges that threatens them, and develops a plan for them, with errors. - Forms a number of forms that shows that he/she is able to apply the Islamic principles and provisions and social and national concepts, from time to time. 	<ul style="list-style-type: none"> - Interprets accurately the principles of the Islamic culture, and identifies his/her role to keep his/her culture, and schedules the future challenges that threatens them, and develops a comprehensive project to protect them. - Forms a number of forms that shows that he/she is able to apply the Islamic principles and provisions and social and national concepts successfully, and classifies them.