

(Performance Evaluation Measures)



ISLAMIC EDUCATION STANDARD LEVELS (PERFORMANCE EVALUATION MEASURES)

YEAR 11

Field	Emerging	Developing	Secure	Mastering
	E1- E2	D1-D2	S1-S2-S3	M1-M2
	- Recites the Quran surahs	- Recites the Quran surahs	- Recites the Quran surahs	- Recites accurately the
Divine revelation	included in the curriculum with many errors and hesitation. - Interprets the general meanings of them, but finds it hard to connect the meanings of verses. - Applies hardly the rules of recitation and Tajweed. - Compares hardly between the types of scientific miracles in the holy Quran. - Identifies hardly the types of hadith by acceptance, rejection, correctness and weakness with repeated errors.	included in the curriculum with partial success. - Connects the meanings of verses with errors from time to time. - Applies partially the rules of recitation and Tajweed. - Compares partially between the types of scientific miracles in the holy Quran. - Identifies partially the types of hadith by acceptance, rejection, correctness and weakness.	included in the curriculum correctly most time. - Interprets successfully the meanings of verses of the Quran surahs included in the curriculum. - Applies often the rules of recitation and Tajweed. - Compares often between the types of scientific miracles in the holy Quran. - Identifies successfully the types of hadith by acceptance, rejection, correctness and weakness.	Quran surahs included in the curriculum. - Interprets accurately the general meanings of verses of the Quran surahs included in the curriculum. - Applies accurately the rules of recitation and Tajweed. - Compares extensively between the types of scientific miracles in the holy Quran. - Identifies accurately the types of hadith by acceptance, rejection, correctness and weakness.
Islamic Creed	- Shows difficulty in analysing the concepts of faith in the unseen.	- Analyses the concepts of faith in the unseen with some errors.	- Analyses the concepts of faith in the unseen, and provides simple summary of the impacts of faith in the unseen on the individual and society.	Analyses deeply the concepts of faith in the unseen, concluding its impacts on the individual and society.



Islamic Education Standard Levels

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Values and Morals of Islam	- Explains to a limited extent the role of endowment in serving the society Concludes to a limited extent the preventive measures to protect the human from committing unlawful acts.	- Explains partially the role of endowment in serving the society Concludes partially the preventive measures to protect the human from committing unlawful acts Summarizes partially the controls and limits of	- Explains completely the role of endowment in serving the society Concludes correctly the preventive measures to protect the human from committing unlawful acts Summarizes correctly the controls and limits of	- Explains extensively the role of endowment in serving the society Concludes completely and correctly the preventive measures to protect the human from committing unlawful acts Summarizes completely
Values and	- Tries to summarize the controls and limits of tolerance, with errors Tries to prepare a research on the morals of clothing and adornment with repeated errors.	tolerance, with errors Prepares successfully a research on the morals of clothing and adornment with errors.	tolerance Prepares successfully a research on the morals of clothing and adornment.	and correctly the controls and limits of tolerance Prepares successfully a research on the morals of clothing and adornment explaining the importance of complying with them.
Islam rulings and purposes	- States some rules of Jihad in Islam Explains the rules and purposes of Marriage with hesitation and with many errors Analyses incorrectly the reasons of appearance of schools of jurisprudence Concludes to a limited extent the reasons of the difference of jurisprudence between the four schools of jurisprudence.	- Connects artificially the rules of Jihad in Islam with Sharia controls and purposes Explains partially the rules and purposes of Marriage, with errors Analyses partially the reasons of appearance of schools of jurisprudence Concludes partially the reasons of the difference of jurisprudence between the four schools of jurisprudence with errors.	- Connects deeply and completely the rules of Jihad in Islam with Sharia controls and purposes Explains completely the rules and purposes of Marriage Analyses correctly most of the reasons of the appearance of schools of jurisprudence Concludes correctly most of the reasons of the difference of jurisprudence between the four schools of jurisprudence.	- Connects extensively the rules of Jihad in Islam with Sharia controls and purposes, explaining that with some contemporary examples Explains extensively and accurately the rules and purposes of Marriage Analyses completely and correctly most of the reasons of the appearance of schools of jurisprudence Concludes completely and correctly the reasons of the difference of jurisprudence between the four schools of jurisprudence.





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- Can state the factors of - Can conclude the factors - Can successfully conclude - Can accurately conclude the Prophet marriage life, of the Prophet marriage the factors of the Prophet the factors of the Prophet with confusion. life, with simple errors. marriage life. marriage life. - Can't prove the invalidity - Can prove the invalidity of - Can prove the invalidity of - Can prove accurately the of some suspicions that a suspicion that was raised some suspicions that were invalidity of some were raised on the Prophet on the Prophet and his raised on the Prophet and suspicions that were raised **Syrah and Characters** his biography, with some and his biography. biography. on the Prophet and his - Can narrate the biography errors. - Can narrate the biography biography. of Sukainah bint Al Hussein of Sukainah bint Al Hussein - Can speak with a proper - Explains accurately the and Sheikh Ahmed Bin and Sheikh Ahmed Bin language on the biography biography of Sukainah bint Abdul Aziz Al Mubarak, with Abdul Aziz Al Mubarak. of Sukainah bint Al Hussein Al Hussein and Sheikh Ahmed Bin Abdul Aziz Al confusion and many errors. - Finds difficulty to conclude and Sheikh Ahmed Bin - Can't conclude lessons lessons from the biography Abdul Aziz Al Mubarak. Mubarak. from the biography of of Sukainah bint Al Hussein - Can conclude lessons from Concludes accurately Sukainah bint Al Hussein and Sheikh Ahmed Bin the biography of Sukainah lessons from the biography and Sheikh Ahmed Bin Abdul Aziz Al Mubarak. bint Al Hussein and Sheikh of Sukainah bint Al Hussein Abdul Aziz Al Mubarak. Ahmed Bin Abdul Aziz Al and Sheikh Ahmed Bin Abdul Aziz Al Mubarak. Mubarak. - Realises the concept of - Discusses the concept of - Identifies the concept of - Identifies accurately the the (ruler) guardian the (ruler) guardian concept of the (ruler) the (ruler) guardian obedience, and its ruling obedience, and its ruling obedience, and its ruling guardian obedience, and its and importance, but can't and importance, but finds and importance, and ruling and importance, and design a comprehensive difficulty to design a designs a comprehensive designs a comprehensive dentity and Issues of the Age presentation on the risks of comprehensive presentation on the presentation on the separation and division. presentation on the blessing of the ruler blessing of the ruler - Realises a various range of blessing of the ruler existence and the risks of existence and the risks of international issues of the existence and the risks of disobeying him and the disobeying him and the conflicts and separation. 21st century which directly disobeying him. conflicts. affects the nationals of UAE - Interprets a various range - Forms a number of forms - Identifies the importance without identifying each of global issues which that promote development the and case separately. directly affects the nationals involvement connects it to its effect on in of UAE, but can't establish development and building the society, and forms a forms that promote the personality that shows number of forms that development. ability to apply the Islamic promote development and principles and provisions building the leading and the national concepts, personality that shows with errors from time to ability to keep up with its time.