

ISLAMIC EDUCATION STANDARD LEVELS (PERFORMANCE EVALUATION MEASURES) YEAR 10

Field	Emerging	Developing	Secure	Mastering
	E1- E2	D1-D2	S1-S2-S3	M1-M2
Divine revelation	<ul style="list-style-type: none"> - Recites the Quran surahs included in the curriculum with many errors and hesitation. - Interprets the general meanings of them, but finds it hard to connect the meanings of verses. - Applies hardly the rules of recitation and Tajweed. - Provides a brief on the phases of the Quran collection with repeated errors. - Differentiates hardly between the Quran revealed in Mecca and the Quran revealed in Medinah. - Explains hardly the position of Sunnah and the efforts of the nation scholars to keep it. - Attempts to prepare a report on the Sunnah divisions for the holy Quran with repeated errors. 	<ul style="list-style-type: none"> - Recites the Quran surahs included in the curriculum with partial success. - Connects the meanings of verses with errors from time to time. - Applies partially the rules of recitation and Tajweed. - Summarizes the phases of the Quran collection with errors from time to time. - Differentiates between the Quran revealed in Mecca and the Quran revealed in Medinah with errors. - Explains the position of Sunnah and the efforts of the nation scholars to record and keep it with errors from time to time. - Prepares a report on the Sunnah divisions for the holy Quran with errors. 	<ul style="list-style-type: none"> - Recites the Quran surahs included in the curriculum correctly most time. - Interprets successfully the meanings of verses of the Quran surahs included in the curriculum. - Applies often the rules of recitation and Tajweed. - Summarizes partially the phases of the Quran collection. - Differentiates successfully between the Quran revealed in Mecca and the Quran revealed in Medinah. - Explains partially the position of Sunnah and the efforts of the nation scholars to record and keep it. - Prepares successfully a report on the Sunnah divisions for the holy Quran. 	<ul style="list-style-type: none"> - Recites accurately the Quran surahs included in the curriculum. - Interprets accurately the general meanings of verses of the Quran surahs included in the curriculum. - Applies accurately the rules of recitation and Tajweed. - Summarizes accurately the phases of the Quran collection. - Differentiates accurately between the Quran revealed in Mecca and the Quran revealed in Medinah. - Explains accurately the position of Sunnah and the efforts of the nation scholars to record and keep it. - Prepares an accurate report on the Sunnah divisions for the holy Quran.
Islamic Creed	<ul style="list-style-type: none"> - States the meanings of the names of Allah briefly (The Forgiver – The Just). - Finds it difficult to deliver a speech on following the requirements of Allah's quality (The Forgiver). - Finds it difficult to write reports and rarely submits a complete report. 	<ul style="list-style-type: none"> - Explains the meanings of the names of Allah (The Forgiver – The Just). - Delivers a short speech on following the requirements of Allah's quality (The Forgiver) with hesitation. - Submits a simple report on the examples of divine justice in the human experience over the history. 	<ul style="list-style-type: none"> - Explains the meanings of two of the names of Allah (The Forgiver – The Just). - Delivers a proper speech on following the requirements of Allah's quality (The Forgiver). - Prepares a survey report on examples of divine justice in the historical human experience and summarizes the research results. 	<ul style="list-style-type: none"> - Explains the meanings of two of the names of Allah (The Forgiver – The Just) as a social detailed explanation. - Delivers with improvising and fluently a speech on following the requirements of Allah's quality (The Forgiver). - Prepares a survey report on examples of divine justice in the historical human experience and summarizes the research results using the multimedia.

Values and Morals of Islam	<ul style="list-style-type: none"> - Tries to prepare a report on the positive impacts of the advice on the individual and society, with repeated errors. - Connects rarely between the justice and the society power and cohesion. - Concludes to a limited extent the positive impacts of the intellectual tolerance. - Tries to design a cultivating bulletin that explains the morals of shopping and dealing with the public utilities with repeated errors. - Criticizes incorrectly the inappropriate practices in shopping and dealing with the public utilities. 	<ul style="list-style-type: none"> - Prepares a report on the positive impacts of the advice on the individual and society, with errors. - Connects artificially between the justice and the society power and cohesion. - Concludes partially the positive impacts of the intellectual tolerance. - Designs a cultivating bulletin that explains the morals of shopping and dealing with the public utilities with errors. - Criticizes partially the inappropriate practices in shopping and dealing with the public utilities with errors. 	<ul style="list-style-type: none"> - Prepares successfully a report on the positive impacts of the advice on the individual and society. - Connects deeply and completely between the justice and the society power and cohesion. - Concludes correctly the positive impacts of the intellectual tolerance. - Designs successfully a cultivating bulletin that explains the morals of shopping and dealing with the public utilities. - Criticizes correctly the inappropriate practices in shopping and dealing with the public utilities. 	<ul style="list-style-type: none"> - Prepares successfully a report on the positive impacts of the advice on the individual and society, supporting that with evidences. - Connects extensively between the justice and the society power and cohesion, supporting that with evidences.. - Concludes completely and correctly the positive impacts of the intellectual tolerance. - Designs successfully a cultivating bulletin that explains the morals of shopping and dealing with the public utilities, explaining the importance of complying with that. - Criticizes completely and correctly the inappropriate practices in shopping and dealing with the public utilities.
Islam rulings and purposes	<ul style="list-style-type: none"> - States partially the rules of the Zakat. - Tries to submit a report on the role of Zakat in treating the poverty problems in the Islamic world, with repeated errors. - Applies partially the rules of pilgrimage in assumed situations. - Distinguishes artificially between the lawful and unlawful foods in Islam. - Tries to design a presentation using the multimedia highlighting the aesthetic of Islam on the legislative purposes of a worship, with repeated errors. - Distinguishes artificially between the types of Sharia judgment. 	<ul style="list-style-type: none"> - Explains partially the rules of the Zakat and its Sharia purposes. - Submits a report on the role of Zakat in treating the poverty problems in the Islamic world, with errors. - Applies completely the rules of pilgrimage in assumed situations, with errors. - Distinguishes partially between the lawful and unlawful foods in Islam, with errors. - Designs a presentation using the multimedia highlighting the aesthetic of Islam on the legislative purposes of a worship, with errors. - Distinguishes partially between the types of Sharia judgment, with errors. 	<ul style="list-style-type: none"> - Explains completely and accurately the rules of the Zakat and its Sharia purposes. - Submits successfully a report on the role of Zakat in treating the poverty problems in the Islamic world. - Applies completely the rules of pilgrimage in assumed situations, without errors. - Distinguishes completely and accurately between the lawful and unlawful foods in Islam. - Designs successfully a presentation using the multimedia highlighting the aesthetic of Islam on the legislative purposes of a worship, without errors. - Distinguishes completely and accurately between the types of Sharia judgment. 	<ul style="list-style-type: none"> - Explains extensively the rules of the Zakat and its Sharia purposes, explaining that with examples. - Submits successfully a report on the role of Zakat in treating the poverty problems in the Islamic world, supporting that with evidences. - Applies completely the rules of pilgrimage in assumed situations, without errors, being able to explain them to his/her colleagues. - Distinguishes extensively between the lawful and unlawful foods in Islam, explaining that with contemporary examples. - Designs successfully and accurately a presentation using the multimedia highlighting the aesthetic of Islam on the legislative purposes of a worship, without errors. - Distinguishes extensively between the types of Sharia judgment.

<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Syrah and Characters</p>	<ul style="list-style-type: none"> - Can narrate the incident of the Prophet death and farewell pilgrimage, with confusion and many errors. - Can't conclude lessons from the incident of the Prophet death and farewell pilgrimage. - Can to a limited extent explain the Prophet recommendations in the farewell pilgrimage. - Can narrate the most important situations of the biography of Imam Muslim Ibn Al Hajaj and Imam Ahmed Ibn Hanbal, with confusion and many errors. - Can't conclude lessons from the biography of Imam Muslim Ibn Al Hajaj and Imam Ahmed Ibn Hanbal. 	<ul style="list-style-type: none"> - Can speak on the incident of the Prophet death and farewell pilgrimage, with confusion and simple errors. - Finds difficulty to conclude lessons from the incident of the Prophet death and farewell pilgrimage. - Describes partially the Prophet recommendations in the farewell pilgrimage. - Can speak successfully on the most important situations of the biography of Imam Muslim Ibn Al Hajaj and Imam Ahmed Ibn Hanbal. - Finds it difficult to conclude lessons from the biography of Imam Muslim Ibn Al Hajaj and Imam Ahmed Ibn Hanbal. 	<ul style="list-style-type: none"> - Can speak with a proper language on the incident of the Prophet death and farewell pilgrimage. - Can conclude some lessons from the incident of the Prophet death and farewell pilgrimage. - Describes completely the Prophet recommendations in the farewell pilgrimage. - Can speak successfully on the most important situations of the biography of Imam Muslim Ibn Al Hajaj and Imam Ahmed Ibn Hanbal. - Can conclude lessons from the biography of Imam Muslim Ibn Al Hajaj and Imam Ahmed Ibn Hanbal. 	<ul style="list-style-type: none"> - Can speak with a proper language on the incident of the Prophet death and farewell pilgrimage. - Concludes accurately some lessons from the incident of the Prophet death and farewell pilgrimage. - Explains accurately the Prophet recommendations in the farewell pilgrimage. - Can speak accurately on the most important situations of the biography of Imam Muslim Ibn Al Hajaj and Imam Ahmed Ibn Hanbal. - Concludes accurately lessons from the biography of Imam Muslim Ibn Al Hajaj and Imam Ahmed Ibn Hanbal.
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Identity and Issues of the Age</p>	<ul style="list-style-type: none"> - Identifies the types of security, and often explains their factors, but is unable to identify their priorities, or presenting them in a complete program. - Realises some of imitation issues in general, and can't conclude their danger on the individual and society. 	<ul style="list-style-type: none"> - Identifies the types of security, and often explains their factors and identifies their priorities and develops a program for it, with errors. - Discusses partially the imitation issues, and often connects them with their reasons and results. 	<ul style="list-style-type: none"> - Identifies the types of security, and explains their factors and identifies their priorities and develops a proper program for them. - Discusses the imitation issues, and connects them with their reasons and results, identifies the categories that practices imitation and criticizes their behaviors. 	<ul style="list-style-type: none"> - Identifies the types of security accurately, and explains and analyses their factors and identifies their priorities and develops a complete and comprehensive program for them. - Discusses accurately the imitation issues, and connects them with their reasons and results, identifies the concerned categories and puts a conception to direct the intended categories based on the Islamic principles and national principles.