

## ISLAMIC EDUCATION STANDARD LEVELS (PERFORMANCE EVALUATION MEASURES) YEAR 09

Field	Emerging	Developing	Secure	Mastering
	E1- E2	D1-D2	S1-S2-S3	M1-M2
<b>Divine revelation</b>	<ul style="list-style-type: none"> <li>- Recites the Quran surahs included in the curriculum with many errors and hesitation.</li> <li>- Interprets the general meanings of them, but finds it hard to connect the meanings of verses.</li> <li>- Applies hardly the rules of Al Raa and Waqf.</li> <li>- Recites the hadiths included in the curriculum with many errors and hesitation.</li> <li>- Interprets the general meanings, but he/she finds it hard to connect the meanings of hadiths and the actual life.</li> </ul>	<ul style="list-style-type: none"> <li>- Recites the Quran surahs included in the curriculum with partial and limited success.</li> <li>- Connects the meanings of verses with errors from time to time.</li> <li>- Applies partially the rules of Al Raa and Waqf.</li> <li>- Recites the hadiths included in the curriculum with partial success.</li> <li>- Interprets the general meanings of hadiths with connecting with the actual life, with errors from time to time.</li> </ul>	<ul style="list-style-type: none"> <li>- Recites the Quran surahs included in the curriculum correctly most time.</li> <li>- Interprets successfully the meanings of verses of the Quran surahs included in the curriculum.</li> <li>- Applies often the rules of Al Raa and Waqf.</li> <li>- Recites correctly the hadiths most the time.</li> <li>- Explains successfully the general meanings of hadiths included in the curriculum and connects them with the actual life.</li> </ul>	<ul style="list-style-type: none"> <li>- Recites accurately the Quran surahs included in the curriculum.</li> <li>- Interprets accurately the general meanings of verses of the Quran surahs included in the curriculum.</li> <li>- Applies accurately the rules of Al Raa and Waqf.</li> <li>- Recites accurately the hadiths included in the curriculum.</li> <li>- Explains accurately the general meanings of hadiths included in the curriculum and connects them with the actual life.</li> </ul>
<b>Islamic Creed</b>	<ul style="list-style-type: none"> <li>- Finds it difficult to analyse the impact of the positive faith in acts of God on the faithful self.</li> <li>- Finds it difficult to criticize the actual and oral errors common between people in the field of fate.</li> </ul>	<ul style="list-style-type: none"> <li>- Shows simple ability to analyse the impact of the positive faith in acts of God on the faithful self.</li> <li>- Shows simple ability to criticize the actual and oral errors common between people in the field of fate.</li> </ul>	<ul style="list-style-type: none"> <li>- Shows good ability to analyse the impact of the positive faith in acts of God on the faithful self.</li> <li>- Shows good ability to criticize the actual and oral errors common between people in the field of fate.</li> </ul>	<ul style="list-style-type: none"> <li>- Analyses deeply the impact of the positive faith in acts of God on the faithful self.</li> <li>- Criticizes deeply the actual and oral errors common between people in the field of fate.</li> </ul>

<p style="writing-mode: vertical-rl; transform: rotate(180deg);"><b>Values and Morals of Islam</b></p>	<ul style="list-style-type: none"> <li>- Tries to design a presentation on the importance of knowledge and scholars with errors and confusion.</li> <li>- Distinguishes artificially between loyalty and hypocrisy.</li> <li>- States to a limited extent the requirements of the value of brotherhood.</li> <li>- Concludes to a limited extent the principles of Islam relating to keeping rights from the Sharia texts.</li> <li>- Tries to design a cultivating bulletin on the morals of travelling with repeated errors.</li> <li>- Criticizes incorrectly the inappropriate practices in travelling.</li> </ul>	<ul style="list-style-type: none"> <li>- Designs a presentation on the importance of knowledge and scholars with errors.</li> <li>- Distinguishes partially between loyalty and hypocrisy, with errors.</li> <li>- Explains partially the requirements of the value of brotherhood.</li> <li>- Concludes partially the principles of Islam relating to keeping rights from the Sharia texts.</li> <li>- Designs a cultivating bulletin on the morals of travelling with errors.</li> <li>- Criticizes partially the inappropriate practices in travelling, with errors.</li> </ul>	<ul style="list-style-type: none"> <li>- Designs successfully a presentation on the importance of knowledge and scholars, explaining their roles in developing the society.</li> <li>- Distinguishes completely and accurately between loyalty and hypocrisy.</li> <li>- Explains completely the requirements of the value of brotherhood.</li> <li>- Concludes correctly the principles of Islam relating to keeping rights from the Sharia texts.</li> <li>- Designs successfully a cultivating bulletin on the morals of travelling.</li> <li>- Criticizes partially the inappropriate practices in travelling.</li> </ul>	<ul style="list-style-type: none"> <li>- Designs successfully, accurately and deeply a presentation on the importance of knowledge and scholars, explaining their roles in developing the society.</li> <li>- Distinguishes of between loyalty and hypocrisy, providing evidences of being loyal.</li> <li>- Explains extensively the requirements of the value of social cohesion, explaining the importance of complying with that.</li> <li>- Concludes completely and correctly the principles of Islam relating to keeping rights from the Sharia texts.</li> <li>- Designs successfully a cultivating bulletin on the morals of travelling, explaining the importance of complying with that.</li> <li>- Criticizes deeply and correctly the inappropriate practices in travelling.</li> </ul>
<p style="writing-mode: vertical-rl; transform: rotate(180deg);"><b>Islam rulings and purposes</b></p>	<ul style="list-style-type: none"> <li>- Applies partially the reasoned prayers in assumed situations.</li> <li>- Applies partially the rules of Omrah in assumed situations.</li> <li>- Concludes to a limited extent the Sharia purposes of Omrah rules.</li> <li>- States partially the rules of oaths and warner.</li> </ul>	<ul style="list-style-type: none"> <li>- Applies completely the reasoned prayers in assumed situations, with errors.</li> <li>- Applies completely the rules of Omrah in assumed situations, with errors.</li> <li>- Concludes partially the Sharia purposes of Omrah rules, with errors.</li> <li>- Explains partially the rules of oaths and warner.</li> </ul>	<ul style="list-style-type: none"> <li>- Applies completely the reasoned prayers in assumed situations, without errors.</li> <li>- Applies completely the rules of Omrah in assumed situations, without errors.</li> <li>- Concludes correctly most of the Sharia purposes of Omrah rules.</li> <li>- Explains completely and accurately the rules of oaths and warner.</li> </ul>	<ul style="list-style-type: none"> <li>- Applies completely the reasoned prayers in assumed situations, without errors, being able to explain that to his/ her colleagues.</li> <li>- Applies completely the rules of Omrah in assumed situations, without errors, being able to explain that to his/ her colleagues.</li> <li>- Concludes completely and correctly the Sharia purposes of Omrah rules.</li> <li>- Explains extensively the rules of oaths and warner.</li> </ul>

<p style="writing-mode: vertical-rl; transform: rotate(180deg);"><b>Syrah and Characters</b></p>	<ul style="list-style-type: none"> <li>- Can narrate situations of forgiveness and tolerance through the Opening of Mecca and Battle of Hunain, with confusion and many errors.</li> <li>- Can't conclude lessons from the Opening of Mecca and Battle of Hunain and from the prophet syrah as the breeder father and merciful grandfather.</li> <li>- Can narrate aspects from the biography of Al Shafa bint Abdullah and Imam Al Shafei, with confusion and many errors.</li> <li>- Can't conclude lessons from the biography of Al Shafa bint Abdullah and Imam Al Shafei.</li> </ul>	<ul style="list-style-type: none"> <li>- Can describe situations of forgiveness and tolerance through the Opening of Mecca and Battle of Hunain, with simple errors.</li> <li>- Finds difficulty to conclude lessons from the Opening of Mecca and Battle of Hunain and from the prophet syrah as the breeder father and merciful grandfather.</li> <li>- Can't speak successfully on aspects from the biography of Al Shafa bint Abdullah and Imam Al Shafei.</li> <li>- Finds difficulty to conclude lessons from the biography of Al Shafa bint Abdullah and Imam Al Shafei.</li> </ul>	<ul style="list-style-type: none"> <li>- Can accurately describe situations of forgiveness and tolerance through the Opening of Mecca and Battle of Hunain.</li> <li>- Can conclude lessons from the Opening of Mecca and Battle of Hunain and from the prophet syrah as the breeder father and merciful grandfather.</li> <li>- Can speak successfully on aspects from the biography of Al Shafa bint Abdullah and Imam Al Shafei.</li> <li>- Can conclude some lessons from the biography of Al Shafa bint Abdullah and Imam Al Shafei.</li> </ul>	<ul style="list-style-type: none"> <li>- Can accurately summarize situations of forgiveness and tolerance through the Opening of Mecca and Battle of Hunain.</li> <li>- Concludes accurately lessons from the Opening of Mecca and Battle of Hunain and from the prophet syrah as the breeder father and merciful grandfather.</li> <li>- Can speak accurately on aspects from the biography of Al Shafa bint Abdullah and Imam Al Shafei.</li> <li>- Concludes accurately lessons from the biography of Al Shafa bint Abdullah and Imam Al Shafei.</li> </ul>
<p style="writing-mode: vertical-rl; transform: rotate(180deg);"><b>Identity and Issues of the Age</b></p>	<ul style="list-style-type: none"> <li>- Realises the importance of security in general, but is unable to identify the individual and group responsibility for the security.</li> <li>- Describes rarely significant issues and challenges, and is not able to suggest solutions based on the Islamic and national principles and provisions.</li> </ul>	<ul style="list-style-type: none"> <li>- Realises the importance of security in general, but is unable to identify the individual and group responsibility for the security hardly.</li> <li>- Describes from time to time significant social issues and challenges, and finds it hard to suggest solutions based on the Islamic and national principles and provisions.</li> </ul>	<ul style="list-style-type: none"> <li>- Interprets the necessity of security in general, and identifies clearly the individual and group responsibility for the security.</li> <li>- Describes significant social issues and challenges, and solves the problems as per the Islamic and national principles and provisions, with errors from time to time.</li> </ul>	<ul style="list-style-type: none"> <li>- Identifies accurately the importance of security, and explains the individual and group responsibility for it, and explains the importance of obedience and cooperation for achieving it.</li> <li>- Describes accurately significant social issues and challenges, and solves the problems as per the Islamic and national principles and provisions.</li> </ul>