

**ISLAMIC EDUCATION STANDARD LEVELS**  
**(PERFORMANCE EVALUATION MEASURES)**  
**YEAR 07**

Field	Emerging	Developing	Secure	Mastering
	E1- E2	D1-D2	S1-S2-S3	M1-M2
<b>Divine revelation</b>	<ul style="list-style-type: none"> <li>- Recites the Quran surahs included in the curriculum with many errors and hesitation.</li> <li>- Interprets the general meanings of them, but finds it hard to connect the meanings of verses.</li> <li>- Applies hardly the rules of Al Meem Al Saknah.</li> </ul>	<ul style="list-style-type: none"> <li>- Recites the Quran surahs included in the curriculum with partial success.</li> <li>- Connects the meanings of verses with errors from time to time.</li> <li>- Applies partially the rules of Al Meem Al Saknah.</li> </ul>	<ul style="list-style-type: none"> <li>- Recites the Quran surahs included in the curriculum correctly most time.</li> <li>- Interprets successfully the meanings of verses of the Quran surahs included in the curriculum.</li> <li>- Applies often the rules of Al Meem Al Saknah.</li> </ul>	<ul style="list-style-type: none"> <li>- Recites accurately the Quran surahs included in the curriculum.</li> <li>- Interprets accurately the general meanings of verses of the Quran surahs included in the curriculum.</li> <li>- Applies accurately the rules of Al Meem Al Saknah.</li> </ul>
	<ul style="list-style-type: none"> <li>- Recites the hadiths included in the curriculum with many errors and hesitation.</li> <li>- Interprets the general meanings, but he/she finds it hard to connect the meanings of hadiths and the actual life.</li> </ul>	<ul style="list-style-type: none"> <li>- Recites the hadiths included in the curriculum with partial success.</li> <li>- Interprets the general meanings of hadiths with connecting with the actual life, with errors from time to time.</li> </ul>	<ul style="list-style-type: none"> <li>- Recites correctly the hadiths most the time.</li> <li>- Explains successfully the general meanings of hadiths included in the curriculum and connects them with the actual life.</li> </ul>	<ul style="list-style-type: none"> <li>- Recites accurately the hadiths included in the curriculum.</li> <li>- Explains accurately the general meanings of hadiths included in the curriculum and connects them with the actual life.</li> </ul>
<b>Islamic Creed</b>	<ul style="list-style-type: none"> <li>- Finds it difficult to discover the signs of the doomsday through Sharia texts.</li> <li>- Explains some meanings associated to the concepts of responsibility in Islam with errors.</li> <li>- Finds it difficult to connect the concept of responsibility and the concept of accountability for the acts in the doomsday.</li> <li>- Rarely successes to apply the principles of responsibility in life situations.</li> </ul>	<ul style="list-style-type: none"> <li>- Discovers some signs of the doomsday and errs in classifying them.</li> <li>- Explains the concept of responsibility in Islam with few errors.</li> <li>- Connects the concept of responsibility and the concept of accountability for the acts in the doomsday in simple meanings.</li> <li>- Applies the principles of responsibility in life situations from time to time.</li> </ul>	<ul style="list-style-type: none"> <li>- Discovers the major signs of the doomsday, classifying them into universal events and phenomena successfully.</li> <li>- Explains the concept of responsibility in Islam.</li> <li>- Connects the concept of responsibility and the concept of accountability for the acts in the doomsday.</li> <li>- Applies often the principles of responsibility in life situations.</li> </ul>	<ul style="list-style-type: none"> <li>- Discovers the major and minor signs of the doomsday, classifying them into universal events phenomena successfully.</li> <li>- Explains accurately and clearly the concept of responsibility in Islam.</li> <li>- Connects accurately and clearly the concept of responsibility and the concept of accountability for the acts in the doomsday.</li> <li>- Applies always the principles of responsibility in life situations.</li> </ul>

<p style="writing-mode: vertical-rl; transform: rotate(180deg);"><b>Values and Morals of Islam</b></p>	<ul style="list-style-type: none"> <li>- Connects rarely between the voluntary work, solidarity and society development.</li> <li>- Concludes to a limited extent the benefits of oral prayers in the Muslim life from the Sharia evidences.</li> <li>- Tries to design a bulletin calling for performing works with vigor and activity with repeated errors.</li> <li>- Distinguishes to a limited extent the aspects of tolerance in Islam with errors.</li> <li>- Concludes to a limited extent the morals of oral prayer.</li> <li>- Recites incorrectly the morning and evening supplications.</li> <li>- Tries to design a presentation on the mosque morals with repeated errors.</li> </ul>	<ul style="list-style-type: none"> <li>- Connects artificially between the voluntary work, solidarity and society development.</li> <li>- Concludes partially the benefits of oral prayers in the Muslim life from the Sharia evidences.</li> <li>- Designs a bulletin calling for performing works with vigor and activity with errors.</li> <li>- Distinguishes partially the aspects of tolerance in Islam.</li> <li>- Concludes partially the morals of oral prayer.</li> <li>- Recites the morning and evening supplications with many errors and with hesitation.</li> <li>- Designs a presentation on the mosque morals with errors.</li> </ul>	<ul style="list-style-type: none"> <li>- Connects deeply between the voluntary work, solidarity and society development.</li> <li>- Concludes correctly most of the benefits of oral prayers in the Muslim life from the Sharia evidences.</li> <li>- Designs successfully a bulletin calling for performing works with vigor and activity, identifying most causes of vigor.</li> <li>- Distinguishes completely the aspects of tolerance in Islam.</li> <li>- Concludes correctly most morals of oral prayer.</li> <li>- Recites completely the morning and evening supplications.</li> <li>- Designs successfully a presentation on the mosque morals.</li> </ul>	<ul style="list-style-type: none"> <li>- Connects extensively between the voluntary work, solidarity and society development, explaining that with examples.</li> <li>- Concludes completely and correctly the benefits of oral prayers in the Muslim life from the Sharia evidences.</li> <li>- Designs successfully and accurately a bulletin calling for performing works with vigor and activity, identifying most causes of vigor deeply.</li> <li>- Distinguishes completely the aspects of tolerance in Islam, supporting that with evidences.</li> <li>- Concludes correctly and fluently the morals of oral prayer.</li> <li>- Recites completely the morning and evening supplications, explaining the general meaning.</li> <li>- Designs successfully a presentation on the mosque morals, explaining the importance of complying with them.</li> </ul>
<p style="writing-mode: vertical-rl; transform: rotate(180deg);"><b>Islam rulings and purposes</b></p>	<ul style="list-style-type: none"> <li>- States partially the types of the prayer actions.</li> <li>- States artificially the types of prostrations and their provisions.</li> <li>- Concludes to a limited extent the types of voluntary fasting with their Sharia evidences.</li> </ul>	<ul style="list-style-type: none"> <li>- Classifies partially the prayer actions with errors.</li> <li>- Explains partially the types of prostrations and their provisions and purposes, with errors.</li> <li>- Concludes partially the types of voluntary fasting with their Sharia evidences, with errors.</li> </ul>	<ul style="list-style-type: none"> <li>- Classifies completely and accurately the prayer actions, without errors.</li> <li>- Explains completely and accurately the types of prostrations and their provisions and purposes, without errors.</li> <li>- Concludes correctly the types of voluntary fasting from their Sharia evidences, without errors.</li> </ul>	<ul style="list-style-type: none"> <li>- Classifies extensively the prayer actions, and compares them.</li> <li>- Explains extensively the types of prostrations and their provisions and purposes, without errors.</li> <li>- Concludes completely and correctly the types of voluntary fasting from their Sharia evidences, and compares them.</li> </ul>

<p style="writing-mode: vertical-rl; transform: rotate(180deg);"><b>Syrah and Characters</b></p>	<ul style="list-style-type: none"> <li>- Can't conclude successfully the most important works made by the Prophet in Meddinah, and can't conclude the situations of tolerance, mercy and humanity from the Battle of Badr and Battle of Uhud, or to provide evidences on the Prophet guidance in dealing with the captives.</li> <li>- Can't state successfully the most important features of the biography of Imam Malek and his efforts to attain knowledge.</li> <li>- Can't provide successfully evidences that Aisha (May Allah bless her) was the first female scholar in Islam.</li> <li>- Can't provide evidences on his/her interest in seeking for knowledge, following the steps of Imam Malek and Aisha (May Allah bless them).</li> </ul>	<ul style="list-style-type: none"> <li>- Can conclude successfully the most important works made by the Prophet in Meddinah, and can conclude the situations of tolerance, mercy and humanity from the Battle of Badr and Battle of Uhud with errors, and can provide partially evidences on the Prophet guidance in dealing with the captives.</li> <li>- States the most important features of the biography of Imam Malek and his efforts to attain knowledge with some errors.</li> <li>- Provides successfully evidences that Aisha (May Allah bless her) was the first female scholar in Islam.</li> <li>- Provides evidences on his/her interest in seeking for knowledge, following the steps of Imam Malek and Aisha (May Allah bless them).</li> </ul>	<ul style="list-style-type: none"> <li>- Can conclude successfully the most important works made by the Prophet in Meddinah, and can conclude the situations of tolerance, mercy and humanity from the Battle of Badr and Battle of Uhud, providing evidences on the Prophet guidance in dealing with the captives.</li> <li>- States successfully the most important features of the biography of Imam Malek and his efforts to attain knowledge.</li> <li>- Provides successfully evidences that Aisha (May Allah bless her) was the first female scholar in Islam.</li> <li>- Provides evidences on his/her interest in seeking for knowledge, following the steps of Imam Malek and Aisha (May Allah bless them).</li> </ul>	<ul style="list-style-type: none"> <li>- Can conclude successfully the most important works made by the Prophet in Meddinah, and can conclude the situations of tolerance, mercy and humanity from the Battle of Badr and Battle of Uhud, and can provide evidences on the Prophet guidance in dealing with the captives accurately.</li> <li>- States accurately the most important features of the biography of Imam Malek and his efforts to attain knowledge.</li> <li>- Provides accurately evidences that Aisha (May Allah bless her) was the first female scholar in Islam.</li> <li>- Provides evidences on his/her interest in seeking for knowledge, following the steps of Imam Malek and Aisha (May Allah bless them), by stating real situations from his/her life.</li> </ul>
<p style="writing-mode: vertical-rl; transform: rotate(180deg);"><b>Identity and Issues of the Age</b></p>	<ul style="list-style-type: none"> <li>- Identifies the position and role of UAE in the Arab nation in general, and can often identify some of its contributions and can't design a complete project on its role.</li> <li>- Realizes the importance of the environment in general, and applies hardly the principles of Islam in dealing with it, and can't design a project about it.</li> </ul>	<ul style="list-style-type: none"> <li>- Identifies the position and role of UAE in the Arab nation clearly, and can identify most of its contributions and can't design incomplete project on its role.</li> <li>- Realizes the importance of the environment in general, applies often the principles of Islam in dealing with it, and can't design a complete project about it.</li> </ul>	<ul style="list-style-type: none"> <li>- Identifies the position and role of UAE in the Arab nation clearly, and identifies its contributions and designs a complete project on its role.</li> <li>- Realizes the importance of the environment clearly, applies the principles of Islam in dealing with it, and designs a complete project about it.</li> </ul>	<ul style="list-style-type: none"> <li>- Identifies the position and role of UAE in the Arab nation accurately and explains its position and contributions and designs a complete project on its role and connects it with its duty.</li> <li>- Realizes the importance of the environment accurately, applies the principles of Islam in dealing with it, develops a conception for that, and designs a complete project for serving the environment.</li> </ul>