

**ISLAMIC EDUCATION STANDARD LEVELS**  
**(PERFORMANCE EVALUATION MEASURES)**  
**YEAR 06**

Field	Emerging	Developing	Secure	Mastering
	E1- E2	D1-D2	S1-S2-S3	M1-M2
Divine revelation	<ul style="list-style-type: none"> <li>- Recites what he/she memorizes of the holy Quran and Interprets the general meanings of them, but finds it hard to connect the meanings of verses.</li> <li>- Applies hardly the Tajweed rules: Al Noon Al Saknah and Tanween</li> </ul>	<ul style="list-style-type: none"> <li>- Connects the meanings of verses with errors from time to time.</li> <li>- Applies partially the Tajweed rules: Al Noon Al Saknah and Tanween</li> </ul>	<ul style="list-style-type: none"> <li>- Applies the first level of Tajweed rules in recitation, with errors from time to time.</li> <li>- Applies mostly the Tajweed rules: Al Noon Al Saknah and Tanween</li> </ul>	<ul style="list-style-type: none"> <li>- Applies accurately the first level of Tajweed rules in recitation.</li> <li>- Applies accurately the Tajweed rules: Al Noon Al Saknah and Tanween</li> </ul>
	<ul style="list-style-type: none"> <li>- Recites the hadiths included in the curriculum with many errors and hesitation.</li> <li>- Explains the general meanings, but he/she finds it hard to connect the meanings of hadiths and the actual life.</li> </ul>	<ul style="list-style-type: none"> <li>- Recites the hadiths included in the curriculum with partial success.</li> <li>- Explains the general meanings of hadiths with connecting with the actual life, with errors from time to time.</li> </ul>	<ul style="list-style-type: none"> <li>- Recites correctly the hadiths most the time.</li> <li>- Explains successfully the general meanings of hadiths included in the curriculum and connects them with the actual life.</li> </ul>	<ul style="list-style-type: none"> <li>- Recites accurately the hadiths included in the curriculum.</li> <li>- Explains accurately the general meanings of hadiths included in the curriculum and connects them with the actual life.</li> </ul>
Islamic Creed	<ul style="list-style-type: none"> <li>- Compares the characteristics of the people of Paradise and the people of Hell with many errors.</li> <li>- Finds hardship in concluding the impact of belief in the doomsday on the believer behavior.</li> </ul>	<ul style="list-style-type: none"> <li>- Compares the characteristics of the people of happiness in Paradise and the people of misery in Hell with few errors.</li> <li>- Concludes partially the impact of belief in the doomsday on the believer behavior.</li> </ul>	<ul style="list-style-type: none"> <li>- Compares the characteristics of the people of happiness in Paradise and the people of misery in Hell successfully in most cases.</li> <li>- Concludes successfully the impact of belief in the doomsday on the believer behavior.</li> </ul>	<ul style="list-style-type: none"> <li>- Compares accurately the characteristics of the people of happiness in Paradise and the people of misery in Hell.</li> <li>- Successes to record various conclusions of the impact of belief in the doomsday on the believer behavior.</li> </ul>



فريق التربية الإسلامية  
ISLAMIC TEAM  
GFS

Islamic Education Standard Levels  
(Performance Evaluation Measures)



<p style="writing-mode: vertical-rl; transform: rotate(180deg);"><b>Values and Morals of Islam</b></p>	<ul style="list-style-type: none"> <li>- Connects rarely between his/her love to Allah and obedience to him.</li> <li>- Concludes to a limited extent the impacts of bravery on the individual and society.</li> <li>- Compares artificially between the impact of flexibility and hardness in dealing with others.</li> <li>- Recites in an incorrect way at all the oral prayer of getting on means of transportation.</li> <li>- Summarizes to a limited extent the morals of getting on means of transportation with errors.</li> <li>- Applies to a limited extent the morals of the road.</li> </ul>	<ul style="list-style-type: none"> <li>- Connects artificially between his/her love to Allah and obedience to him.</li> <li>- Concludes partially the impacts of bravery on the individual and society with errors.</li> <li>- Compares partially between the impact of flexibility and hardness in dealing with others with errors.</li> <li>- Recites the oral prayer of getting on means of transportation with many errors and with hesitation.</li> <li>- Summarizes partially most of the morals of getting on means of transportation.</li> <li>- Applies partially the morals of the road.</li> </ul>	<ul style="list-style-type: none"> <li>- Connects deeply and completely between his/her love to Allah and obedience to him.</li> <li>- Concludes correctly most of the impacts of bravery on the individual and society.</li> <li>- Compares completely and accurately between the impact of flexibility and hardness in dealing with others.</li> <li>- Recites completely and fluently the oral prayer of getting on means of transportation.</li> <li>- Summarizes completely and correctly the morals of getting on means of transportation.</li> <li>- Applies completely and correctly the morals of the road.</li> </ul>	<ul style="list-style-type: none"> <li>- Connects extensively between his/her love to Allah and obedience to him, providing evidences on his / her love to Allah.</li> <li>- Concludes completely and correctly most of the impacts of bravery on the individual and society.</li> <li>- Compares extensively between the impact of flexibility and hardness in dealing with others, providing evidences that he/she is flexible.</li> <li>- Recites completely and fluently the oral prayer of getting on means of transportation, explaining the general meaning.</li> <li>- Summarizes completely and correctly the morals of getting on means of transportation, explaining the importance of complying with them.</li> <li>- Applies completely and correctly the morals of the road, explaining the importance of complying with them.</li> </ul>
<p style="writing-mode: vertical-rl; transform: rotate(180deg);"><b>Islam rulings and purposes</b></p>	<ul style="list-style-type: none"> <li>- States artificially the provisions of the congregational prayer.</li> <li>- Compares to a limited extent and with hesitation between the Friday prayer and Eid prayer.</li> <li>- Tries to design an incentive presentation using multimedia on a worship, with repeated errors.</li> </ul>	<ul style="list-style-type: none"> <li>- Explains partially the provisions of the congregational prayer, with errors.</li> <li>- Compares partially between the provisions of Friday prayer and Eid prayer, with errors.</li> <li>- Designs an incentive presentation using multimedia on a worship, with errors.</li> </ul>	<ul style="list-style-type: none"> <li>- Explains completely and accurately the provisions of the congregational prayer, without errors.</li> <li>- Compares completely and accurately between the provisions of Friday prayer and Eid prayer.</li> <li>- Designs successfully an incentive presentation using multimedia on a worship, without errors.</li> </ul>	<ul style="list-style-type: none"> <li>- Explains extensively the provisions of the congregational prayer, without errors.</li> <li>- Compares extensively between the provisions of Friday prayer and Eid prayer.</li> <li>- Designs successfully and accurately an incentive presentation using multimedia on a worship, without errors.</li> </ul>

<p style="writing-mode: vertical-rl; transform: rotate(180deg);"><b>Syrah and Characters</b></p>	<ul style="list-style-type: none"> <li>- Can't provide successfully evidences on the Prophet wisdom in the call to Allah and that he is he is supported and cared for by Allah, can't express in writing his following the Prophet steps in terms of his wisdom in the call, and can't prepare a list of two or more qualities of the Prophet.</li> <li>- Can't provide successfully evidences on the justice and asceticism of Omar Ibn Al Khattab, his checking of the nation conditions and his fear of Allah, and the wisdom of Fatima bint Abdulmalek.</li> <li>- Can't write successfully a list of works that enables him/her to serve Islam and Muslims.</li> </ul>	<ul style="list-style-type: none"> <li>- Can provide evidences on the Prophet wisdom in the call to Allah and that he is he is supported and cared for by Allah with many errors, can't express in writing his following the Prophet steps in terms of his wisdom in the call, and can successfully prepare a list of the most important qualities of the Prophet.</li> <li>- Provides successfully evidences on the justice and asceticism of Omar Ibn Al Khattab, his checking of the nation conditions and his fear of Allah, and the wisdom of Fatima bint Abdulmalek, with many errors.</li> <li>- Writes a list of works that enables him/her to serve Islam and Muslims, with many errors.</li> </ul>	<ul style="list-style-type: none"> <li>- Can successfully provide evidences on the Prophet wisdom in the call to Allah and that he is he is supported and cared for by Allah, expresses in writing his following the Prophet steps in terms of his wisdom in the call, and can prepare a list of the most important qualities of the Prophet.</li> <li>- Provides evidences on the justice and asceticism of Omar Ibn Al Khattab, his checking of the nation conditions and his fear of Allah, and the wisdom of Fatima bint Abdulmalek.</li> <li>- Writes successfully a list of works that enables him/her to serve Islam and Muslims.</li> </ul>	<ul style="list-style-type: none"> <li>- Can accurately provide evidences on the Prophet wisdom in the call to Allah and that he is he is supported and cared for by Allah, expresses in writing his following the Prophet steps in terms of his wisdom in the call by stating factual situations, and can prepare a list of as much as possible of the qualities of the Prophet.</li> <li>- Provides accurately evidences on the justice and asceticism of Omar Ibn Al Khattab, his checking of the nation conditions and his fear of Allah, and the wisdom of Fatima bint Abdulmalek.</li> <li>- Writes a list of works that enables him/her to serve Islam and Muslims.</li> </ul>
<p style="writing-mode: vertical-rl; transform: rotate(180deg);"><b>Identity and Issues of the Age</b></p>	<ul style="list-style-type: none"> <li>- Describes his/her feelings sometimes and describes rarely international issues, and is not able to discover the wisdom behind them or their reasons.</li> <li>- Describes, often, the blessings and explains hardly their importance, and can't explain practical steps for thanking Allah for them, and to conclude the wisdom behind them.</li> </ul>	<ul style="list-style-type: none"> <li>- Describes his/her feelings continuously and describes sometimes international issues, and can partially discover the wisdom behind them or their reasons.</li> <li>- Describes continuously the blessings and explains often their importance, and hesitates in explaining the steps of thanking Allah for them and to conclude the wisdom behind them.</li> </ul>	<ul style="list-style-type: none"> <li>- Describes his/her feelings clearly and describes international issues, and can discover the wisdom behind them and their reasons as per the Islamic and national principles.</li> <li>- Describes easily the blessings and explains their importance, and concludes the wisdom behind them and the steps for thanking Allah for them, and discovers the ways of protecting them.</li> </ul>	<ul style="list-style-type: none"> <li>- Describes his/her feelings accurately and describes international issues clearly, and connects between the wisdom behind them and their results based on the Islamic and national principles.</li> <li>- Describes accurately the blessings, distinguishes them, concludes the wisdom behind them, explains the steps for thanking Allah for them, and suggests the ways of protecting them.</li> </ul>