

ISLAMIC EDUCATION STANDARD LEVELS (PERFORMANCE EVALUATION MEASURES) YEAR 05

Field	Emerging	Developing	Secure	Mastering
	E1- E2	D1-D2	S1-S2-S3	M1-M2
Divine revelation	<ul style="list-style-type: none"> - Reads new short verses of the holy Quran with errors and hesitation from time. - Applies hardly the Tajweed rules: Al Qalqala. - Recites the hadiths included in the curriculum with many errors and hesitation. - Explains the general meanings, but he/she finds it hard to connect the meanings of hadiths and the actual life. 	<ul style="list-style-type: none"> - Reads, writes and interprets the general meanings of new verses of the holy Quran with errors and hesitation from time to time. - Applies partially the Tajweed rules: Al Qalqala. - Recites the hadiths included in the curriculum with partial success. - Explains the general meanings of hadiths with connecting with the actual life, with errors from time to time. 	<ul style="list-style-type: none"> - Reads, writes and interprets the general meanings of new verses of the holy Quran correctly most the time. - Applies mostly the Tajweed rules: Al Qalqala. - Recites correctly the hadiths most the time. - Explains successfully the general meanings of hadiths included in the curriculum and connects them with the actual life. 	<ul style="list-style-type: none"> - Reads, writes and interprets the general meanings of verses of the holy Quran accurately and correctly. - Applies accurately the Tajweed rules: Al Qalqala. - Recites accurately the hadiths included in the curriculum. - Explains accurately the general meanings of hadiths included in the curriculum and connects them with the actual life.
Islamic Creed	<ul style="list-style-type: none"> - Numerates the heavenly books, without being able to connect them with the prophets they revealed to. - Can conclude the similarities between the Heavenly Books and Holy Quran, but he/she can't state the differences between them. 	<ul style="list-style-type: none"> - Numerates the heavenly books and connects them with the prophets they revealed to with few errors. - Concludes the similarities and differences between the Heavenly Books and Holy Quran with some errors. 	<ul style="list-style-type: none"> - Numerates the heavenly books and connects them with the prophets they revealed to without errors. - Concludes successfully the similarities and differences between the Heavenly Books and Holy Quran without errors in most cases. 	<ul style="list-style-type: none"> - Numerates the heavenly books and connects them with the prophets they revealed to, compares them and orders them by time of revelation. - Concludes accurately the similarities and differences between the Heavenly Books and Holy Quran.

<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Values and Morals of Islam</p>	<ul style="list-style-type: none"> - Proves incorrectly his/her good dealing with the old and young people. - Concludes to a limited extent the benefits of generosity. - Suggests to a limited extent some means supporting the self to tolerate with others, with errors. - Recites in an incorrect way at all the oral prayer of entering and leaving the house. - Applies to a limited extent the morals of entering and leaving the house. 	<ul style="list-style-type: none"> - Proves partially his/her good dealing with the old and young people. - Concludes partially the benefits of generosity with errors. - Suggests partially some means supporting the self to tolerate with others. - Recites the oral prayer of entering and leaving the house with many errors and hesitation. - Applies partially the morals of entering and leaving the house. 	<ul style="list-style-type: none"> - Proves correctly and completely his/her good dealing with the old and young people. - Concludes completely the benefits of generosity. - Suggests accurately most means supporting the self to tolerate with others. - Recites completely the oral prayer of entering and leaving the house. - Applies completely the morals of entering and leaving the house. 	<ul style="list-style-type: none"> - Proves completely his/her good dealing with the old and young people explaining the importance of that for the Muslim. - Concludes completely and accurately the benefits of generosity, explaining its fields. - Suggests completely and accurately the means supporting the self to tolerate with others, explaining its impact on the society. - Recites completely and fluently the oral prayer of entering and leaving the house, explaining the general meaning. - Applies completely and correctly the morals of entering and leaving the house, explaining the importance of complying with it.
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Islam rulings and purposes</p>	<ul style="list-style-type: none"> - Distinguishes artificially between the compulsory prayers and supererogatory prayers. - States to a limited extent the provisions of Fasting. - States to a limited extent the types and virtue of charity, with errors. 	<ul style="list-style-type: none"> - Distinguishes partially between the compulsory prayers and supererogatory prayers, with errors. - Explains partially the provisions and purposes of Fasting. - Explains partially the types and virtue of charity, with errors. 	<ul style="list-style-type: none"> - Distinguishes completely and accurately between the compulsory prayers and supererogatory prayers. - Explains completely the provisions and purposes of Fasting. - Explains completely the types and virtue of charity, without errors. 	<ul style="list-style-type: none"> - Distinguishes extensively between the compulsory prayers and supererogatory prayers, explaining that with examples. - Explains extensively the provisions and purposes of Fasting. - Explains extensively the types and virtue of charity, without errors.

<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Syrah and Characters</p>	<ul style="list-style-type: none"> - Can't provide successfully evidences on the Prophet patience on his nation and wishing good for them, and can't express in writing his following the Prophet steps in trusting in Allah at the hard times and in dealing with his companions. - Can't provide evidences on the modesty of Othman (May Allah bless him) and his spending money for Allah's favor and identifies the reasons of naming Zainab Bint Khuzaymah, as mother of poor people. - Can't provide evidences that prove that he/she modest and has mercy on the poor people as Othman and mother of poor people. 	<ul style="list-style-type: none"> - Can provide evidences on the Prophet patience on his nation and wishing good for them with some errors, and can't express in writing his following the Prophet steps in trusting in Allah at the hard times and in dealing with his companions. - Provides evidences on the modesty of Othman (May Allah bless him) and his spending money for Allah's favor and identifies the reasons of naming Zainab Bint Khuzaymah, as mother of poor people, with many errors. - Provides evidences that prove that he/she modest and has mercy on the poor people as Othman and mother of poor people, with some errors. 	<ul style="list-style-type: none"> - Can successfully provide evidences on the Prophet patience on his nation and wishing good for them, and can successfully express in writing his following the Prophet steps in trusting in Allah at the hard times and in dealing with his companions. - Provides successfully evidences on the modesty of Othman (May Allah bless him) and his spending money for Allah's favor and identifies the reasons of naming Zainab Bint Khuzaymah, as mother of poor people. - Provides successfully evidences that prove that he/she modest and has mercy on the poor people as Othman and mother of poor people. 	<ul style="list-style-type: none"> - Can accurately provide evidences on the Prophet patience on his nation and wishing good for them, and can successfully express in writing his following the Prophet steps in trusting in Allah at the hard times and in dealing with his companions in a clear and distinguished way. - Provides accurately evidences on the modesty of Othman (May Allah bless him) and his spending money for Allah's favor and identifies accurately the reasons of naming Zainab Bint Khuzaymah, as mother of poor people. - Provides evidences by stating real situations proving that he follows the steps of Othman and mother of poor people.
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Identity and Issues of the Age</p>	<ul style="list-style-type: none"> - Describes, often, the public utilities and their importance, and can't suggest the proper plans for them based on the Islamic principles and provisions. - States, often, environmental issues and challenges, and can't suggest the appropriate solutions for them based on the Islamic principles and provisions. 	<ul style="list-style-type: none"> - Describes continuously the public utilities and their importance, and finds difficulty to suggest the proper plans to keep them. - Describes continuously environmental issues and challenges, but finds difficulty to suggest the appropriate solutions for them based on the Islamic principles and provisions. 	<ul style="list-style-type: none"> - Describes the public utilities and explains their importance, and suggests plans to keep them based on the Islamic principles and provisions and national laws. - Solves social and environmental issues with simple errors from time to time. 	<ul style="list-style-type: none"> - Describes accurately the public utilities and explains their importance, and suggests proper plans for their sustainability, and connects that with the Islamic principles and provisions and national laws. - Solves accurately social and environmental issues based on the Islamic principles and provisions, and suggests a solution for them.