

## ISLAMIC EDUCATION STANDARD LEVELS (PERFORMANCE EVALUATION MEASURES)

### YEAR 04

Field	Emerging E1- E2	Developing D1-D2	Secure S1-S2-S3	Mastering M1-M2
Divine revelation	<ul style="list-style-type: none"> <li>- Reads short surahs (known) of the holy Quran with repeated errors and hesitation.</li> <li>- Applies hardly the Tajweed rules: Allam Al Shamsyah and Allam Al Qamariyah (Allam in the word Allah).</li> <li>- Recites the hadiths he/she memorizes accurately, makes unfocused effort to connect hadiths with the other content fields.</li> </ul>	<ul style="list-style-type: none"> <li>- Reads, writes and interprets the general meanings of the holy Quran with repeated errors and hesitation.</li> <li>- Applies partially the Tajweed rules: Allam Al Shamsyah and Allam Al Qamariyah (Allam in the word Allah).</li> <li>- Rarely connects the hadiths with the other content fields successfully.</li> </ul>	<ul style="list-style-type: none"> <li>- Reads, writes and interprets the general meanings of the holy Quran successfully.</li> <li>- Applies mostly the Tajweed rules: Allam Al Shamsyah and Allam Al Qamariyah (Allam in the word Allah).</li> <li>- Often connects the hadiths with the other content fields, but classifies hadiths with errors from time to time.</li> </ul>	<ul style="list-style-type: none"> <li>- Reads, writes and interprets the general meanings of the holy Quran accurately and successfully.</li> <li>- Applies accurately the Tajweed rules: Allam Al Shamsyah and Allam Al Qamariyah (Allam in the word Allah).</li> <li>- Connects and classifies the hadiths with the other content fields, but classifies hadiths in most cases.</li> </ul>
Islamic Creed	<ul style="list-style-type: none"> <li>- Identifies the names of Angels and their characteristics and roles with many errors and does not show positive impact on his/her behavior through his/her awareness of them.</li> <li>- Introduces partially Allah's messengers (Musa and Essa) partially with many errors.</li> <li>- States the miracles of Musa and Essa without being able to make any comparison between them.</li> </ul>	<ul style="list-style-type: none"> <li>- Identifies the names of Angels and their characteristics and roles with few errors and shows little positive impact on his/her behavior through his/her awareness of them.</li> <li>- Introduces Allah's messengers (Musa and Essa) partially with some errors.</li> <li>- Compares the miracles of Musa and Essa with some errors.</li> </ul>	<ul style="list-style-type: none"> <li>- Identifies the names of Angels and their characteristics and roles without errors and shows positive impact on his/her behavior through his/her awareness of them.</li> <li>- Introduces Allah's messengers (Musa and Essa) successfully without errors.</li> <li>- Compares the miracles of Musa and Essa successfully without errors.</li> </ul>	<ul style="list-style-type: none"> <li>- Identifies the names of Angels and their characteristics and roles and the works assigned to them and employs his awareness of their roles to enhance his/her positive behavior.</li> <li>- Introduces Allah's messengers (Musa and Essa) extensively.</li> <li>- Compares accurately the miracles of Musa and Essa, identifying the similarities and differences.</li> </ul>

Values and Morals of Islam	<ul style="list-style-type: none"> <li>- Expresses in a proper language to a limited extent the rights of parents that he/she should comply with.</li> <li>- Proves to a limited extent the importance of cooperation with others.</li> <li>- Shows difficulty in inference on the prophet tolerance with people who abused him.</li> <li>- Recites in an incorrect way at all the oral prayer of sleeping and waking up.</li> <li>- Applies to a limited extent the morals of sleeping in Islam.</li> </ul>	<ul style="list-style-type: none"> <li>- Expresses in a proper language and partially the rights of parents that he/she should comply with.</li> <li>- Proves partially the importance of cooperation with others.</li> <li>- Provides evidences partially on the prophet tolerance with people who abused him.</li> <li>- Recites the oral prayer of sleeping and waking up with many errors and with hesitation.</li> <li>- Applies partially the morals of sleeping in Islam.</li> </ul>	<ul style="list-style-type: none"> <li>- Expresses in a proper language and completely the rights of parents that he/she should comply with.</li> <li>- Proves completely the importance of cooperation with others.</li> <li>- Provides evidences correctly and completely on the prophet tolerance with people who abused him.</li> <li>- Recites completely and fluently the oral prayer of sleeping and waking up.</li> <li>- Applies correctly and completely the morals of sleeping in Islam.</li> </ul>	<ul style="list-style-type: none"> <li>- Expresses in a proper language and extensively the rights of parents that he/she should comply with, explaining the risks of disobeying them.</li> <li>- Proves extensively the importance of cooperation with others supporting that with mentioning some situations in which he/she cooperates with others.</li> <li>- Provides evidences correctly and completely on the prophet tolerance with people who abused him, indicating the importance of tolerance.</li> <li>- Recites completely and fluently the oral prayer of sleeping and waking up, explaining the general meaning.</li> <li>- Applies correctly and completely the morals of sleeping in Islam, explaining the importance of complying with them.</li> </ul>
Islam rulings and purposes	<ul style="list-style-type: none"> <li>- Distinguishes artificially between the conditions and nullifiers of prayer.</li> <li>- Compares to a limited extent between the Adhaan and Iqamah and can't perform them well.</li> <li>- States partially the concept of fasting and its virtue artificially and to a limited extent.</li> <li>- Tries of design a presentation using the multimedia on any worship, with repeated errors.</li> </ul>	<ul style="list-style-type: none"> <li>- Distinguishes partially between the conditions and nullifiers of prayer, with errors.</li> <li>- Compares partially between the Adhaan and Iqamah and performs them with errors.</li> <li>- Explains partially the concept of fasting and its virtue with errors.</li> <li>- Designs a presentation using the multimedia on any worship, with errors.</li> </ul>	<ul style="list-style-type: none"> <li>- Distinguishes completely and accurately between the conditions and nullifiers of prayer.</li> <li>- Compares completely and accurately between the Adhaan and Iqamah and performs them correctly.</li> <li>- Explains completely and accurately the concept of fasting and its virtue without errors.</li> <li>- Designs successfully a presentation using the multimedia on any worship, without errors.</li> </ul>	<ul style="list-style-type: none"> <li>- Distinguishes extensively between the conditions and nullifiers of prayer, explaining that with examples.</li> <li>- Compares extensively between the Adhaan and Iqamah and performs them correctly.</li> <li>- Explains extensively the concept of fasting and its virtue without errors.</li> <li>- Designs successfully and accurately a presentation using the multimedia on any worship, without errors.</li> </ul>

<p><b>Syrah and Characters</b></p>	<ul style="list-style-type: none"> <li>- Speaks on the commencement of the Prophet mission and the start of revelation, with many errors, and can't express successfully how to follow the steps of the Prophet in dealing with his neighbors.</li> <li>- Can't speak successfully on the influence of Abu Bakr Al Seddique and Khadija (May Allah bless them) in supporting the Prophet and believe in him and trusting him.</li> <li>- Finds it difficult to prepare a list that includes some works that express the service of Islam, with many repeated errors.</li> </ul>	<ul style="list-style-type: none"> <li>- Can speak on the commencement of the Prophet mission and the start of revelation, with some errors, and can't express successfully how to follow the steps of the Prophet in dealing with his neighbors.</li> <li>- Speaks successfully on the influence of Abu Bakr Al Seddique and Khadija (May Allah bless them) in supporting the Prophet and believe in him and trusting him, with errors.</li> <li>- Prepares a list that includes less than 5 works that express the service of Islam, with some errors.</li> </ul>	<ul style="list-style-type: none"> <li>- Can speak successfully on the commencement of the Prophet mission and the start of revelation, and expresses how to follow the steps of the Prophet in dealing with his neighbors with mentioning some situations.</li> <li>- Speaks successfully on the influence of Abu Bakr Al Seddique and Khadija (May Allah bless them) in supporting the Prophet and believe in him and trusting him.</li> <li>- Prepares a list that includes more than 7 works that express the service of Islam.</li> </ul>	<ul style="list-style-type: none"> <li>- Can speak accurately on the commencement of the Prophet mission and the start of revelation, and expresses how to follow the steps of the Prophet in dealing with his neighbors with mentioning real situations of his life.</li> <li>- Speaks accurately on the influence of Abu Bakr Al Seddique and Khadija (May Allah bless them) in supporting the Prophet and believe in him and trusting him.</li> <li>- Prepares a list that includes more than 10 works that express the service of Islam and explains them.</li> </ul>
<p><b>Identity and Issues of the Age</b></p>	<ul style="list-style-type: none"> <li>- Explains the meaning of the needy sometimes, and can't identify his/her rights.</li> <li>- Interprets partially the relationship between the water and plants, and sometimes explains the greatness of the Creator, and can't realise the human interest in that.</li> </ul>	<ul style="list-style-type: none"> <li>- Explains the meaning of the needy and sometimes the types of needy people, and hesitates in identifying their rights, and can't identify the ways of helping them.</li> <li>- Interprets often the relationship between the water and plants, and connects it to the greatness of the Creator, and explains sometimes the human interest.</li> </ul>	<ul style="list-style-type: none"> <li>- Identifies the needy and the types of needy people, and identifies their rights and ways of helping them.</li> <li>- Interprets the relationship between the water and plants, and connects it to the greatness of Allah, and explains their relationship to the human life.</li> </ul>	<ul style="list-style-type: none"> <li>- Identifies the meaning of the needy and the types of needy people, and identifies their rights and ways of helping them and identifies their priorities.</li> <li>- Interprets the relationship between the water and plants, and connects it to the greatness of Allah, and explains the human need to them and his/her duty towards them.</li> </ul>