

ISLAMIC EDUCATION STANDARD LEVELS
(PERFORMANCE EVALUATION MEASURES)
YEAR 03

Field	Emerging	Developing	Secure	Mastering
	E1- E2	D1-D2	S1-S2-S3	M1-M2
Divine revelation	<ul style="list-style-type: none"> - Recites what he/she memorizes of the holy Quran successfully in most times, summarizes the general meanings with repeated errors and hesitation, and commences with reading words (using the sound decoding) successfully. - Applies hardly the morals of recitation (Istiadha and Basmalla). - Recites the hadiths he/she memorizes accurately, with partial understanding of hadiths. 	<ul style="list-style-type: none"> - Recites what he/she memorizes of the holy Quran, summarizes the general meanings with errors from time to time, and reads the Quran short verses (known), with errors. - Applies partially the morals of recitation (Istiadha and Basmalla). - Recites the hadiths he/she memorizes accurately, with continuous understanding of hadiths. 	<ul style="list-style-type: none"> - Recites what he/she memorizes of the holy Quran, summarizes the general meanings, and reads the Quran short verses (new) successfully with hesitation. - Applies mostly the morals of recitation (Istiadha and Basmalla). - Recites the hadiths he/she memorizes accurately. 	<ul style="list-style-type: none"> - Recites what he/she memorizes of the holy Quran, summarizes the general meanings, and reads the Quran short verses (new) successfully in most cases. - Applies accurately the morals of recitation (Istiadha and Basmalla). - Recites and interprets the hadiths he/she memorizes accurately.
Islamic Creed	<ul style="list-style-type: none"> - States simple examples of the indications of Allah's qualities (The Subtle One and The Aware) through his creatures with errors. - Introduces partially Allah's messengers (Noah and Ibrahim) with errors. - Repeats a poem on the prophets with many errors. 	<ul style="list-style-type: none"> - Shows ability to provide indications of Allah's qualities (The Subtle One and The Aware) through his creatures with some errors. - Introduces Allah's messengers (Noah and Ibrahim) with some details with some errors. - Repeats a poem on the prophets with some errors. 	<ul style="list-style-type: none"> - Provides successfully indications of Allah's qualities (The Subtle One and The Aware) through his creatures. - Introduces Allah's messengers (Noah and Ibrahim) without errors. - Repeats a poem on the prophets correctly without errors. 	<ul style="list-style-type: none"> - Provides indications of Allah's qualities (The Subtle One and The Aware) through his creatures extensively and fluently. - Introduces Allah's messengers (Noah and Ibrahim) extensively and clearly. - Repeats a poem on the prophets fluently with beautiful sound.

<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Values and Morals of Islam</p>	<ul style="list-style-type: none"> - Differentiates artificially between honesty and dishonesty. - Concludes to a limited extent the controls of the group playing through narrative situation, with errors. - Explains to a limited extent the importance of identifying his/her desires to the extent of respecting the desires of others. - Recites in an incorrect way at all the oral prayer before and after eating. - Applies to a limited extent the morals of eating in Islam. 	<ul style="list-style-type: none"> - Differentiates deeply between honesty and dishonesty, explaining their impact on the individual, with errors. - Concludes partially the controls of the group playing through narrative situation. - Explains deeply the importance of identifying his/her desires to the extent of respecting the desires of others with errors. - Recites the oral prayer before and after eating with many errors and with hesitation. - Applies partially the morals of eating in Islam. 	<ul style="list-style-type: none"> - Differentiates deeply between honesty and dishonesty, explaining their impact on the individual and society, with errors. - Concludes completely the controls of the group playing through narrative situation with errors. - Explains completely and accurately the importance of identifying his/her desires to the extent of respecting the desires of others. - Recites completely and fluently the oral prayer before and after eating. - Applies completely and correctly the morals of eating in Islam. 	<ul style="list-style-type: none"> - Differentiates extensively between honesty and dishonesty, explaining their impact on the individual and society. - Concludes completely and accurately the controls of the group playing through narrative situation. - Explains extensively the importance of identifying his/her desires to the extent of respecting the desires of others, proving that he/she complies with that through actual examples. - Recites completely and fluently the oral prayer before and after eating explaining the general meaning. - Applies completely and correctly the morals of eating in Islam, explaining the importance of complying with that.
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Islam rulings and purposes</p>	<ul style="list-style-type: none"> - Connects rarely between the purity and worship. - Distinguishes artificially between the types of purity. - Concludes to a limited extent the nullifiers of ablution. - Applies partially the prayer descriptions. 	<ul style="list-style-type: none"> - Connects artificially between the purity and worship. - Distinguishes partially between the types of purity, with errors. - Concludes partially the nullifiers of ablution. - Applies completely the prayer descriptions, with errors. 	<ul style="list-style-type: none"> - Connects deeply between the purity and worship. - Distinguishes completely and accurately between the types of purity. - Concludes correctly the nullifiers of ablution, without errors. - Applies completely the prayer descriptions without errors. 	<ul style="list-style-type: none"> - Connects extensively between the purity and worship, explaining that with examples. - Distinguishes extensively between the types of purity, explaining that with examples. - Concludes completely and correctly the nullifiers of ablution, extending in examples. - Applies completely the prayer descriptions without errors, being able to explain them to his/her colleagues.

<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Syrah and Characters</p>	<ul style="list-style-type: none"> - Can state some features of the Prophet life after his uncle sponsorship of him and his work in the field of sheep herding and trading, with many errors, and can't express how to follow the steps of the Prophet. - Can't speak on situations that show his/her mercy and sympathy on the poor people. - Can't speak successfully on the qualities of Ali Ibn Abi Taleb and Fatima Al Zahraa (May Allah bless them). 	<ul style="list-style-type: none"> - Can state some features of the Prophet life after his uncle sponsorship of him and his work in the field of sheep herding and trading, with some errors, and can't express successfully how to follow the steps of the Prophet in dealing with his family and relatives. - Can't speak successfully on situations that show his/her mercy and sympathy on the poor people. - Can speak on some qualities of Ali Ibn Abi Taleb and Fatima Al Zahraa (May Allah bless them), with some errors. 	<ul style="list-style-type: none"> - Uses proper language to state successfully the most important features of the Prophet life after his uncle sponsorship of him and his work in the field of sheep herding and trading, explaining some of his qualities, expressing his /her love to him and how to follow the steps of the Prophet in dealing with his family and relatives. - Speaks on situations that show his/her mercy and sympathy on the poor people. - Speaks successfully on the qualities of Ali Ibn Abi Taleb and Fatima Al Zahraa (May Allah bless them). 	<ul style="list-style-type: none"> - Uses proper and expressive language to state the most important features of the Prophet life after his uncle sponsorship of him and his work in the field of sheep herding and trading, explaining some of his qualities, expressing his /her love to him and how to follow the steps of the Prophet in dealing with his family and relatives by stating life situations of his/her life. - Speaks accurately on situations that show his/her mercy and sympathy on the poor people. - Speaks accurately on the qualities of Ali Ibn Abi Taleb and Fatima Al Zahraa (May Allah bless them)
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Identity and Issues of the Age</p>	<ul style="list-style-type: none"> - Interprets, often, the meaning of neighborhood and explains, hardly, some rights and duties. - Explains, sometimes, the elements of the agricultural environment, and can't explain the manifestations of the greatness of the Creator through them. 	<ul style="list-style-type: none"> - Interprets the meaning of neighborhood and explains, often, some rights and duties, and can't identify the types of neighborhood. - Describes continuously the elements of the agricultural environment, and explains sometimes the manifestations of the greatness of the Creator in them. 	<ul style="list-style-type: none"> - Identifies the meaning of neighborhood, explains the rights and duties, and can identify the types of neighborhood, and arrange them sometimes depending on their importance. - Describes the elements of the agricultural environment, and explains the manifestations of the greatness of the Creator and connects them to the affection. 	<ul style="list-style-type: none"> - Identifies accurately the meaning of neighborhood, explains the rights and duties, and arrange the neighbors depending on the rights, proximity and distance. - Identifies the elements of the agricultural environment, and explains the manifestations of the greatness of the Creator and connects them to the mercy, affection and giving.