

(Performance Evaluation Measures)



ISLAMIC EDUCATION STANDARD LEVELS (PERFORMANCE EVALUATION MEASURES)

<u>YEAR 02</u>

Field	Emerging	Developing	Secure	Mastering
	E1- E2	D1-D2	S1-S2-S3	M1-M2
Divine revelation	 Recites what he/she memorizes of the holy Quran successfully in most times, provides random suggestions for interpreting the general meanings of what he/she memorizes, and commences with learning the articulation of sounds. Applies hardly the morals of recitation (submissiveness and listening). Recites the hadiths he/she memorizes with errors from time to time, but with limited understanding in most cases. 	 Recites what he/she memorizes of the holy Quran accurately, and interprets the general meanings of what he memorizes, with errors from time to time, and commences with reading the Quran short texts with errors. Applies partially the morals of recitation (submissiveness and listening). Recites the hadiths he/she memorizes successfully with partial understanding of that. 	 Recites what he/she memorizes of the holy Quran accurately, and interprets the general meanings of what he memorizes, and reads Quran long texts with errors from time to time. Applies mostly the morals of recitation (submissiveness and listening). Recites the hadiths he/she memorizes accurately with understanding of them. 	 Recites what he/she memorizes of the holy Quran accurately, and interprets the general meanings of what he memorizes, and reads Quran long texts successfully. Applies accurately the morals of recitation (submissiveness and listening). Recites the hadiths he/she memorizes accurately with comprehensive understanding of them.
Islamic Creed	 States hardly few examples of Allah's deism and mercy through his creatures. Finds it hard to express his love of Allah. Numerates some of the belief six pillars. 	 States often examples of Allah's deism and mercy through his creatures. With the teacher support, expresses orally his/her love of Allah with hesitation. Explains the belief six pillars with hesitation on explaining some of which. 	 Almost successes in stating examples of Allah's deism and mercy through his creatures. Expresses orally his/her love of Allah successfully. Numerates the belief six pillars and explains their meanings. 	 Always successes in stating examples of Allah's deism and mercy through his creatures. Expresses fluently his/her love of Allah (orally and in writing). Numerates the belief pillars and explains them.





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	- Compares artificially	- Compares deeply between	 Compares extensively 	- Compares extensively and
	between the results of	the results of trustfulness	between the results of	accurately between the
	trustfulness and lying.	and lying, explaining their	trustfulness and lying,	results of trustfulness and
	- States to a limited extent	impact on the individual,	explaining their impact on	lying, explaining their
	and with hesitation the	with errors.	the individual.	impact on the individual
	positive impacts of allowing	 Explains partially the 	 Explains completely the 	and society.
	others to share him/ her	positive impacts of allowing	positive impacts of allowing	- Explains extensively the
	his/her toys and objects.	others to share him/ her	others to share him/ her	positive impacts of allowing
	- Explains to a limited	his/her toys and objects,	his/her toys and objects.	others to share him/ her
	extent the importance of	with errors.	 Explains completely and 	his/her toys and objects
ε	cleanness for the Muslim.	- Explains deeply the	accurately the importance	supporting that with real
sla	- Concludes partially the	importance of cleanness for	of cleanness for the	examples.
Values and Morals of Islam	morals of Islam in	the Muslim, with errors.	Muslim, with errors.	- Explains extensively the
ls e	cleanness with errors.	- Concludes partially the	- Concludes partially the	importance of cleanness for
ora		morals of Islam in	morals of Islam in cleanness	the Muslim, supporting that
Σ		cleanness.	with few errors.	with real examples.
bue				- Concludes completely and
es se				accurately the morals of
alue				Islam in cleanness with few
۲ ۵				errors.
	 Expresses with proper 	- Expresses with proper	 Expresses with proper 	 Explains with proper
	language the importance of	language and partially the	language and completely	language and extensively
es	the practical pillars of Islam,	importance of the practical	the importance of the	the importance of the
SO	with errors.	pillars of Islam.	practical pillars of Islam.	practical pillars of Islam.
urp	 Applies partially the 	 Applies completely the 	 Applies completely the 	 Applies completely the
фр	ablution.	ablution, with errors.	ablution, without errors.	ablution, without errors,
Islam rulings and purposes	- Identifies some times of	 Identifies completely the 	 Identifies completely the 	being able to explain it to
sgr	the compulsory prayers and	times of the compulsory	times of the compulsory	his colleagues.
ulir	the numbers of their	prayers and the numbers of	prayers and the numbers of	- Identifies completely and
มน	raka'as, with hesitation.	their raka'as, with errors.	their raka'as, without	extensively the times of the
ilar			errors.	compulsory prayers and the
5				numbers of their raka'as.





Syrah and Characters	 States some features of the Prophet life from his birth till his grandfather sponsorship of him, with many errors. Can't speak successfully on situations that show the mercy of Abu Hurayrah and sympathy on the animals. Can't speak successfully on the role of Asmaa (May Allah bless her) in the immigration (Hijra). 	 States some features of the Prophet life from his birth till his grandfather sponsorship of him, with some errors and confusion. Speaks on situations that show his/her mercy and sympathy on the animals, with errors. Speaks on the role of Asmaa (May Allah bless her) in the immigration (Hijra), with errors. 	 States successfully the most important features of the Prophet life from his birth till his grandfather sponsorship of him, explaining some of his qualities and expressing his/ her love to him and how to follow him in his obedience of his parents. Speaks successfully on situations that show his/her mercy and sympathy on the animals. Speaks successfully on the role of Asmaa (May Allah bless her) in the immigration (Hijra). 	 Uses correct and expressive language to state accurately the most important features of the Prophet life from his birth till his grandfather sponsorship of him, explaining some of his qualities and expressing his/ her love to him and how to follow him in his obedience of his parents by stating real situations of his life. Speaks fluently on real situations that show his/her mercy and sympathy on the animals. Speaks accurately on the role of Asmaa (May Allah bless her) in the
Sy				immigration (Hijra).
Identity and Issues of the Age	 Interprets mostly the meaning of family and its internal relations, with errors and confusion. Explains the meaning of the agricultural environment, and can't identify the meaning of the blessing in agriculture. 	 Interprets the meaning of family and realises some religious rights and duties of the family members. Explains at most times the blessings in the agricultural environment, and rarely identifies the form of giving and Allah's power. 	 Identifies the religious rights and duties of the family members. Explains the concept of the agricultural environment and identifies Allah's favor. 	 Identifies accurately the religious rights and duties of the family members and connects them. Identifies the concept of the agricultural environment and connects it with the Creator power and the need to it.